LAGUARDIA COMMUNITY COLLEGE
Institutional Profile 2021

Office of Institutional Research & Assessment
Division of Academic Affairs

LaGuardia
Community College

LaGuardia Community College
The City University of New York

2021
Institutional Profile

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August 2021

LaGuardia Community College
The City University of New York

Division of Academic Affairs
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August 2021

       The office of Institutional Research & Assessment is pleased to present the 2020 Institutional Profile. We hope the information it contains will be useful to the college's faculty, staff, administrators, present and potential students, our alumni, our public representatives, and the wider local community. In order to accommodate such a broad range of interests, we have provided descriptions of many of the college's aspects. Beginning with *Five Years at a Glance*, the Profile outlines major trends and statistics. Nevertheless, the Profile's principal subject continues to be the detailed characteristics, enrollment patterns, and performance outcomes of LaGuardia students. Throughout the sections of tables and charts, five-year trends are shown wherever possible, along with brief analytical remarks.

       This issue is also available online: https://www.laguardia.edu/ir/ along with available institutional effectiveness information, research reports and further outcomes data. We welcome your comments, as well as suggestions about how future issues may serve your interests more meaningfully.

Nava Lerer

Dean for Institutional Effectiveness

Acknowledgments

LaGuardia Community College

Five Years At A Glance…

	2016	**2020**

A. Credit Enrollment

A1. Fall Credit Enrollment	19,446	**16,952**
A2. Total Graduates	2,912	**3,092**

A1. Fall Credit Enrollment

A2. Total Graduates

B. Graduation Age

Less than 23	39%	**41%**
23 to 29	40%	**38%**
30 +	21%	**21%**

C. Gender

Female	58%	**60%**
Male	42%	**40%**

C. Gender

D. Race and Ethnic Origin

Asian	21%	**23%**
Black	18%	**18%**
Hispanic	49%	**47%**
White	11%	**11%**
Native American	1%	**1%**
Unknown/Other	0%	**0%**

D. Race and Ethnic Origin

E. Areas of Study

Business and Technology	18%	**15%**
Education and Language Acquisition	5%	**5%**
Health Sciences	21%	**26%**
Humanities	8%	**10%**
Liberal Arts and English	13%	**8%**
Social Science	12%	**13%**
STEM	23%	**23%**

E. Major of Areas of Study

LaGuardia Community College

Five Years At A Glance…

	2016	**2020**
F. Borough of Residence		
Queens	64%	**67%**
Brooklyn	17%	**15%**
Manhattan	8%	**7%**
Bronx	8%	**8%**
Staten Island	0.4%	**1%**
Outside NYC/Unknown	2%	**3%**
G. New Students by Admit Type		
First Time	61%	**67%**
Transfer	34%	**30%**
Non-Degree	5%	**3%**
H. Attendance		
Full-Time	54%	**54%**
Part-Time	46%	**46%**
I. U.S. and Foreign Born		
U.S. Born	43%	**46%**
Foreign Born	57%	**54%**
J. International Students		
International Students Enrolled	1,353	**966**
Proportion of All Students	7%	**6%**
K. No. of Native Languages	96	**77**
L. Receiving Financial Aid	57%	**68%**
M. Grant Awards	$15,995,609	**$16,184,339**
N. Faculty With PhDs	61%	**62%**

F. Borough of Residence

G. New Students by Admit Type

H. Attendance

J. International Students Proportion

2016 7% · 2017 8% · 2018 7% · 2019 7% · 2020 6%

L. % of Receiving Financial Aid
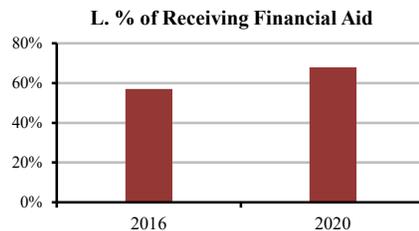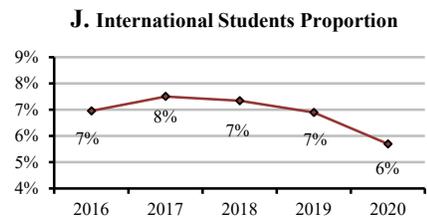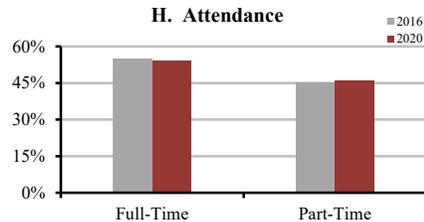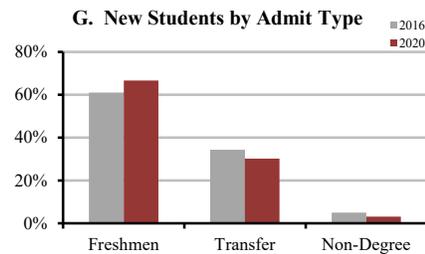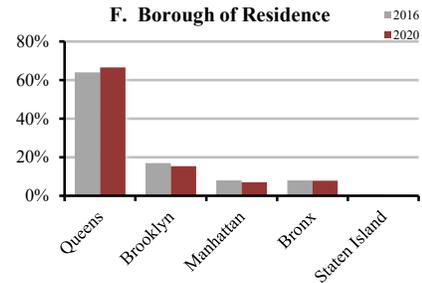
N. Fall 2018 Faculty

Ph.D. holders, 62%
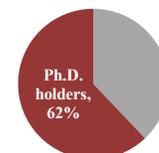
Profile

Borough of Residence

Fall 2020

Borough	No.	%
Queens	11,296	66.6%
Brooklyn	2,605	15.4%
Bronx	1,336	7.9%
Manhattan	1,195	7.0%
Staten Island	60	0.4%
Outside NYC/Unknown	460	2.7%
Total	**16,952**	

Queens
66.6%

Outside
NYC/Unknown
2.7%

Staten Island
0.4%

Manhattan
7.0%

Bronx
7.9%

Brooklyn
15.4%
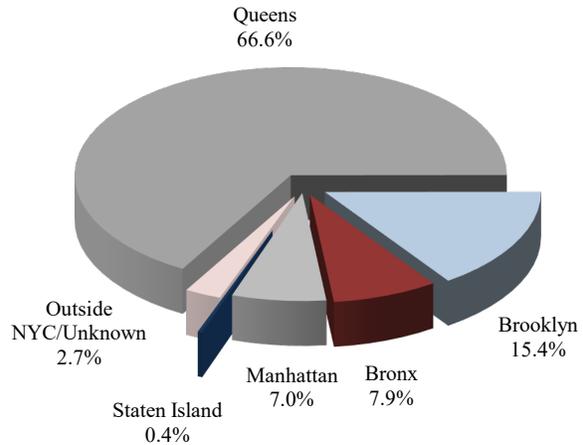
Neighborhoods in Queens
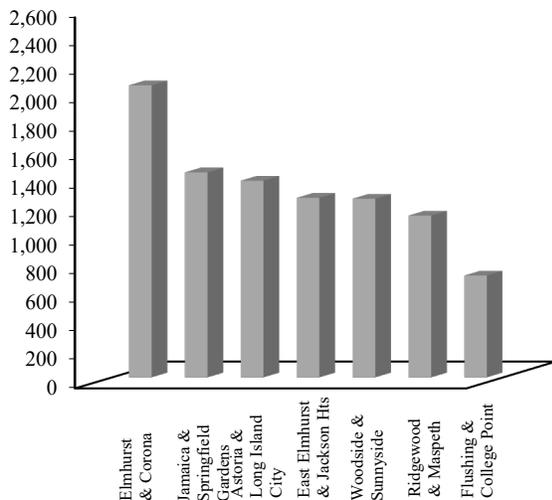
Neighborhoods	No.	%
Elmhurst & Corona	2,047	18.1%
Jamaica & Springfield Gardens	1,438	12.7%
Woodside & Sunnyside	1,380	12.2%
Astoria & Long Island City	1,260	11.2%
East Elmhurst & Jackson Heights	1,254	11.1%
Ridgewood & Maspeth	1,136	10.1%
Flushing & College Point	717	6.3%
Other	2,064	18.3%
Total	**11,296**	**100%**

LaGuardia students come from all over the world. Among the 16,952 students in academic programs, there are **145** countries represented and **77** different native languages. Nearly all LaGuardia students reside in New York City. Sixty-seven percent live in Queens, down slightly from Fall 2009, when seventy percent were Queens residents.
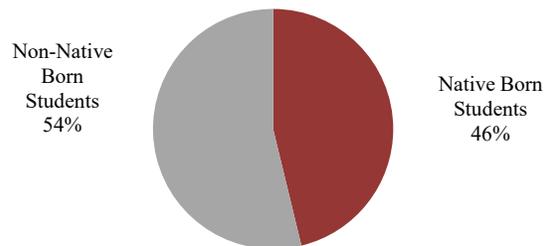
Non-Native
Born
Students
54%

Native Born
Students
46%

Source: LaGuardia Community College Data Warehouse

Where in the World Do Our Students Come From?
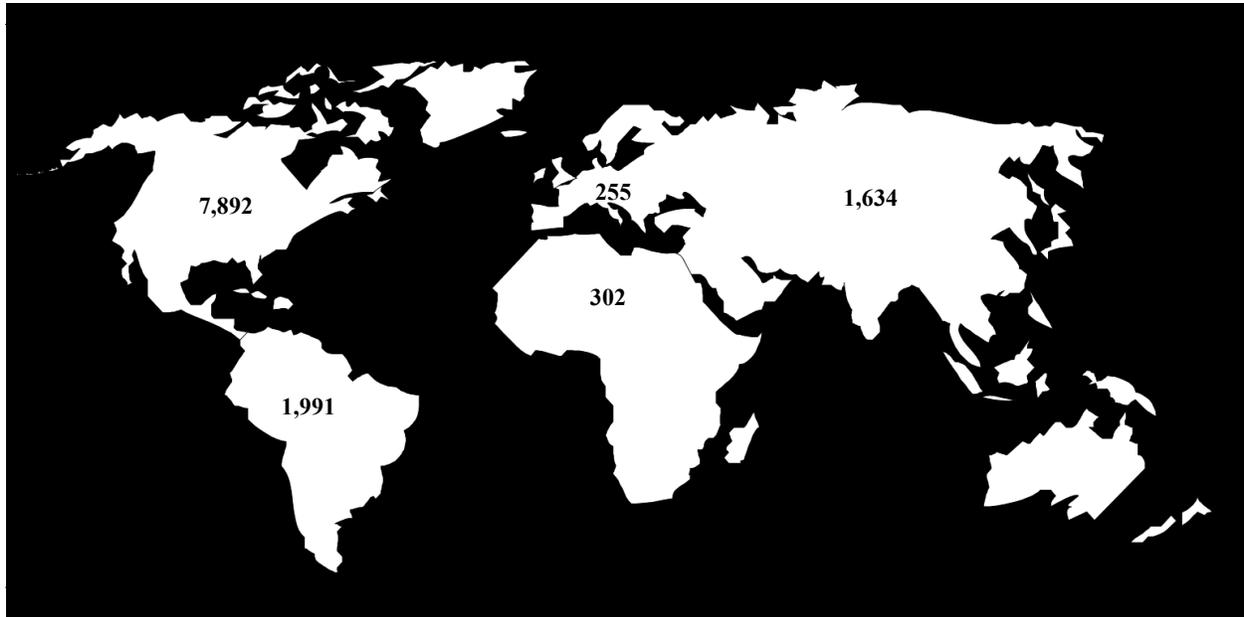
Country	No.	Country	No.	Country	No.	Country	No.
UNITED STATES	7,834	Guatemala	35	Kosovo	10	Suriname	6
Ecuador	388	Uzbekistan	35	Saint Lucia	10	Vietnam	6
Dominican Republic	361	Japan	32	Taiwan	10	Afghanistan	5
Bangladesh	354	Ghana	31	United Kingdom	10	Congo	5
China	325	Honduras	27	Cuba	9	Malaysia	5
Nepal	241	Albania	25	Sri Lanka	9	Sudan	5
Colombia	191	Myanmar	25	Canada	8	Togo	5
Mexico	163	Yemen	25	Grenada	8	Antigua and Barbuda	4
Jamaica	147	Russia	24	Ireland	8	Barbados	4
India	142	Greece	22	Mali	8	Bulgaria	4
Philippines	138	Morocco	21	Nicaragua	8	Gambia	4
Guyana	133	Thailand	20	Saudi Arabia	8	Montenegro	4
Egypt	108	Ukraine	19	Belize	7	Panama	4
South Korea	89	Indonesia	18	Bhutan	7	Tajikistan	4
Haiti	85	Spain	18	Chile	7	United Arab Emirates	4
Peru	76	Paraguay	15	Italy	7	Yugoslavia	4
Pakistan	70	Senegal	14	Kyrgyzstan	7	Côte D'Ivoire	3
Brazil	49	Argentina	13	Bosnia And Herzegovina	6	Cyprus	3
Poland	48	Algeria	12	Dominica	6	Ethiopia	3
Venezuela	46	Bolivia	12	France	6	Gabon	3
Puerto Rico	44	Burkina Faso	12	Germany	6	Georgia	3
Trinidad and Tobago	44	Romania	11	Lebanon	6	Hungary	3
El Salvador	40	Turkey	11	Sierra Leone	6	Other	80
Nigeria	38	Guinea	10	St Vincent & Grenadines	6	Missing*	4,957

Source: LaGuardia Community College Data Warehouse   *29.2% of records have missing country of birth

Age
Fall 2016 to Fall 2020

There is a wide range of ages in the credit-student population. Half of students were traditional college age in 2020 (age 17 to 22) while eight percent were younger than 17. Nevertheless, about one third of the students were older than 25 with seventeen percent over 30. The median age remains at 21, is unchanged since Fall 2013.
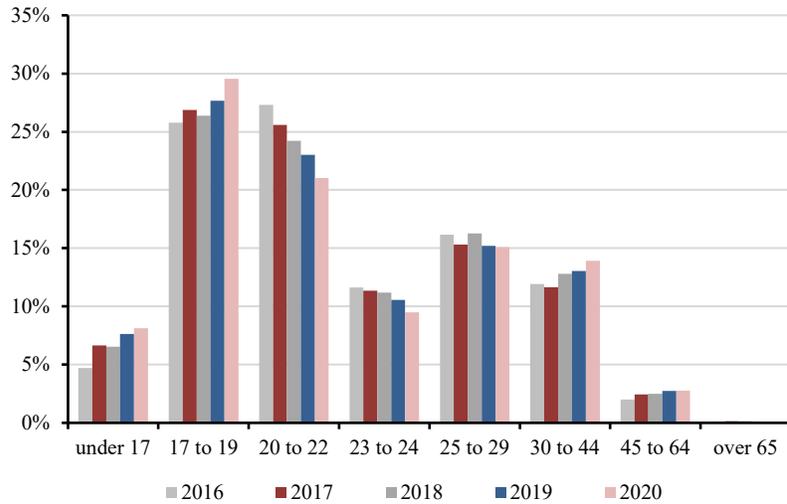
Age	2016	2017	2018	2019	2020
Under 17	5%	7%	7%	8%	**8%**
17 to 19	26%	27%	26%	28%	**30%**
20 to 22	27%	26%	24%	23%	**21%**
23 to 24	12%	11%	11%	11%	**9%**
25 to 29	16%	15%	16%	15%	**15%**
30 to 44	12%	12%	13%	13%	**14%**
45 to 64	2%	2%	3%	3%	**3%**
65 or Over	0.1%	0.1%	0.1%	0.1%	**0.0%**
Total	100%	100%	100%	100.0%	**100%**

Source: LaGuardia Community College Data Warehouse

Gender
Fall 2016 to Fall 2020
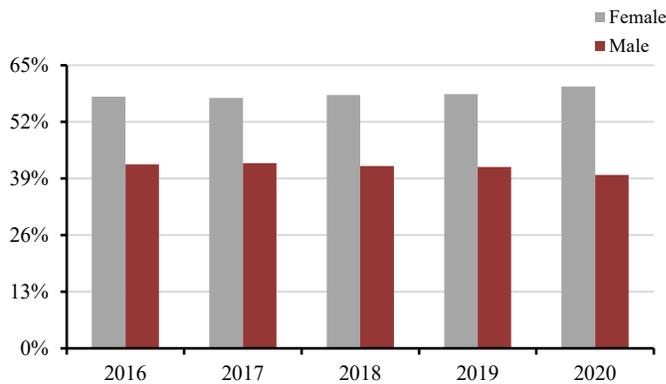
Similar to their peers nationally, the majority of credit students at LaGuardia are women. In Fall 2020 the proportion of women in the student body was sixty percent, lower than the high point in Fall 2005 when it was sixty-two percent. Nationally, fifty-seven percent of the students enrolled in 2-year colleges were female in 2019 (the most recent data available).

Fall	Female		Male		Total
2016	11,237	58%	8,209	42%	19,446
2017	11,125	57%	8,231	43%	19,356
2018	11,189	58%	8,047	42%	19,236
2019	10,819	58%	7,714	42%	18,533
2020	**10,197**	**60%**	**6,755**	**40%**	**16,952**

Gender by Ethnic Background
Fall 2019

Race/Ethnicity	Female	Male	Total	Total%
Asian	57%	43%	3,887	23%
Black	63%	37%	3,026	18%
Hispanic	61%	39%	7,944	47%
Native American	58%	42%	149	1%
White	59%	41%	1,945	11%
Unknown	0%	100%	1	0.0%
Total	**60%**	**40%**	**16,952**	

Source: LaGuardia Community College Data Warehouse

Profile

Race and Ethnic Background
Fall 2005 to Fall 2020
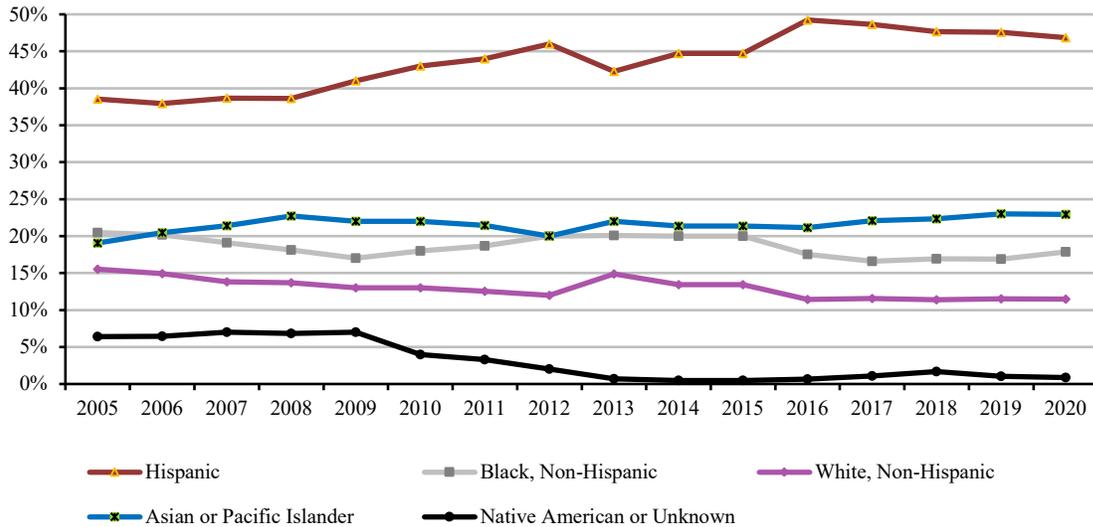
One of the core values of LaGuardia Community College is diversity. The metric often used for diversity is the proportion of under-represented minorities (URM). URM are comprised of Hispanic, Black (Non-Hispanic) and Native American. While non-resident international students are not separated in the previous LaGuardia based charts, mandated federal reports to the National Center of Educational Statistics (NCES) exclude the race/ethnic information of non-resident students. Consequently, when NCES data are used for national comparisons, the race/ethnic information for LaGuardia is slightly different than reported in the previous charts. Accordingly, LaGuardia's URM in Fall 2019 was 61 percent of the student body while the URM for all 2-year public institutions in Fall 2019 according to NCES was 40 percent of the total student population. Additionally, 7% of LaGuardia students are international
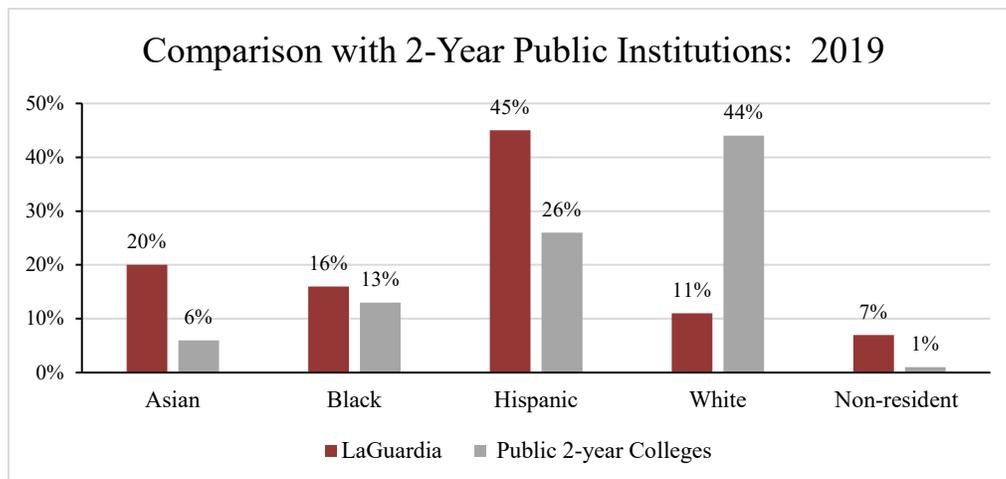
Source: LaGuardia Community College Data Warehouse, and NCES IPEDS data

Financial Resources
2020-2021

Sixty-eight percent of annual degree students (10,849 out of 15,971) were awarded some form of grant scholarship financial aid in 2020-21, fifty-one percent of whom lived independently of their parents. Among full-time students, seventy-eight percent (8,711 out of 11,107) were awarded financial aid. Financial need is ascertained by subtracting a federally determined proportion of a student family's financial resources from the total cost of attendance. Five percent of students receiving aid took out Direct Loans. Half of the financially dependent student families, and sixty-two percent of the financially independent students who were awarded aid earned less than $25,000.

Annual Degree Students	Full-time	Part-time	All
Awarded Financial Aid	8,711	2,138	10,849
No Financial Aid	2,396	2,726	5,122
All	11,107	4,864	15,971

	Awarded Students	
	Living with Parents	Living away from Parents
Family Income Ranges:		
Less than $5,000	17.8%	27.5%
$5,000 to $14,999	13.1%	16.9%
$15,000 to $24,999	18.7%	17.6%
$25,000 or more	50.4%	38.0%
Per-Year Per-Student Costs:		
Tuition and Fees	$5,217	$5,217
Room and Board	$6,878	$19,363
Books and Supplies	$1,516	$1,516
Personal Expenses	$1,968	$2,672
Transportation	$1,320	$1,320
Total Costs	$16,899	$30,088
Avg. Est. Financial Need	$15,745	$20,659
Avg. Financial Aid Award	$5,881	$4,560
Avg. Financial Gap	$12,325	$18,903

% with Family Income Above and Below $25,000

■ < $25,000
■ >= $25,000

Living with Parents: 49.6% (< $25,000), 50.4% (>= $25,000)
Living away from Parents: 62.0% (< $25,000), 38.0% (>= $25,000)

Financial Gap

■ Need
■ Award

Living with Parents: $15,745 (Need), $5,881 (Award)
Living away from Parents: $20,659 (Need), $4,560 (Award)
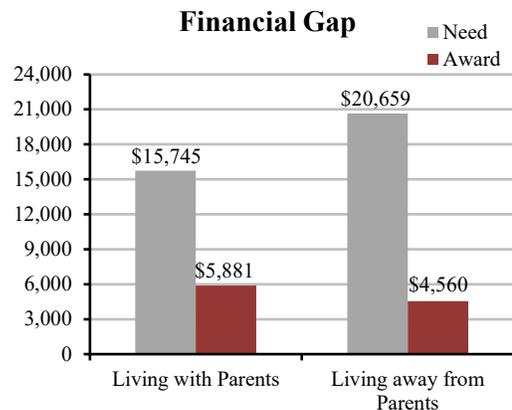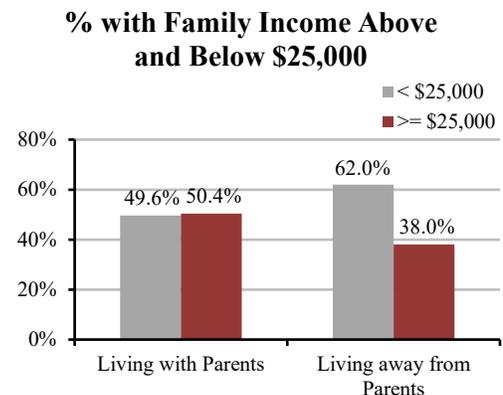
More than fifty percent of annual degree seeking students received some type of COVID-19 financial relief Grants with a grand total of more than $6,000,000 in Academic Year 2020-21.

Credit Students

Five-Year Trend
Fall 2016 to Fall 2020
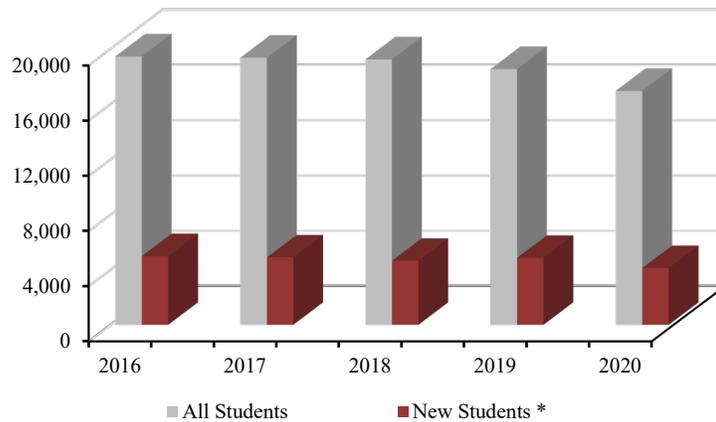
	2016	2017	2018	2019	2020
All Students	19,444	19,356	19,236	18,533	**16,952**
New Students *	4,998	4,900	4,657	4,872	**4,130**
New as Percentage of All	26%	25%	24%	26%	**24%**

* including new non-degree students

Source: LaGuardia Community College Data Warehouse

Compared to Fall 2019, Fall 2020 total credit enrollment dropped by 1,386 students from 14,817 to 13,431 (-9.4% change). Additionally, the number of new credit students (freshmen, transfer, and non-degree) decreased by 742 new students (-15.2% change).

Credit Students
by Degree Type
Fall 2016 to Fall 2020

Over the past five years the proportion of Associate of Science (A.S.) of the degree seeking students decreased from a 49 percent high in Fall 2017 to 45 percent in Fall 2020. The proportion of Associate of Arts (A.A) students decreased from 27 percent to 22 percent. The proportion of students enrolled in occupational degree programs for the Associate in Applied Sciences (A.A.S.) degree has been increasing from 24 percent to 30 percent in the past five years.
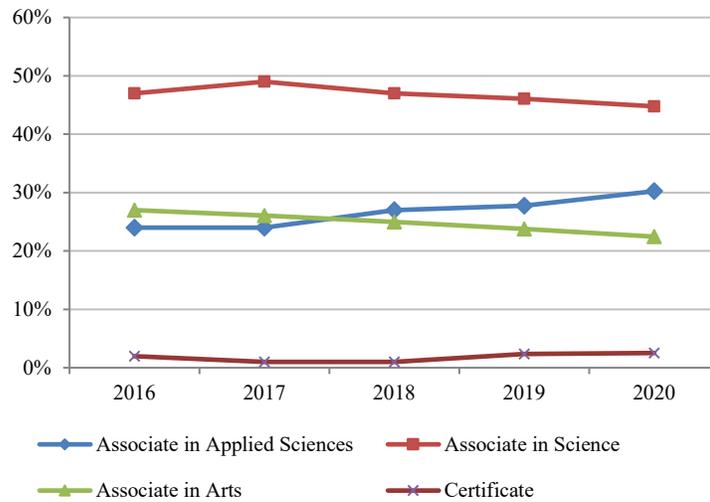
Degree Type	2016	%	2017	%	2018	%	2019	%	2020	%
A.A.	4,280	27%	4,027	26%	3,837	25%	3,527	24%	3,016	22%
A.S.	7,629	47%	7,715	49%	7,328	47%	6,830	46%	6,014	45%
A.A.S.	3,906	24%	3,772	24%	4,149	27%	4,113	28%	4,062	30%
Certificate	295	2%	224	1%	228	1%	347	2%	339	3%
Degree Programs*	16,110	83%	15,738	81%	15,542	81%	14,817	80%	13,431	79%
Non-Degree*	3,334	17%	3,618	19%	3,694	19%	3,716	20%	3,521	21%
All Students	19,444		19,356		19,236		18,533		16,952	

* Proportion of entire student body

Source: LaGuardia Community College Data Warehouse

Degree-Seeking Students by Major
Fall 2016 to Fall 2020

Program Name	2016	2017	2018	2019	2020	1 Yr. Change*	4 Yr. Change*
Accounting	673	632	618	561	470	-16%	-30%
Biology	261	246	291	348	413	19%	58%
Business Administration	1,858	1,756	1,665	1,495	1,253	-16%	-33%
Business Management	43	14					
Commercial Photography	136	163	166	171	125	-27%	-8%
Commercial Photography (Cert.)	3	2	2	2	2	*	*
Communication Studies	218	196	198	189	169	-11%	-22%
Computer Network Administration and Security (Cert.)	5	2	5	3	1	*	*
Computer Science	692	773	768	746	690	-8%	0%
Computer Technology	158	147	131	141	164	16%	4%
Criminal Justice	1,169	1,177	1,195	1,148	1,015	-12%	-13%
Dietetic Technician	71	27	18				
Digital Media Arts (Cert.)	7	9	11	5	5	*	*
Education Associate: Childhood					85		
Education Associate: Early Childhood					96		
Education Associate: Secondary					42		
Education Associate: The Bilingual Child	83	77	54	48	38	-21%	-54%
Energy Technician		4	4	16	43	169%	
Engineering Science: Civil Engineering	200	165	170	182	168	-8%	-16%
Engineering Science: Electrical Engineering	235	234	201	202	192	-5%	-18%
Engineering Science: Mechanical Engineering	231	227	191	191	160	-16%	-31%
Environmental Science	46	47	50	57	82	44%	78%
Fine Arts	320	339	336	344	342	-1%	7%
Human Services	424	330	327	313	278	-11%	-34%
Industrial Design	63	57	81	90	77	-14%	22%
Liberal Arts: Childhood Education	447	292	261	299	136	-55%	-70%
Liberal Arts: Deaf Studies	79	68	79	91	56	-38%	-29%
Liberal Arts: Early Childhood Education	106	233	247	280	196	-30%	85%
Liberal Arts: Film and Television	71	96	114	141	146	4%	106%
Liberal Arts: History	22	24	33	64	69	8%	214%
Liberal Arts: International Studies	44	33	35	64	41	-36%	-7%
Liberal Arts: Japanese	20	29	24	25	28	12%	40%
Liberal Arts: Journalism	51	52	57	61	46	-25%	-10%
Liberal Arts: Latin American Studies	1	2	3	8	5	*	*
Liberal Arts: Mathematics And Science	1,735	1,930	1,582	1,273	899	-29%	-48%

Degree-Seeking Students by Major
Fall 2016 to Fall 2020

Program Name	2016	2017	2018	2019	2020	1-Yr. Change*	4-Yr. Change*
Liberal Arts: Music	110	102	75	58	15	*	*
Liberal Arts: Political Science	8	24	48	79	88	11%	1000%
Liberal Arts: Secondary Education	99	85	77	99	53	-46%	-46%
Liberal Arts: Social Sciences and Humanities	1,630	1,521	1,350	808	499	-38%	-69%
Liberal Arts: Women, Gender & Sexuality Studies				10	8	*	
Music Performance				31	79	155%	
Music Recording Technology	142	154	183	204	167	-18%	18%
Network Administration and Security	103	117	136	129	116	-10%	13%
New Media Technology	222	245	234	259	225	-13%	1%
Nursing	1,146	1,064	1,394	1,259	1,270	1%	11%
Nutrition and Culinary Management	93	98	151	187	192	3%	106%
Occupational Therapy Assistant	244	269	255	247	229	-7%	-6%
Paralegal (Cert.)				2	7	*	
Paralegal Studies	135	116	119	110	104	-5%	-23%
Paramedic	81	34	22	13	4	*	*
Philosophy	42	31	30	21	32	52%	-24%
Physical Sciences					9	*	
Physical Therapist Assistant	347	300	308	321	282	-12%	-19%
Practical Nursing	280	211	210	335	324	-3%	16%
Pre-Health Major				5	8	*	
Programming and Software Development	95	106	92	109	144	32%	52%
Psychology	693	682	674	707	739	5%	7%
Public Community Health			17	39	40	3%	
Radiologic Technology	307	291	339	309	335	8%	9%
Spanish-English Translation	17	29	36	26	22	-15%	29%
Theatre	138	127	159	137	134	-2%	-3%
Therapeutic Recreation		35	67	76	68	-11%	
Travel, Tourism and Hospitality Management	217	204	178	168	146	-13%	-33%
Veterinary Technology	374	389	356	375	431	15%	15%
Writing and Literature	81	76	60	59	41	-31%	-49%
Writing and Literature: Creative Writing	34	45	55	77	88	14%	159%
	16,110	**15,738**	**15,542**	**14,817**	**13,431**	**-9%**	**-17%**

* Percent change not calculated where there are fewer than 25 students

Note: All enrollment counts by major/program have been revised according to the "last day to declare major" on the LaGuardia academic calendar. Previously the numbers were based on the CUNY show-registration file, which reported the major at the end of the semester.

Note: Liberal Arts Education majors were re-classified as Education majors (childhood, early childhood and secondary)

Source: LaGuardia Community College Data Warehouse

Credit Students
by Full-Time and Part-Time Status
Fall 2006 to Fall 2020
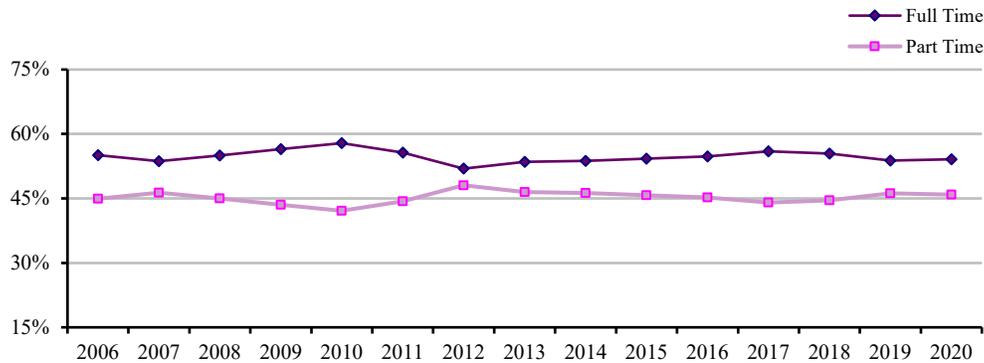
In Fall 2020 fifty-four percent of the student body was full-time, remaining similar to previous years. Since 2006 the number of full-time students has increased by fifteen percent, while the number of part-time students has increased by twenty-two percent.

Fall	Full-Time		Part-Time		Total Enrollment
2006	7,817	55%	6,368	45%	14,185
2007	8,142	54%	7,027	46%	15,169
2008	8,550	55%	6,990	45%	15,540
2009	9,623	57%	7,405	43%	17,028
2010	10,167	58%	7,402	42%	17,569
2011	10,366	56%	8,257	44%	18,623
2012	10,016	52%	9,269	48%	19,285
2013	10,584	54%	9,186	46%	19,770
2014	10,922	54%	9,405	46%	20,327
2015	10,585	54%	8,929	46%	19,514
2016	10,650	55%	8,794	45%	19,444
2017	10,838	56%	8,518	44%	19,356
2018	10,669	55%	8,567	45%	19,236
2019	9,972	54%	8,561	46%	18,533
2020	**9,178**	**54%**	**7,774**	**46%**	**16,952**

Source: LaGuardia Community College Data Warehouse

Degree Students

Full-Time Equivalents (FTEs)
Compared to Number of Students Enrolled
Fall 2016 to Fall 2020
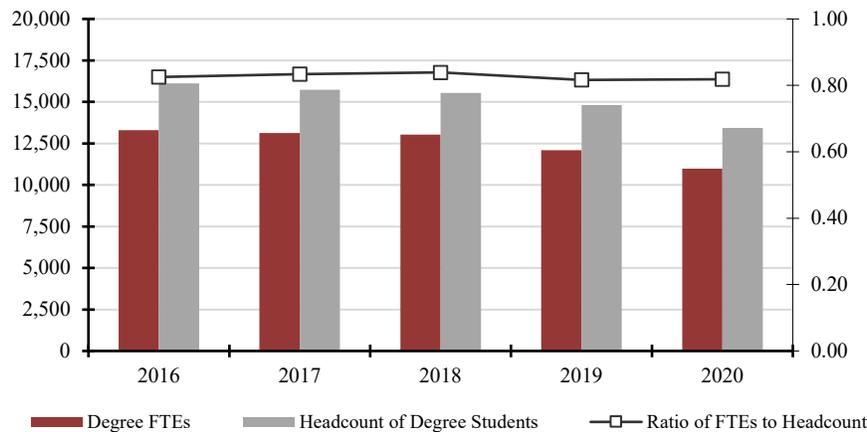
	2016	**2017**	**2018**	**2019**	**2020**
Degree FTEs	13,299	13,125	13,040	12,095	**10,990**
Headcount of Degree Students	16,112	15,738	15,542	14,817	**13,431**
Ratio of FTEs to Headcount	0.83	0.83	0.84	0.82	**0.82**
Non-degree					
College Now FTE	422	572	575	584	**518**
Other Non-degree FTE	500	531	568	562	**538**
Total Non-degree FTE	922	1,103	1,143	1,146	**1,056**
Headcount of Non-Degree	3,334	3,618	3,694	3,716	**3,521**
Total FTE	**14,221**	**14,228**	**14,183**	**13,241**	**12,046**

Part-time students took an average of 7.1 equated (college-level and remedial credits) in Fall 2020 compared to 5.6 in Fall 2019, while full-time students took an average of 15.7 equated credits, similar to the average equated credit load of full-time students in Fall 2019.

The percent of fall first-time full-time degree-seeking students earning 30 or more college level credits in their first year steadily increased from 9.2 percent in Fall 2013 to 18.8 percent high in Fall 2017, and then dropped to 15.7 percent in Fall 2019 and 17.3 percent in Fall 2020. This is a university-wide key performance metric for the goal of reducing the time to degree.

Note: Here we use the Full Time Equivalent course load of 15 credits to calculate FTEs. This differs from the
definition of a full-time student which is an attempted credit and/or equated credit load of 12 or more.
The FTEs of the previous years have been revised based on CUNYfirst enrollment records.

Source: LaGuardia Community College Data Warehouse
CUNY Performance Management Process Momentum Monitoring Report Fall 2019

Credit Students
by Day and Evening
Fall 2020

All Degree Students by Day and Evening Status
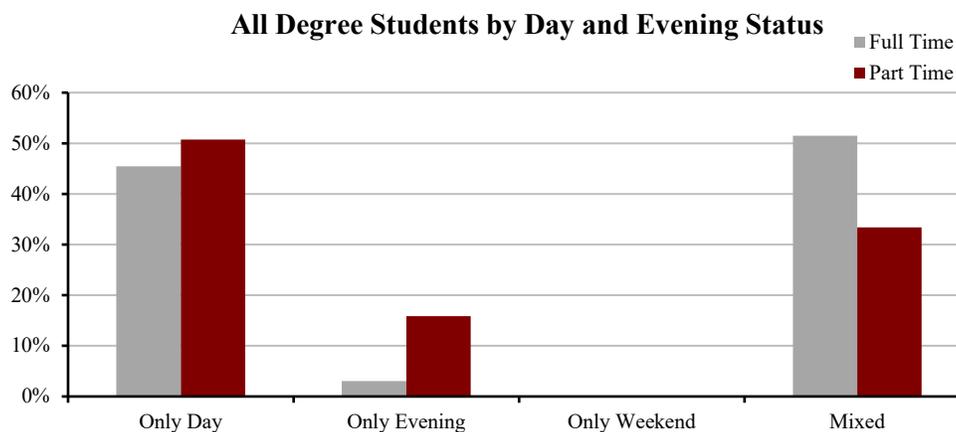
■ Full Time
■ Part Time

Degree	Only Day	Only Evening	Only Weekend	Mixed
Full Time	45%	3%	0%	52%
Part Time	51%	16%	0%	33%
All-Degree	**47%**	**8%**	**0%**	**45%**
Non-Degree	84%	7%	0%	9%
Total	**50%**	**8%**	**0%**	**43%**

Notes:
Data does not include College Now students
Attendance Pattern for Session 1 Only
Asynchronous On-Line Courses are not included
Data includes all Synchronous On-line courses, Hybrid and In-Person courses

Evening courses are those that begin after 5:45 PM on weekdays. If a student had no weekday courses beginning after 5:45 PM and no weekend courses, that student was counted in the "Only Day" course schedule group. Likewise, if a student had no courses that began before 5:45 PM and no weekend courses, that student was counted in the "Only Evening" course schedule group. Students with mixed schedules, that is, some day courses, some evening courses, and perhaps even a weekend course, were put in the "Mixed" schedule category.

Source: LaGuardia Community College Data Warehouse

Fall Enrollment
by Session
Fall 2016 to Fall 2020

Session Enrollment

	Session I total enrollment	Session II total enrollment	Percent of Session I students also enrolling in Session II
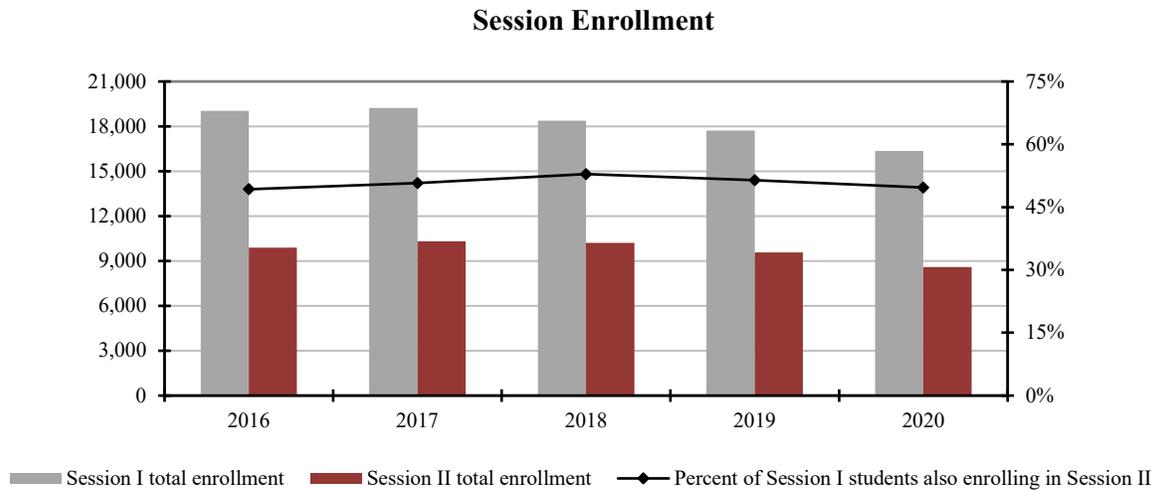
	2016	**2017**	**2018**	**2019**	**2020**
Session I total enrollment	19,046	19,228	18,377	17,728	**16,355**
Session II total enrollment	9,886	10,325	10,213	9,573	**8,593**
Session I students continuing to Session II	49%	51%	53%	51%	**50%**

LaGuardia offers classes on a two-semester basis, fall and spring, each year with each semester divided into two sessions, I and II. The four annual sessions run consecutively and do not overlap. Each Session I lasts twelve weeks, while each Session II lasts six weeks. Many students take a full semester load spread over Session I and Session II. The semester/session calendar allows students more flexibility in scheduling with four possible start dates. The possibility of spreading a semester's load over 18 weeks also allows students to schedule class and work time more efficiently. For Fall 2020, fifty percent of session I students also enrolled in Session II, down from a high of fifty-three percent in Fall 2018.

Source: LaGuardia Community College Data Warehouse

Class Size
by Session
Fall 2020

Average Class Size by Session
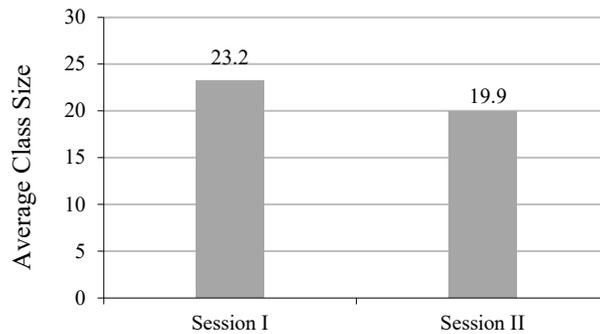
Class Size Distribution by Session
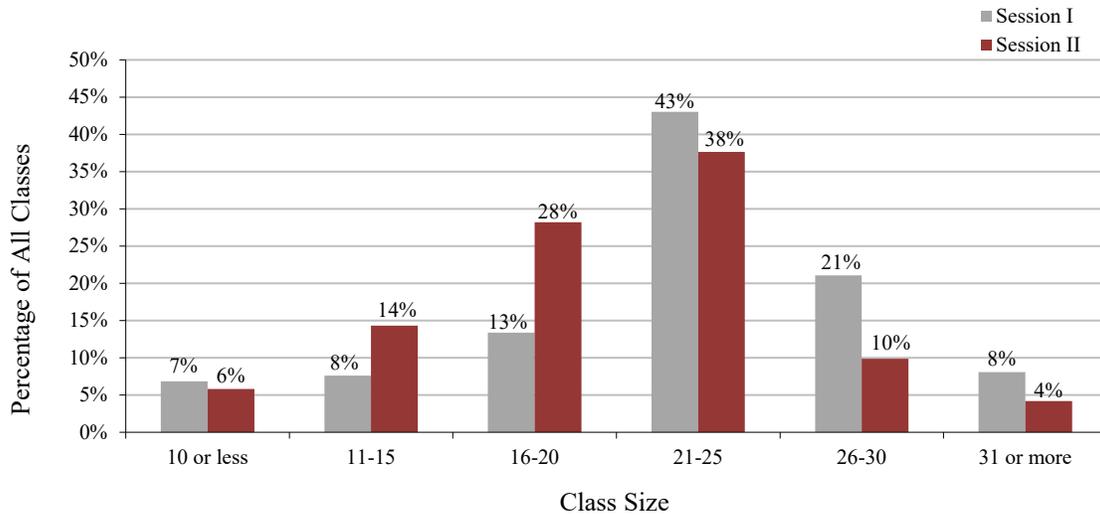
The average class in Session I of Fall 2020 was 23.2 students, while the average class in Session II was 19.9 students. Session I class size is lower than Fall 2019 (24.5 students) while Session II average class size was slightly higher than 2019 fall (19.6 students).

Source: LaGuardia Community College Data Warehouse

Entering Students

New Students Admission and Enrollment
Degree-Seeking Students
Fall 2016 to Fall 2020

Applicants who are admitted to LaGuardia pass through the City University admissions system. Applicants list their preferences for particular CUNY schools. CUNY allocates applicants to each college in multiple phases. Beginning in 2012 any student who indicated LaGuardia as one of six CUNY choices was counted as admitted. The proportion of admitted freshmen who enrolled at LaGuardia remained steady at about 14 percent. The proportion of admitted transfers who enrolled decreased from its 50 percent high in Fall 2018 to 42 percent in Fall 2019 and Fall 2020.

■ % Transfer Enroll ■ % Freshmen Enroll
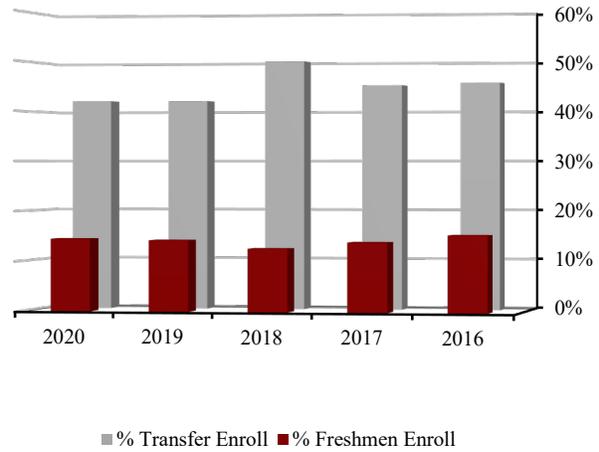
Fall	Freshmen			Transfers			Total New		
	Admitted	Enrolled	%	Admitted	Enrolled	%	Admitted	Enrolled	%
2016	20,051	3,071	15%	3,706	1,696	46%	23,757	4,769	20%
2017	21,335	2,959	14%	3,802	1,722	45%	25,137	4,684	19%
2018	21,106	2,652	13%	3,524	1,769	50%	24,630	4,421	18%
2019	21,291	3,021	14%	4,030	1,700	42%	25,321	4,721	19%
2020	**19,067**	**2,753**	**14%**	**2,955**	**1,247**	**42%**	**22,022**	**4,000**	**18%**

Source: LaGuardia Community College Data Warehouse

New Credit Students
by First-Time, Transfer, and Non-Degree Status
Fall 2016 to Fall 2020
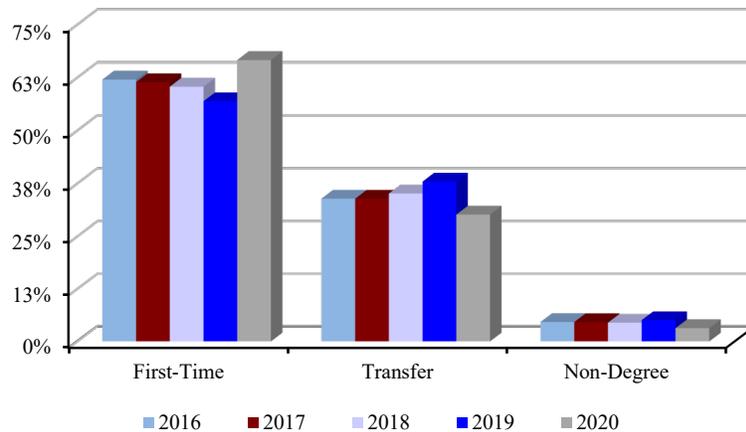
Among new students in Fall 2020, the proportion of first-time freshmen increased by ten percentage point, while transfer students dropped by eight percentage point compared to Fall 2019. New, non-degree students in this table do not include high school students.

Fall	First-Time		Transfer		Non-Degree		Total
2016	3,071	62%	1,696	34%	231	5%	4,998
2017	2,959	61%	1,722	34%	219	5%	4,900
2018	2,652	60%	1,769	35%	236	4%	4,657
2019	3,021	57%	1,700	38%	151	5%	4,872
2020	**2,753**	**67%**	**1,247**	**30%**	**130**	**3%**	**4,130**

Source: LaGuardia Community College Data Warehouse

New Credit Students
by Degree Type
Fall 2016 to Fall 2020
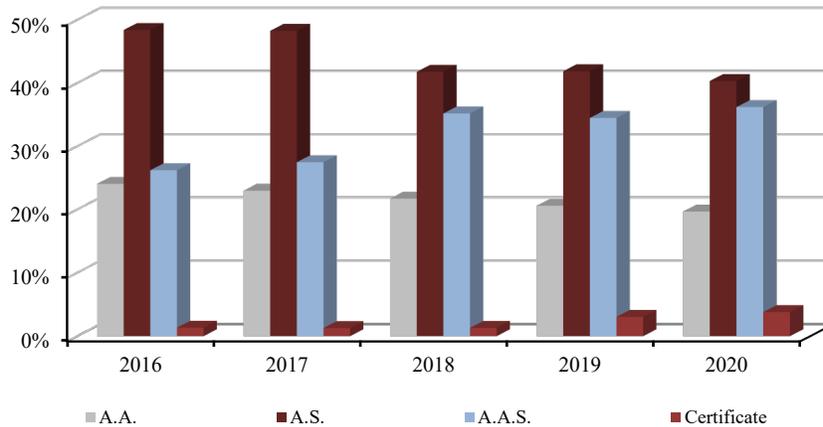
In Fall 2020, the proportion of new students enrolled in Associate in Sciences (A.S.) programs of the total degree seeking students was forty percent, two percent lower than Fall 2019 and Fall 2018 figures and an eight percent decline compared to Fall 2016 and 2017. The proportion of new students enrolled in Associate in Arts (A.A.) programs dropped by four percentage point from Fall 2016. The proportion of Associate in Applied Sciences (A.A.S.) students increased from twenty-six percent in Fall 2016 to thirty-six

Degree Type	2016		2017		2018		2019		2020	
A.A.	1,149	24%	1,059	23%	960	22%	972	21%	787	20%
A.S.	2,247	48%	2,206	48%	1,847	42%	1,977	42%	1,613	40%
A.A.S.	1,302	26%	1,367	28%	1,556	35%	1,628	34%	1,448	36%
Certificate	69	1%	49	1%	58	1%	144	3%	152	4%
Degree Total	4,767	100%	4,681	100%	4,421	100%	4,721	100%	4,000	100%
Non-Degree	231		219		236		151		130	
Credit Total	4,998		4,900		4,657		4,872		4,130	

Source: LaGuardia Community College Data Warehouse

New Degree-Seeking Students by Major
Fall 2016 to Fall 2020

Program Name	2016	2017	2018	2019	2020	1-Yr. Change*	4-Yr. Change*
Accounting	176	153	124	147	108	-27%	-39%
Biology	68	65	98	163	165	1%	143%
Business Administration	447	408	378	336	274	-18%	-39%
Commercial Photography	36	60	53	67	38	-43%	6%
Commercial Photography (Cert.)	1			1	1	*	
Communication Studies	41	43	36	38	39	3%	-5%
Computer Network Administration and Security (Cert.)	5		3	1	1	*	*
Computer Science	242	228	213	220	168	-24%	-31%
Computer Technology	61	51	45	55	70	27%	15%
Criminal Justice	344	372	361	380	330	-13%	-4%
Dietetic Technician	13		4				
Digital Media Arts (Cert.)	4	8	6	2	4	*	*
Education Associate: Childhood	52	27	69	91	54	-41%	4%
Education Associate: Early Childhood	51	54	40	54	60	11%	18%
Education Associate: Secondary	17	16	20	32	30	-6%	76%
Education Associate: The Bilingual Child	19	19	15	14	10	*	*
Energy Technician		2	3	12	35	192%	
Engineering Science: Civil Engineering	49	43	35	51	45	-12%	-8%
Engineering Science: Electrical Engineering	66	46	37	71	67	-6%	2%
Engineering Science: Mechanical Engineering	71	58	47	54	42	-22%	-41%
Environmental Science	15	11	14	20	26	30%	73%
Fine Arts	73	113	101	102	103	1%	41%
Human Services	76	58	67	59	55	-7%	-28%
Industrial Design	18	10	19	25	16	*	*
Liberal Arts: Deaf Studies	17	12	23	34	11	*	*
Liberal Arts: Film and Television	17	20	26	66	52	-21%	206%
Liberal Arts: History	3	3	12	31	17	*	*
Liberal Arts: International Studies	6	6	5	29	9	*	*
Liberal Arts: Japanese	5	6	4	14	15	*	*
Liberal Arts: Journalism	10	9	11	19	10	*	*
Liberal Arts: Latin American Studies				2	4	*	
Liberal Arts: Mathematics And Science	627	642	366	346	182	-47%	-71%
Liberal Arts: Music	33	21	16	23	1	*	*

New Degree-Seeking Students by Major
Fall 2016 to Fall 2020

Program Name	2016	2017	2018	2019	2020	1-Yr. Change*	4-Yr. Change*
Liberal Arts: Political Science	2	6	15	36	29	-19%	1350%
Liberal Arts: Social Sciences and Humanities	586	575	408	135	95	-30%	-84%
Liberal Arts: Women, Gender & Sexuality Studies				7	4	*	
Music Performance				13	37	185%	
Music Recording Technology	71	86	80	99	70	-29%	-1%
Network Administration and Security	17	23	36	24	17	*	*
New Media Technology	71	78	60	91	61	-33%	-14%
Nursing	377	406	555	495	453	-8%	20%
Nutrition and Culinary Management	32	28	54	60	45	-25%	41%
Occupational Therapy Assistant	58	79	74	87	55	-37%	-5%
Paralegal (Cert.)				1	6	*	
Paralegal Studies	21	26	28	36	25	-31%	19%
Paramedic (AAS)	42	9	3	3	2	*	*
Philosophy	5	7	9	8	12	*	*
Physical Sciences					8		
Physical Therapist Assistant	107	112	121	133	106	-20%	-1%
Practical Nursing	59	41	49	139	140	1%	137%
Pre-Health Major				3	5	*	
Programming and Software Development	18	23	13	27	30	11%	67%
Psychology	181	151	156	236	242	3%	34%
Public Community Health			1	9	1	*	
Radiologic Technology	137	130	163	154	156	1%	14%
Spanish-English Translation	3	5	12	7	7	*	
Theatre	56	63	63	56	48	-14%	-14%
Therapeutic Recreation		4	5	9	9	*	
Travel, Tourism and Hospitality Management	48	45	45	43	43	0%	-10%
Veterinary Technology	188	199	204	214	221	3%	18%
Writing and Literature	17	12	7	11	3	*	*
Writing and Literature: Creative Writing	7	9	9	26	28	8%	300%
	4,767	**4,681**	**4,421**	**4,721**	**4,000**	**-15%**	**-16%**

* Percent change not calculated where there are fewer than 25 students

Note: All enrollment counts by major/program have been revised according to the "last day to declare major" on the LaGuardia academic
    calendar. Previously the numbers were based on the CUNY show-registration file, which reported the major at the end of the semester.
Source: LaGuardia Community College Data Warehouse

Entering Academic Credential

TASC[*], High School Diploma or Previous College Attendee (Transfer) Degree-Seeking Students, Fall 2016 to Fall 2020
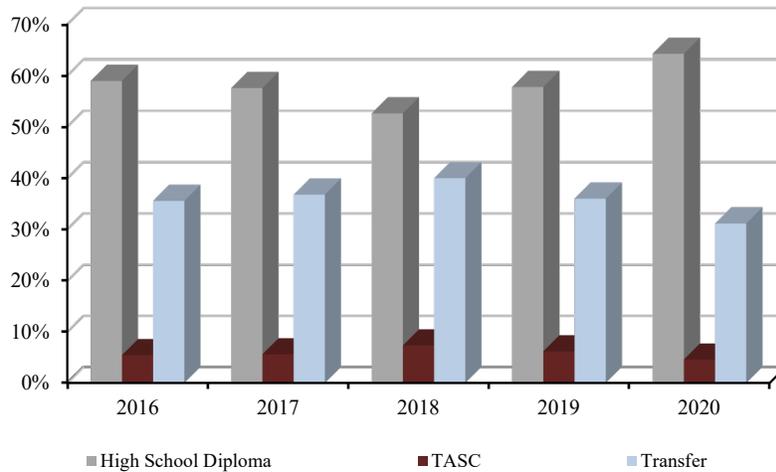
Fall	High School Diploma		TASC*		Transfer		Total
2016	2,812	59%	260	5%	1,697	36%	4,769
2017	2,697	58%	263	6%	1,724	37%	4,684
2018	2,327	53%	325	7%	1,769	40%	4,421
2019	2,728	58%	293	6%	1,700	36%	4,721
2020	**2,570**	**64%**	**183**	**5%**	**1,247**	**31%**	**4,000**

* Test Assessing High School Completion (formerly GED), equivalent to the high school diploma.

Source: LaGuardia Community College Data Warehouse

The proportion of students with high school diplomas as a share of the total new credit students has increased in Fall 2020 to sixty-four percent up by six percentage point from Fall 2019, TASC proportions is similar to the previous years. The proportion of transfer students is the lowest since Fall 2016.

High School Averages
First-Time Students, Fall 2016 to Fall 2020
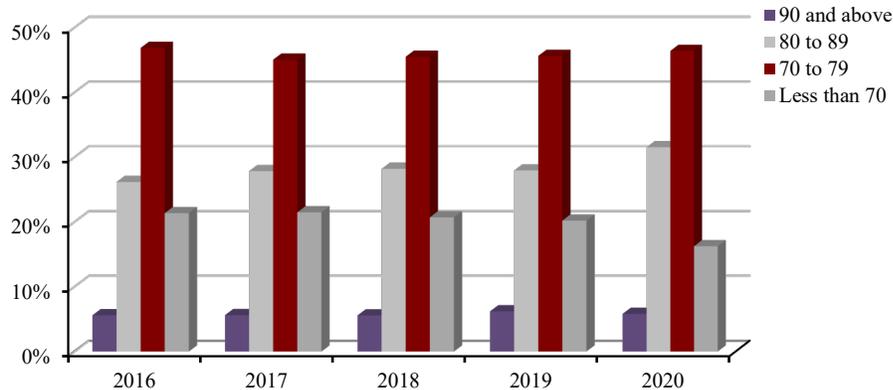
Approximately seventy-six percent of the first-time students have high school grades recorded at entry. In Fall 2020, forty-six percent of the students had high school grades in the "average" (range of 70 to 79), while thirty-eight percent had "above-average" (range of 80 and above), up from thirty-four percent in past three years. Sixteen percent had "below-average" (less than 70) grades, the lowest in the past five years. The 2020 distribution is different from previous years as we see an increase in students in the 80 to 90 category and a decrease in students with low high school averages.

High School Average	2016	%	2017	%	2018	%	2019	%	2020	%
90 and above	134	6%	129	6%	108	6%	125	6%	**122**	**6%**
80 to 89	626	26%	639	28%	546	28%	563	28%	**662**	**32%**
70 to 79	1,121	47%	1,034	45%	881	46%	919	46%	**974**	**46%**
Less than 70	511	21%	493	21%	401	21%	407	20%	**341**	**16%**
Total	**2,392**	**100%**	**2,295**	**100%**	**1,936**	**100%**	**2,014**	**100%**	**2,099**	**100%**

Note: Based on students submitting valid high school averages

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

First-time Freshmen by Sending High Schools

High School Name	Neighborhood	Admitted	Enrolled	Enrollment Rate
Long Island City High School	Long Island City	276	73	26%
Newtown High School	Elmhurst	241	71	29%
John Bowne High School	Flushing	257	58	23%
Forest Hills High School	Forest Hills	268	56	21%
Hillcrest High School	Jamaica	281	50	18%
William C Bryant High School	Long Island City	300	45	15%
Flushing High School	Flushing	194	29	15%
Grover Cleveland High School	Ridgewood	174	28	16%
Addison Central School	Addison	27	27	100%
Information Technology High School	Long Island City	95	26	27%
Aviation High School	Long Island City	138	25	18%
Newcomers High School	Long Island City	148	25	17%
Queens Vocational High School	Long Island City	150	25	17%
International High School	Queens	46	23	50%
John Adams High School	Ozone Park	248	23	9%
Middle College High School	Long Island City	35	23	66%
Richmond Hill High School	Richmond Hill	161	23	14%
Williamsburg Charter School	Brooklyn	86	23	27%
Bayside High School	Bayside	100	22	22%
Queens Metropolitan High School	Forest Hills	126	19	15%
Academy of American Studies	Long Island	73	18	25%
Benjamin Cardozo HS	Bayside	126	17	13%
EBC High School for Public Service - Bushwick	Brooklyn	78	17	22%
High School for Arts/Business	Corona	90	17	19%
Francis Lewis High School	Fresh Meadows	125	16	13%
Subtotal		**3,843**	**779**	**20%**
Other NY State High Schools		13,694	1,517	11%
TASC (GED)		543	183	34%
Foreign High Schools		778	202	26%
Out-of-State High Schools		185	53	29%
Unknown High School/Not Reported*		24	19	79%
Total		**19,067**	**2,753**	**14%**

Source: LaGuardia Community College Data Warehouse

*CUNY completed HS data after enrollment

Transfer Students by Previous College

College Name	Location	Enrolled	Proportion of Transfers
Borough of Manhattan Community College	Manhattan	148	25%
Queensborough Community College	Queens	87	15%
NYC College of Technology	Brooklyn	44	8%
Kingsborough Community College	Brooklyn	34	6%
Hunter College	Manhattan	33	6%
City College	Manhattan	31	5%
Baruch College	Manhattan	30	5%
Queens College	Queens	29	5%
Brooklyn College	Brooklyn	24	4%
Bronx Community College	Bronx	23	4%
John Jay College	Manhattan	22	4%
Staten Island College	Staten Island	16	3%
Medgar Evers College	Brooklyn	15	3%
Hostos Community College	Bronx	14	2%
York College	Queens	7	1%
Nassau Community College	Nassau	6	1%
Monroe College Bronx	Bronx	5	1%
Mercy College Bronx	Bronx	5	1%
Buffalo University	Buffalo	5	1%
Purchase College	Harrison	4	1%
Pace University	Manhattan	4	1%
Subtotal		**586**	**47%**
Other CUNY Colleges		6	0%
Other New York State Private Colleges		48	4%
Other New York State Public Colleges		33	3%
Out-of-State Private Colleges		62	5%
Out-of-State Public Colleges		73	6%
Foreign Colleges/Non-Accredited Colleges		14	1%
Unknown		425	34%
Total		**1,247**	**100%**

Source: LaGuardia Community College Data Warehouse

Basic Skills Needs

First-Time Degree-Seeking Students, Fall 2016 to Fall 2020

Percent Requiring Basic Skills
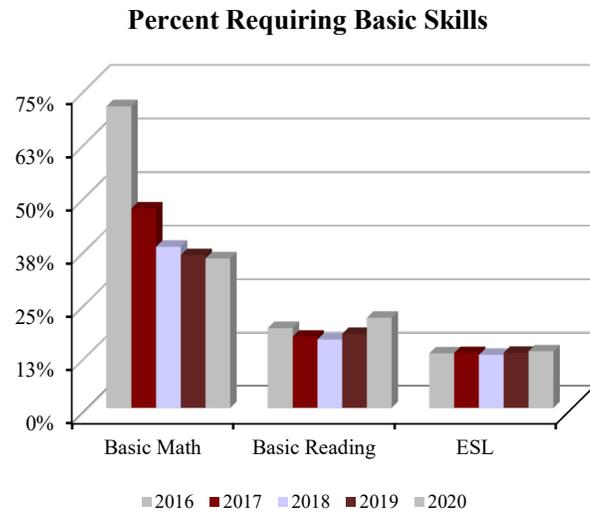
In Fall 2020 the proportion of students required to take basic skills math fell to an all-time low of thirty-five percent. This is less than half of what the math remedial rate was just five years ago in 2016. Please note that until 2019 student placements were based on the accuplacer exams which were switched to the Proficiency Index in 2020.

Percent Requiring Basic Skills

Fall	Remediation / Co-req						Remediation in one or more areas		Total Freshmen
	Basic Math		**Basic Reading**		**ESL**				
2016	2,170	71%	578	19%	396	13%	2,415	79%	3,072
2017	1,385	47%	498	17%	384	13%	1,756	59%	2,960
2018	1,003	38%	428	16%	332	13%	1,422	54%	2,652
2019	1,084	36%	528	17%	394	13%	1,678	56%	3,021
2020	**966**	**35%**	**585**	**21%**	**368**	**13%**	**1,419**	**52%**	**2,753**

Source: LaGuardia Community College Data Warehouse

* Starting in Spring 2020 placement is based on the Proficiency Index and not on testing

CUNY Start, Math Start and CLIP

New Students attending remedial courses in Adult and Continuing Education (ACE)*

Academic Year 2016-17 to Academic Year 2019-20

■ CUNY Start ■ Math Start ■ Immersion Program
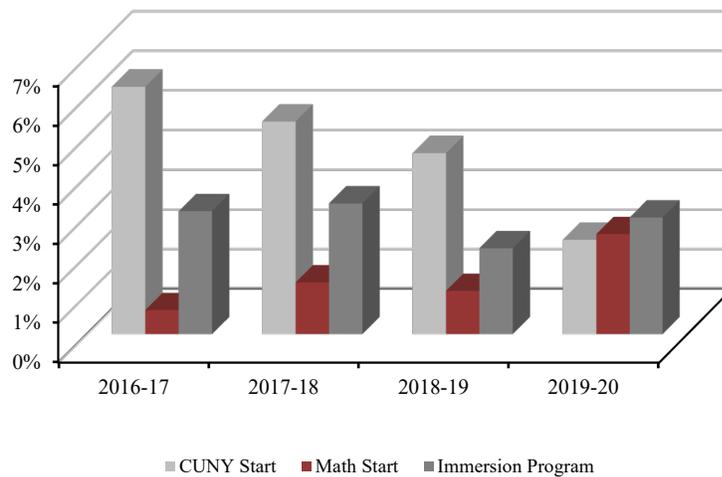
Incoming New Students who took remedial coursework in CUNY Start, Math Start and CLIP by Academic Year

Academic Year	CUNY Start	Math Start	CUNY Language Immersion Program (CLIP)
2016-17	6.3%	0.6%	3.1%
2017-18	5.4%	1.3%	3.3%
2018-19	4.6%	1.1%	2.2%
2019-20	**2.4%**	**2.5%**	**3.0%**

* New Students include freshman and transfer

Source: LaGuardia Community College Data Warehouse

Measures of# Measures of
Success

Degrees Awarded
Five-Year Trend

Graduating Class	Graduates	1 Yr. Change
2015-2016	2,912	7%
2016-2017	2,987	3%
2017-2018	3,244	9%
2018-2019	3,502	8%
2019-2020	**3,092**	-12%

The 2018-19 academic year was LaGuardia's largest graduating class, growing by twenty percent from the 2015-16 academic year. However, the number of 2019-20 graduates dropped by 12 percent compared to 2018-19, (although it increased by 6 percent compared to 2015-16.) The graduation dates included in the 2019-20 year are 12/31/19, 2/28/20, 6/20/20 and 8/31/20.

by Gender
Five-Year Trend

Graduating Class	Female		Male		Total
2015-16	1,779	61%	1,133	39%	2,912
2016-17	1,832	61%	1,155	39%	2,987
2017-18	1,956	60%	1,288	40%	3,244
2018-19	2,105	60%	1,396	40%	3,501
2019-20	**1,892**	**61%**	**1,200**	**39%**	**3,092**

Source: LaGuardia Community College Data Warehouse

Degrees Awarded
by Degree Type
Five-Year Trend

The proportion of A.S. degrees conferred reached their highest level in 2018-19 (8 percentage point increase from 2015-16), but in 2019-20 it dropped from 54% to 53%. The increase is due in part to efforts to promote enrollment in Science, Technology, Engineering and Math majors (STEM). The proportion of A.A.S. degrees remained the same for the past three years, while the proportions of A.A. declined by 2 percentage point compared to 2016-17 and 2017-18.
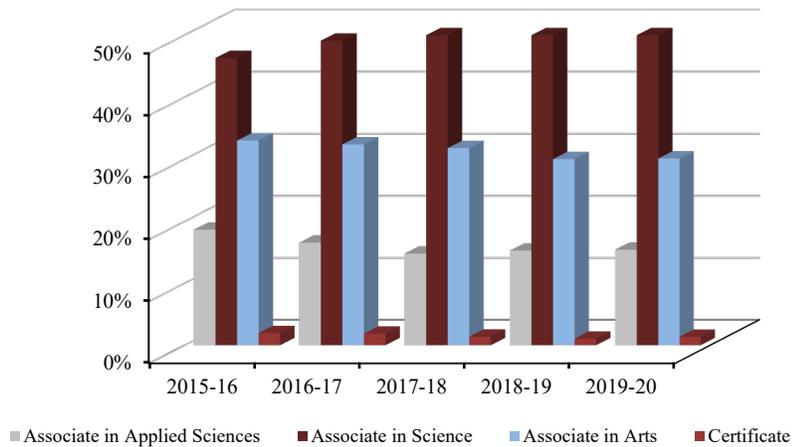
Degrees Awarded	2015-16		2016-17		2017-18		2018-19		2019-20	
A.A.	962	33%	968	32%	1032	32%	1052	30%	**932**	30%
A.S.	1,349	46%	1,467	49%	1,686	52%	1,877	54%	**1,640**	53%
A.A.S.	544	19%	496	17%	481	15%	536	15%	**478**	15%
Certificate	57	2%	56	2%	45	1%	37	1%	**42**	1%
Total	**2,912**		**2,987**		**3,244**		**3,502**		**3,092**	

Source: LaGuardia Community College Data Warehouse

Degrees Awarded by Major

Five-Year Trend

Program Name	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	1-Yr. Change*	4-Yr. Change*
Accounting (AS)	202	176	181	235	**139**	-41%	-31%
Biology	24	32	31	39	**38**	-3%	58%
Business Administration	412	504	530	584	**481**	-18%	17%
Business Management	27	10		1			
Commercial Photography	18	30	33	31	**25**	-19%	39%
Commercial Photography (Cert.)	1	1	1				
Communication Studies	65	73	63	82	**54**	-34%	-17%
Computer Operations	25	27	30	1			
Computer Science	69	83	140	167	**172**	3%	149%
Computer Technology	29	24	20	14	**26**	*	*
Criminal Justice	281	276	290	301	**297**	-1%	6%
Dietetic Technician	13	9	8	10		*	*
Digital Media Arts (Cert.)				3		*	*
Education Associate: The Bilingual Child	9	21	16	20	**10**	-50%	11%
Emergency Medical Technician/Paramedic	5	1	5	7	**2**	*	*
Energy Technician					**3**		
Engineering Science: Civil Engineering	22	24	35	27	**34**	26%	55%
Engineering Science: Electrical Engineering	25	28	47	42	**39**	-7%	56%
Engineering Science: Mechanical Engineering	21	26	32	28	**32**	14%	52%
Environmental Science	10	9	9	8	**7**	*	*
Fine Arts	78	70	79	85	**83**	-2%	6%
Foodservice Management	21	8	14				
Human Service: Gerontology	15	11	2				
Human Service: Mental Health	101	111	124	110	**107**	-3%	6%
Industrial Design Technology	7	18	12	21	**16**	*	*
Liberal Arts: Childhood Education	111	136	87	76	**79**	4%	-29%
Liberal Arts: Deaf Studies	20	12	19	16	**18**	*	*
Liberal Arts: Early Childhood Education		9	44	67	**73**	9%	
Liberal Arts: Early Childhood Education				31	**19**	-39%	
Liberal Arts: History	3	14	14	9	**11**	*	*
Liberal Arts: International Studies	11	15	9	14	**18**	*	*

Degrees Awarded by Major
Five-Year Trend

Program Name	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	1-Yr. Change*	4-Yr. Change*
Liberal Arts: Japanese Studies	2	6	11	8	2	*	*
Liberal Arts: Journalism	10	13	17	17	15	*	*
Liberal Arts: Latin American Studies	1				4		*
Liberal Arts: Mathematics and Science	164	207	274	306	245	-20%	49%
Liberal Arts: Media Studies	9	15	18				
Liberal Arts: Music	1	7	20	19	11	*	
Liberal Arts: Political Science		2	5	13	19	*	
Liberal Arts: Secondary Education	27	15	24	13	21	*	*
Liberal Arts: Social Sciences and Humanities	343	293	277	310	235	-24%	-31%
Music Recording Technology	20	18	19	14	25	*	*
Network Administration and Security				29	30	3%	
New Media Technology	47	30	40	61	50	-18%	6%
Nursing	82	69	73	82	88	7%	7%
Nutrition and Culinary Management				26	29	12%	
Occupational Therapy Assistant	44	36	43	41	22	-46%	-50%
Paralegal (Cert.)					1		
Paralegal Studies	46	43	37	39	30	-23%	-35%
Philosophy	10	15	12	7	4	*	*
Physical Therapist Assistant	39	42	28	38	29	-24%	-26%
Practical Nursing (Cert.)	56	55	44	35	41	17%	-27%
Programming and Systems	14	13	22	25	21	*	*
Psychology	179	171	224	202	193	-4%	8%
Public Community Health				5	13	*	
Radiologic Technology	20	26	28	29	28	-3%	40%
Spanish Translation	12	4	10	9	7	*	*
Theatre	28	25	20	32	38	19%	36%
Therapeutic Recreation			9	7	22	*	
Travel, Tourism, & Hospitality Management	72	68	48	51	50	-2%	-31%
Veterinary Technology	28	33	30	25	4	-84%	-86%
Writing & Literature	33	23	36	30	32	7%	-3%
	2,912	2,987	3,244	3,502	3,092	-12%	6%

* Percent change not calculated where there are fewer than 25 students

Source: LaGuardia Community College Data Warehouse

Degrees Awarded
by Race and Ethnic Origin
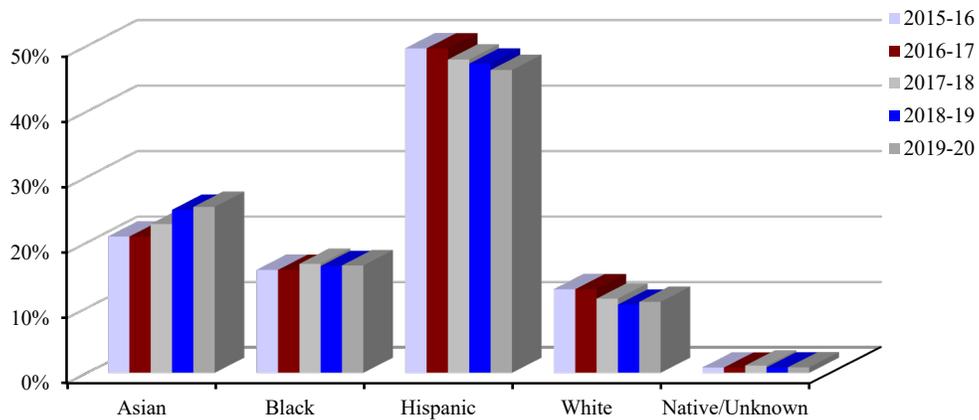
The racial and ethnic composition of the graduating class at LaGuardia was similar to that of the student body as a whole last year.

Comparative Racial and Ethnic Distribution
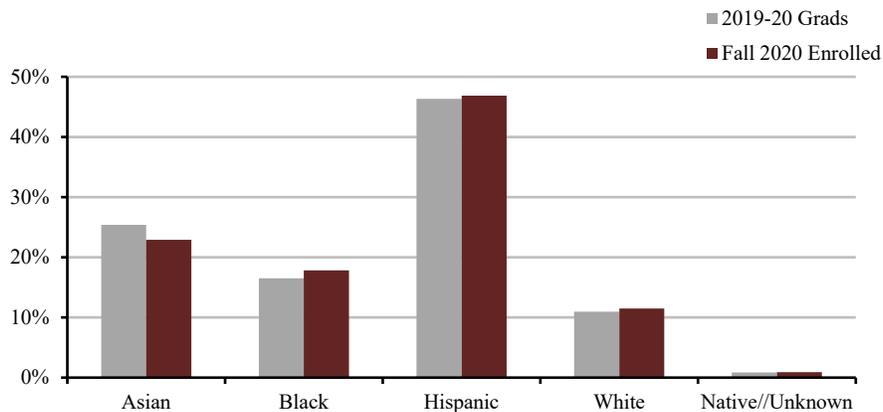
Source: LaGuardia Community College Data Warehouse

Degrees Awarded
by Entering Basic Skills Status
Five-Year Trend

ESL or Any
Basic Skills
Plus ESL
14.3%

Any Basic
Skills (no
ESL)
34.7%

Passed All
Tests
51.0%
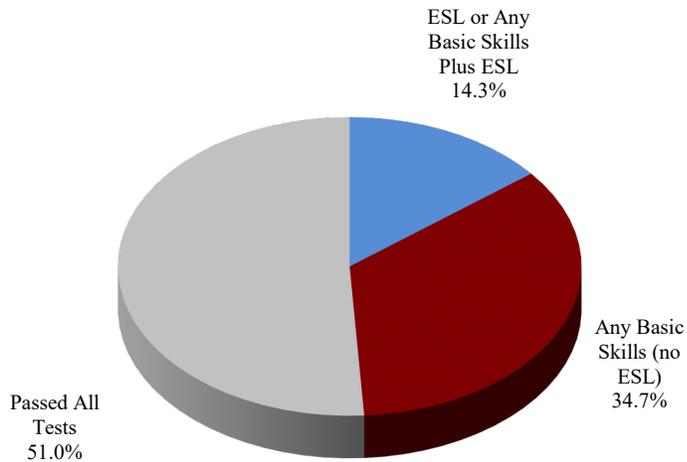
Many graduates in the past five years took basic skills or English-as-a-Second-Language (ESL) courses when they first began their studies at LaGuardia. Among the 2019-20 graduating class, forty-nine percent of graduates began in basic skills or ESL courses.

Graduating Class	ESL or Any Basic Skills Plus ESL	Any Basic Skills (No ESL)	Passed All Tests
2015-16	15%	46%	39%
2016-17	16%	48%	36%
2017-18	14%	43%	43%
2018-19	15%	39%	47%
2019-20	**14%**	**35%**	**51%**

Source: LaGuardia Community College Data Warehouse

Time to Degree
Five-Year Trend
2015-16 to 2019-20
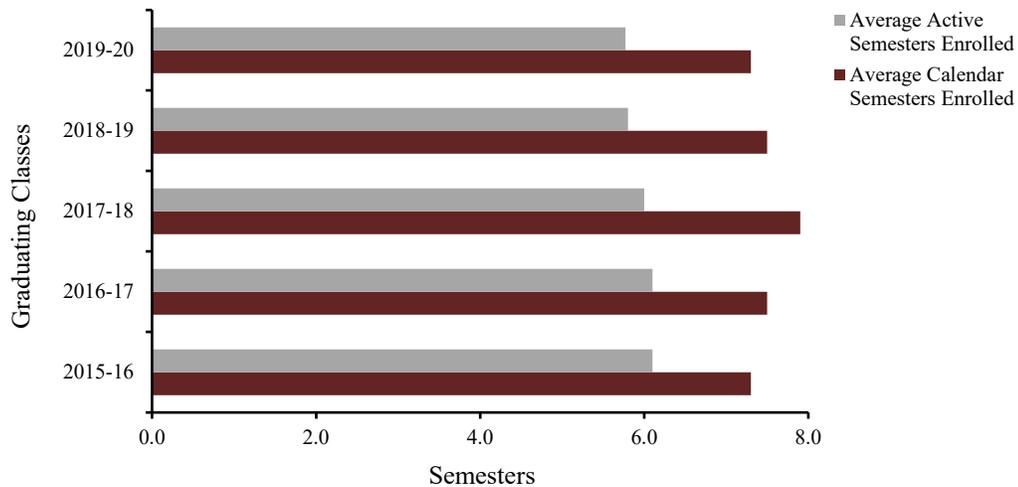
The average LaGuardia 2019-20 graduate finished about seven calendar semesters after first enrolling. Graduates from the last five years averaged 7.5 calendar semesters, or a little over three and a half years, to obtain their degrees. However, for one and a half semesters of that time, students on average were not actively taking classes.

	Graduating Class				
	2015-16	2016-17	2017-18	2018-19	2019-20
Average Calendar Semesters Enrolled	7.3	7.5	7.9	7.5	**7.3**
Average Active Semesters Enrolled	6.1	6.1	6.0	5.8	**5.8**

Source: LaGuardia Community College Data Warehouse

LaGuardia Community College
Ten-Year Graduation Rates, First-Time Full-Time Students

Year	No. Entering	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.	9 Yrs.	10 Yrs.
Fall 2010	2,818	2	145	480	689	786	831	879	904	934	943
Cum. Percentage		0.1%	5.1%	17.0%	24.4%	27.9%	29.5%	31.2%	32.1%	33.1%	33.5%
Fall 2011	2,672	4	117	436	655	758	808	846	882	907	
Cum. Percentage		0.1%	4.4%	16.3%	24.5%	28.4%	30.2%	31.7%	33.0%	33.9%	
Fall 2012	2,693	0	145	535	746	850	917	960	981		
Cum. Percentage		0.0%	5.4%	19.9%	27.7%	31.6%	34.1%	35.6%	36.4%		
Fall 2013	2,531	1	202	557	743	844	909	940			
Cum. Percentage		0.0%	8.0%	22.0%	29.4%	33.3%	35.9%	37.1%			
Fall 2014	2,612	3	222	594	782	882	927				
Cum. Percentage		0.1%	8.5%	22.7%	30.0%	33.8%	35.5%				
Fall 2015	2,488	0	265	669	807	893					
Cum. Percentage		0.0%	10.7%	26.9%	32.4%	35.9%					
Fall 2016	2,651	1	306	752	919						
Cum. Percentage		0.0%	11.5%	28.4%	34.7%						
Fall 2017	2,588	0	417	829							
Cum. Percentage		0.0%	16.1%	32.0%							
Fall 2018	2,347	2	339								
Cum. Percentage		0.1%	14.4%								
Fall 2019	2,625	8									
Cum. Percentage		0.3%									

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester.

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates
All New Full-time Students (First Time and Transfer)

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2011	3,766	GRD	0.6%	7.2%	19.4%	27.2%	30.8%	32.5%	33.9%	35.0%
		RET	65.8%	39.3%	20.5%	9.5%	5.2%	3.6%	2.9%	1.9%
		ETR	2.8%	6.5%	9.4%	11.2%	12.2%	12.3%	12.9%	12.7%
Fall 2012	3,664	GRD	0.6%	8.0%	22.3%	30.4%	34.0%	36.4%	37.8%	38.6%
		RET	63.1%	42.1%	20.2%	10.1%	5.4%	4.1%	2.7%	1.5%
		ETR	2.8%	7.4%	9.9%	11.3%	11.7%	12.1%	12.3%	12.3%
Fall 2013	3,680	GRD	0.7%	10.3%	24.7%	31.5%	35.2%	37.7%	38.9%	
		RET	65.7%	39.0%	17.6%	7.9%	5.9%	3.2%	2.0%	
		ETR	5.3%	10.0%	12.4%	13.5%	13.8%	14.3%	14.3%	
Fall 2014	3,760	GRD	0.8%	11.2%	25.3%	32.1%	35.4%	37.1%		
		RET	62.7%	36.6%	15.9%	9.1%	5.1%	2.7%		
		ETR	2.4%	6.8%	9.1%	9.6%	9.9%	10.1%		
Fall 2015	3,489	GRD	0.9%	13.6%	29.0%	34.9%	38.2%			
		RET	63.7%	35.2%	8.5%	3.6%	1.5%			
		ETR	3.1%	5.1%	6.6%	7.1%	7.4%			
Fall 2016	3,869	GRD	0.8%	14.9%	31.2%	37.2%				
		RET	64.2%	34.9%	14.2%	6.5%				
		ETR	1.8%	5.2%	6.6%	7.1%				
Fall 2017	3,855	GRD	1.0%	18.6%	33.7%					
		RET	63.6%	31.7%	11.3%					
		ETR	4.2%	7.2%	8.0%					
Fall 2018	3,545	GRD	1.1%	17.4%						
		RET	61.0%	30.7%						
		ETR	3.9%	5.9%						
Fall 2019	3,705	GRD	1.3%							
		RET	62.9%							
		ETR	2.7%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester.

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates
All New Part-time Students (First Time and Transfer)

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2011	1,049	GRD	0.8%	3.9%	10.8%	16.8%	20.1%	22.3%	24.1%	25.0%
		RET	49.6%	31.8%	20.6%	11.2%	7.0%	3.9%	2.1%	1.5%
		ETR	4.0%	7.4%	11.7%	13.3%	14.8%	15.5%	16.2%	16.2%
Fall 2012	1,184	GRD	0.6%	2.7%	7.4%	14.7%	17.3%	19.0%	20.4%	21.3%
		RET	42.6%	30.3%	19.3%	8.8%	5.7%	4.5%	2.9%	2.5%
		ETR	2.4%	5.3%	8.0%	9.8%	10.7%	10.8%	11.2%	11.0%
Fall 2013	951	GRD	1.6%	4.4%	11.3%	16.4%	19.2%	21.0%	22.3%	
		RET	45.6%	29.0%	15.8%	9.7%	7.0%	2.9%	2.1%	
		ETR	7.9%	13.5%	16.3%	18.1%	19.7%	20.3%	20.1%	
Fall 2014	916	GRD	1.2%	4.4%	11.6%	15.8%	17.9%	19.3%		
		RET	38.9%	27.4%	14.3%	7.9%	4.9%	3.0%		
		ETR	6.1%	9.6%	11.6%	13.5%	14.4%	14.9%		
Fall 2015	877	GRD	0.9%	4.0%	10.5%	15.2%	17.5%			
		RET	37.2%	26.7%	10.7%	6.1%	3.3%			
		ETR	7.3%	12.7%	14.2%	16.0%	16.5%			
Fall 2016	899	GRD	0.4%	2.9%	11.0%	16.2%				
		RET	36.5%	27.1%	13.6%	6.7%				
		ETR	5.3%	9.5%	12.0%	13.3%				
Fall 2017	827	GRD	0.8%	4.8%	12.1%					
		RET	38.2%	24.3%	13.3%					
		ETR	7.6%	11.6%	12.7%					
Fall 2018	876	GRD	2.3%	5.8%						
		RET	36.5%	22.6%						
		ETR	6.7%	9.2%						
Fall 2019	1,016	GRD	3.1%							
		RET	31.8%							
		ETR	6.4%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes all new students in Certificate and Associate degree programs who were part-time in the first semester

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates
First-time Full-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2011	2,672	GRD	0.1%	4.4%	16.3%	24.5%	28.4%	30.2%	31.7%	33.0%
		RET	65.3%	41.3%	22.2%	10.3%	5.8%	4.0%	3.1%	1.9%
		ETR	2.1%	5.8%	8.9%	10.9%	11.8%	11.9%	12.4%	12.5%
Fall 2012	2,693	GRD	0.0%	5.4%	19.9%	27.7%	31.6%	34.1%	35.7%	36.4%
		RET	62.8%	43.6%	21.3%	10.9%	5.8%	4.5%	2.8%	1.5%
		ETR	2.3%	6.9%	9.4%	11.3%	11.4%	12.0%	12.1%	12.2%
Fall 2013	2,531	GRD	0.0%	8.0%	22.0%	29.4%	33.3%	35.9%	37.1%	
		RET	65.7%	41.4%	19.4%	8.8%	6.6%	3.7%	2.1%	
		ETR	4.9%	9.0%	11.3%	12.6%	12.7%	13.4%	13.4%	
Fall 2014	2,612	GRD	0.1%	8.5%	22.7%	30.0%	33.8%	35.5%		
		RET	63.0%	39.1%	17.5%	9.5%	5.3%	2.8%		
		ETR	2.0%	6.1%	8.5%	9.0%	9.3%	9.4%		
Fall 2015	2,488	GRD	0.0%	10.7%	26.9%	32.4%	35.9%			
		RET	63.7%	37.3%	7.5%	3.6%	1.2%			
		ETR	2.1%	4.2%	5.9%	6.4%	6.7%			
Fall 2016	2,651	GRD	0.0%	11.5%	28.4%	34.7%				
		RET	64.4%	37.5%	15.7%	7.0%				
		ETR	1.7%	5.2%	6.6%	7.1%				
Fall 2017	2,588	GRD	0.0%	16.1%	32.0%					
		RET	64.3%	33.7%	11.4%					
		ETR	3.5%	6.7%	7.5%					
Fall 2018	2,347	GRD	0.1%	14.4%						
		RET	61.0%	31.9%						
		ETR	3.0%	4.8%						
Fall 2019	2,625	GRD	0.3%							
		RET	62.7%							
		ETR	2.0%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester.

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

First-time Part-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2011	512	GRD	0.0%	0.2%	4.1%	10.2%	14.8%	17.6%	19.7%	20.7%
		RET	47.7%	32.2%	25.2%	14.3%	7.8%	4.7%	2.5%	1.6%
		ETR	2.9%	5.3%	9.6%	11.7%	13.7%	14.6%	15.4%	15.4%
Fall 2012	667	GRD	0.3%	0.6%	4.5%	12.1%	14.8%	17.1%	18.9%	20.2%
		RET	41.5%	33.0%	22.0%	9.7%	7.5%	5.5%	4.0%	2.5%
		ETR	2.1%	4.3%	7.2%	9.4%	10.0%	10.1%	10.2%	10.2%
Fall 2013	421	GRD	0.0%	1.0%	5.5%	11.4%	13.1%	15.4%	16.9%	
		RET	39.4%	28.0%	17.3%	10.0%	8.1%	3.3%	2.9%	
		ETR	7.6%	13.1%	15.2%	16.9%	18.3%	19.0%	18.5%	
Fall 2014	433	GRD	0.0%	0.7%	4.8%	9.3%	12.0%	14.1%		
		RET	36.3%	27.9%	16.9%	9.2%	6.5%	2.5%		
		ETR	5.3%	7.4%	9.2%	10.9%	11.6%	12.0%		
Fall 2015	431	GRD	0.0%	0.7%	6.5%	9.8%	11.6%			
		RET	30.4%	24.1%	7.7%	4.0%	2.3%			
		ETR	6.3%	10.4%	12.1%	14.2%	14.4%			
Fall 2016	421	GRD	0.0%	0.5%	5.2%	9.5%				
		RET	28.5%	23.3%	12.9%	8.1%				
		ETR	4.5%	7.9%	10.7%	11.4%				
Fall 2017	371	GRD	0.0%	1.1%	6.2%					
		RET	32.6%	23.2%	14.3%					
		ETR	4.6%	7.5%	9.2%					
Fall 2018	305	GRD	0.0%	0.7%						
		RET	27.5%	20.0%						
		ETR	5.2%	7.5%						
Fall 2019	396	GRD	7.3%							
		RET	20.7%							
		ETR	4.3%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes first-time students in Certificate and Associate degree programs who were part-time in the first semester.

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates
Transfer Full-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2011	1,094	GRD	1.7%	14.3%	27.1%	33.6%	36.7%	37.9%	39.2%	39.8%
		RET	67.0%	34.5%	16.3%	7.5%	3.8%	2.4%	2.2%	1.6%
		ETR	4.4%	8.2%	10.5%	12.1%	13.2%	13.3%	13.4%	13.4%
Fall 2012	971	GRD	2.4%	15.3%	29.1%	38.0%	40.7%	42.7%	43.8%	44.5%
		RET	64.0%	37.9%	17.2%	7.9%	4.2%	3.2%	2.6%	1.4%
		ETR	4.0%	8.7%	11.1%	11.5%	12.3%	12.4%	12.9%	12.9%
Fall 2013	1,149	GRD	2.0%	15.4%	30.5%	36.4%	39.4%	41.8%	42.6%	
		RET	65.5%	33.6%	13.4%	6.0%	4.2%	2.2%	1.7%	
		ETR	6.0%	12.4%	14.9%	15.5%	16.0%	16.5%	16.4%	
Fall 2014	1,148	GRD	2.4%	17.4%	31.1%	36.9%	39.1%	40.8%		
		RET	62.1%	31.0%	12.2%	8.1%	4.7%	2.5%		
		ETR	3.2%	8.4%	10.5%	10.7%	11.3%	11.6%		
Fall 2015	1,001	GRD	3.0%	20.9%	34.3%	41.2%	44.1%			
		RET	63.7%	29.8%	11.0%	3.8%	2.0%			
		ETR	5.6%	7.4%	8.3%	9.0%	9.1%			
Fall 2016	1,218	GRD	2.5%	22.2%	37.4%	42.7%				
		RET	63.8%	29.4%	10.8%	5.4%				
		ETR	2.1%	5.1%	6.4%	7.1%				
Fall 2017	1,267	GRD	3.0%	23.7%	37.2%					
		RET	62.2%	27.5%	11.2%					
		ETR	5.6%	8.1%	9.0%					
Fall 2018	1,198	GRD	3.2%	23.3%						
		RET	61.1%	28.5%						
		ETR	5.7%	8.1%						
Fall 2019	1,080	GRD	3.7%							
		RET	63.5%							
		ETR	4.4%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes transfer students in Certificate and Associate degree programs who were full-time in the first semester.

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates
Transfer Part-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2011	537	GRD	1.5%	7.4%	17.1%	23.1%	25.1%	26.8%	28.3%	29.1%
		RET	51.4%	31.5%	16.2%	8.2%	6.1%	3.2%	1.7%	1.5%
		ETR	5.0%	9.5%	13.8%	14.7%	15.8%	16.4%	16.9%	16.9%
Fall 2012	517	GRD	1.0%	5.4%	11.2%	18.0%	20.5%	21.5%	22.3%	22.7%
		RET	43.9%	26.9%	15.9%	7.5%	3.5%	3.1%	1.4%	2.5%
		ETR	2.7%	6.6%	9.1%	10.3%	11.6%	11.8%	12.2%	12.0%
Fall 2013	530	GRD	2.8%	7.2%	15.8%	20.4%	24.2%	25.5%	26.6%	
		RET	50.6%	29.8%	14.5%	9.4%	6.2%	2.6%	1.5%	
		ETR	8.1%	13.8%	17.2%	19.1%	20.8%	21.3%	21.3%	
Fall 2014	483	GRD	2.3%	7.7%	17.6%	21.7%	23.2%	23.9%		
		RET	41.2%	26.9%	12.0%	6.6%	3.5%	3.3%		
		ETR	6.8%	11.6%	13.7%	15.8%	17.0%	17.4%		
Fall 2015	446	GRD	1.8%	7.2%	14.3%	20.5%	23.3%			
		RET	43.7%	29.1%	13.7%	8.1%	4.3%			
		ETR	8.3%	14.8%	16.3%	17.8%	18.5%			
Fall 2016	478	GRD	0.8%	5.0%	16.1%	22.0%				
		RET	43.5%	30.5%	14.3%	5.5%				
		ETR	6.1%	10.9%	13.2%	14.9%				
Fall 2017	456	GRD	1.5%	7.9%	16.9%					
		RET	42.8%	25.3%	12.5%					
		ETR	10.1%	14.9%	15.6%					
Fall 2018	571	GRD	2.3%	8.6%						
		RET	41.3%	24.0%						
		ETR	7.5%	10.2%						
Fall 2019	620	GRD	0.3%							
		RET	38.9%							
		ETR	7.7%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes transfer students in Certificate and Associate degree programs who were part-time in the first semester.

Six-Year Graduation Rate by Entering Major

First-time Full-time Students

Entering Major	Graduated Major	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort
Accounting	Any Major	36.4%	38.8%	47.1%	57.0%
	Same Major	25.5%	32.9%	29.9%	39.2%
Biology	Any Major	31.8%	32.4%	46.5%	36.6%
	Same Major	13.6%	10.8%	11.6%	19.5%
Business Administration	Any Major	45.6%	39.6%	41.5%	38.6%
	Same Major	33.6%	29.7%	31.5%	29.0%
Business Management	Any Major	31.9%	41.3%	35.4%	24.7%
	Same Major	7.6%	6.4%	7.1%	
Commercial Photography	Any Major	31.1%	18.0%	39.4%	36.4%
	Same Major	17.8%	10.0%	24.2%	27.3%
Communication Studies	Any Major	37.5%	42.3%	46.2%	59.1%
	Same Major	25.0%	34.6%	38.5%	50.0%
Computer Operations	Any Major	25.0%	18.8%		
	Same Major	6.3%			
Computer Science	Any Major	25.0%	40.0%	36.8%	26.1%
	Same Major	11.1%	18.0%	17.6%	13.6%
Computer Technology	Any Major	38.3%	27.8%	34.2%	20.5%
	Same Major	19.1%	11.1%	14.6%	15.9%
Criminal Justice	Any Major	36.5%	40.5%	39.9%	37.8%
	Same Major	31.9%	36.6%	33.9%	33.6%
Dietetic Technician	Any Major	50.0%	33.3%	50.0%	14.3%
	Same Major	18.8%	22.2%	21.4%	14.3%
Digital Media Arts (Cert.)	Any Major	33.3%		37.5%	
	Same Major	11.1%		12.5%	
Education Associate: The Bilingual Child	Any Major	7.7%	36.4%	38.5%	42.9%
	Same Major	7.7%		7.7%	14.3%
Engineering Science: Civil Engineering	Any Major	21.7%	32.3%	20.3%	46.0%
	Same Major	5.0%	4.8%	5.4%	12.0%

Six-Year Graduation Rate by Entering Major
First-time Full-time Students

Entering Major	Graduated Major	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort
Engineering Science: Electrical Engineering	Any Major	31.0%	18.2%	64.7%	22.2%
	Same Major	10.3%	4.5%	35.3%	11.1%
Engineering Science: Mechanical Engineering	Any Major	30.8%	35.7%	23.8%	20.7%
	Same Major	7.7%	21.4%	9.5%	
Environmental Science	Any Major	*	*	36.4%	23.1%
	Same Major	*	*		7.7%
Fine Arts	Any Major	27.3%	45.6%	40.0%	44.9%
	Same Major	21.2%	35.1%	35.0%	36.2%
Foodservices Management	Any Major	28.6%	21.4%		
	Same Major	14.3%	14.3%		
Human Services	Any Major	25.5%	40.4%	33.3%	35.3%
	Same Major	17.0%	31.9%	30.3%	26.5%
Industrial Design	Any Major				*
	Same Major				*
Liberal Arts: Childhood Education	Any Major	35.6%	37.5%	44.4%	49.0%
	Same Major	22.0%	27.5%	24.4%	25.5%
Liberal Arts: Deaf Studies	Any Major	*	37.5%	*	42.9%
	Same Major	*	25.0%	*	42.9%
Liberal Arts: Film and Television	Any Major	25.0%	*	66.7%	33.3%
	Same Major	25.0%	*	44.4%	16.7%
Liberal Arts: History	Any Major		*		*
	Same Major				
Liberal Arts: International Studies	Any Major	57.1%	*	*	71.4%
	Same Major	28.6%	*		57.1%
Liberal Arts: Japanese	Any Major				*
	Same Major				*
Liberal Arts: Journalism	Any Major			*	75.0%
	Same Major			*	50.0%
Liberal Arts: Labor and Community Organizing	Any Major	*	*		
	Same Major				

Six-Year Graduation Rate by Entering Major
First-time Full-time Students

Entering Major	Graduated Major	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort
Liberal Arts: Mathematics And Science	Any Major	33.3%	36.6%	36.4%	29.9%
	Same Major	14.4%	10.7%	15.4%	13.2%
Liberal Arts: Secondary Education	Any Major	30.6%	38.5%	57.1%	50.0%
	Same Major	18.4%	10.8%	14.3%	12.5%
Liberal Arts: Social Sciences and Humanities	Any Major	32.5%	35.8%	35.9%	40.2%
	Same Major	15.3%	12.5%	13.3%	18.2%
Liberal Arts: Theater and Communication	Any Major	21.4%			
	Same Major	7.1%			
Music Recording Technology	Any Major	14.5%	20.3%	11.5%	19.7%
	Same Major	2.9%	7.2%	4.9%	4.5%
Network Administration and Security	Any Major			42.1%	7.7%
	Same Major			15.8%	
New Media Technology	Any Major	14.3%	19.0%	46.7%	66.7%
	Same Major	9.5%	19.0%	43.3%	47.6%
Nursing	Any Major	22.3%	36.1%	29.4%	25.5%
	Same Major	2.1%	2.8%	1.7%	3.3%
Nutrition and Culinary Management	Any Major		21.4%	7.7%	7.1%
	Same Major		7.1%	7.7%	
Occupational Therapy Assistant	Any Major	25.0%	29.8%	41.2%	38.7%
	Same Major	4.2%	4.3%	14.7%	9.7%
Paralegal Studies	Any Major	19.0%	38.5%	52.9%	60.0%
	Same Major	19.0%	15.4%	35.3%	50.0%
Paramedic	Any Major	10.9%	12.2%	5.9%	
	Same Major	2.2%	4.1%	5.9%	
Philosophy	Any Major		*		*
	Same Major		*		*
Physical Therapist Assistant	Any Major	33.7%	25.6%	31.5%	31.6%
	Same Major	6.3%	3.3%	4.5%	6.3%

Six-Year Graduation Rate by Entering Major
First-time Full-time Students

Entering Major	Graduated Major	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort
Practical Nursing	Any Major	27.3%	27.8%	26.8%	31.3%
	Same Major	7.3%	1.9%	4.9%	3.1%
Programming and Software Development	Any Major	16.7%	42.9%	22.2%	30.0%
	Same Major	8.3%			20.0%
Psychology	Any Major	30.4%	49.0%	47.8%	42.6%
	Same Major	17.4%	39.2%	32.8%	37.0%
Radiologic Technology	Any Major	23.3%	29.7%	24.4%	25.5%
	Same Major		2.7%	3.3%	6.4%
Teacher Education	Any Major		*	*	
	Same Major				
Theatre	Any Major	*	40.0%	32.6%	34.5%
	Same Major	*	32.0%	18.6%	27.6%
Travel, Tourism and Hospitality Management	Any Major	39.5%	33.3%	28.6%	47.8%
	Same Major	26.3%	22.2%	14.3%	39.1%
Veterinary Technology	Any Major	19.5%	23.0%	23.1%	22.2%
	Same Major	2.0%	5.0%	7.7%	3.7%
Writing and Literature	Any Major	26.7%	20.0%	33.3%	55.6%
	Same Major	26.7%	10.0%	8.3%	44.4%

* Cumulative Graduation Rate not calculated where there are fewer than five students in the cohort

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester;

six-year cumulative graduation rate includes all students in the cohort who graduated in any major or same major within six years.

Source: LaGuardia Community College Data Warehouse

GPAs of Graduates

**Average GPA Ranges of Graduates
2014-15 through 2019-20**
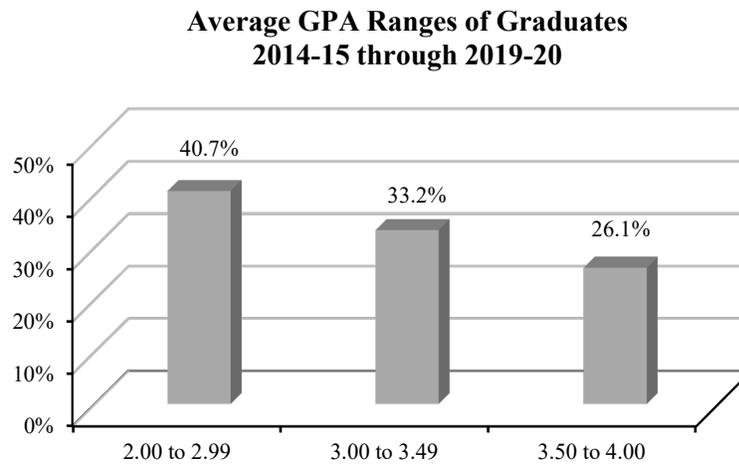
Student records indicate that about fifty-nine percent of graduates between 2014 and 2020 earned an average GPA of 3.00 or higher while the other forty-one percent earned between 2.00 and 2.99.

Baccalaureate Transfer Rate of Freshmen

**Percentage of Fall 2014 Freshmen Who Transferred to 4-year
Institutions, Within Six Years**
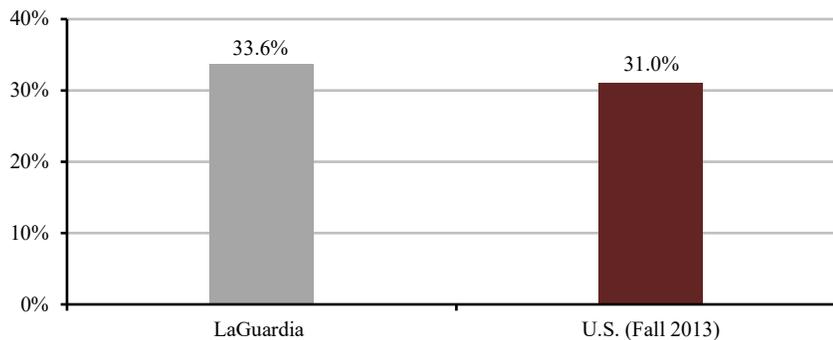
Thirty four percent of the Fall 2014 LaGuardia Freshmen transferred to a four-year institution within six years compared to 31 percent nationally (Fall 2013 is the most recent data available). Additionally, seventy-three percent of the Fall 2014 full-time LaGuardia freshmen who graduated transferred to four-year colleges within six years of entry.

Five-Year Trend of One-Year Transfer Rates
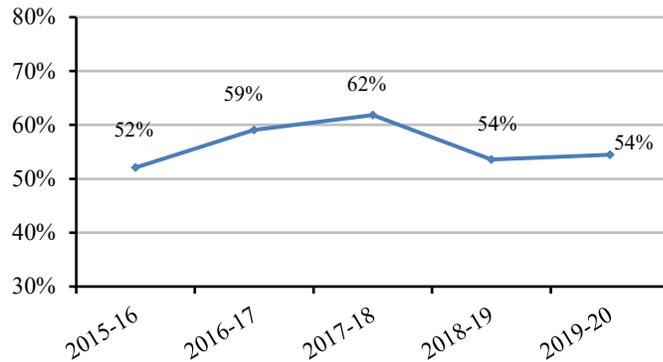
Source: LaGuardia Community College Data Warehouse; National Student Clearinghouse, 2015-16 through 2019-20 Graduates

One year after graduation, fifty-four percent of the 2019-2020 graduating class had transferred to four-year colleges, the same proportion as in 2018-19.

Destinations of Graduates
2019-20 Graduates

Most graduates who continued their education remained within the City University of New York system (eighty-nine percent). Queens, John Jay, Baruch, Hunter and City colleges were the most popular choices, with near three-quarters of all transfers selecting those five sister institutions.
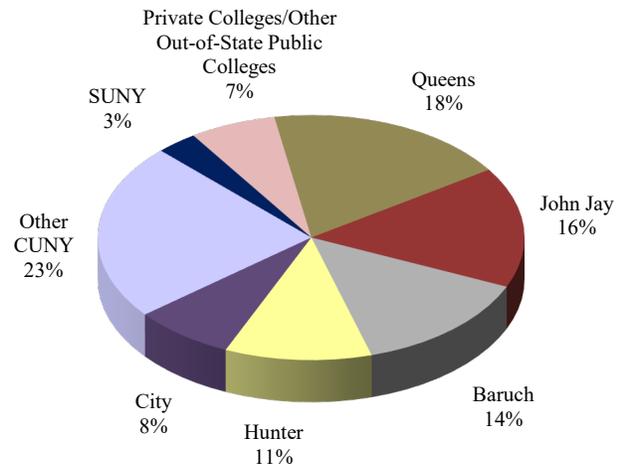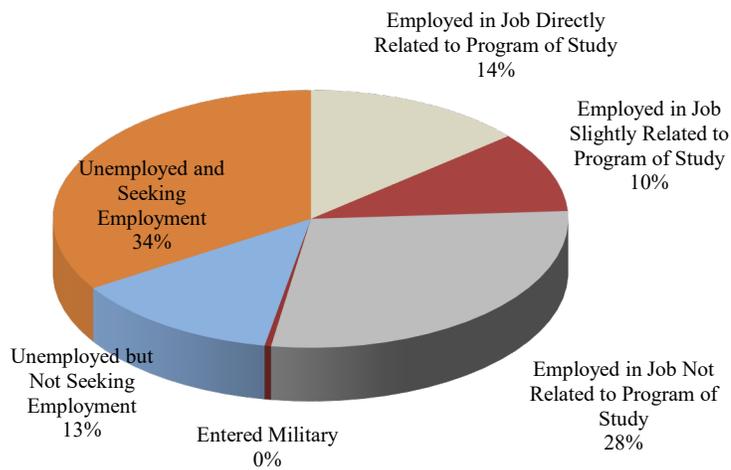

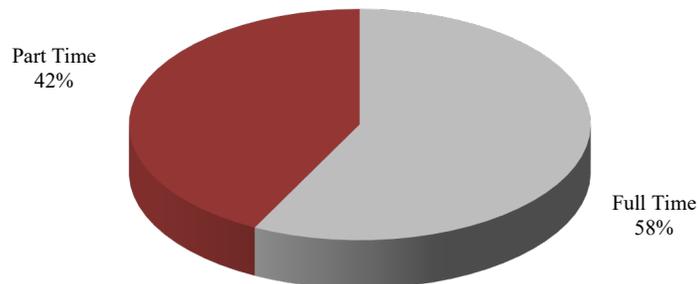Source: National Student Clearinghouse, 2019-20 Graduates

Post-Graduation
Primary Activity

Six-months after graduation, almost sixty-four percent of the 2019-20 graduates surveyed were working. Among those employed, forty-six percent worked in a job related to their program of study at LaGuardia.

Employment Status Six Months After Graduation

Employed in Job Directly Related to Program of Study
14%

Employed in Job Slightly Related to Program of Study
10%

Unemployed and Seeking Employment
34%

Unemployed but Not Seeking Employment
13%

Entered Military
0%

Employed in Job Not Related to Program of Study
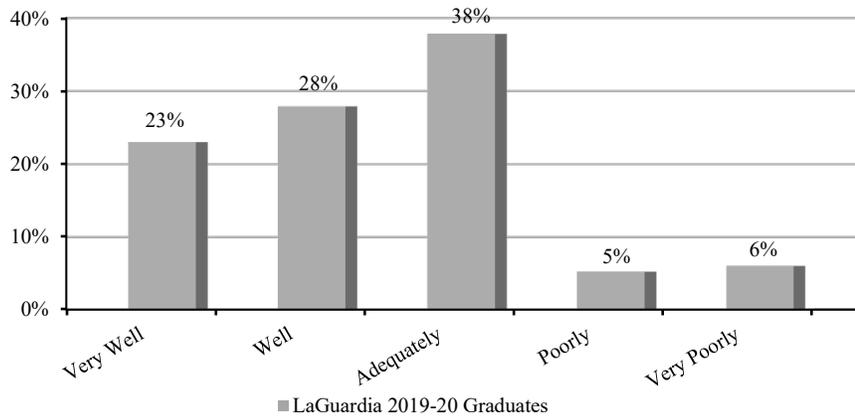28%

Employed Full or Part Time

Part Time
42%

Full Time
58%

Source: CUNY Survey of Certificate and Associate Graduates -- 2019-20

Post-Graduation
Educational Preparation for Employment and Starting Salary

Educational Preparation for Employment

■ LaGuardia 2019-20 Graduates

Nearly ninety percent of LaGuardia 2019-20 graduates reported that their educational experience prepared them adequately, well or very well for the jobs they held immediately after graduation.

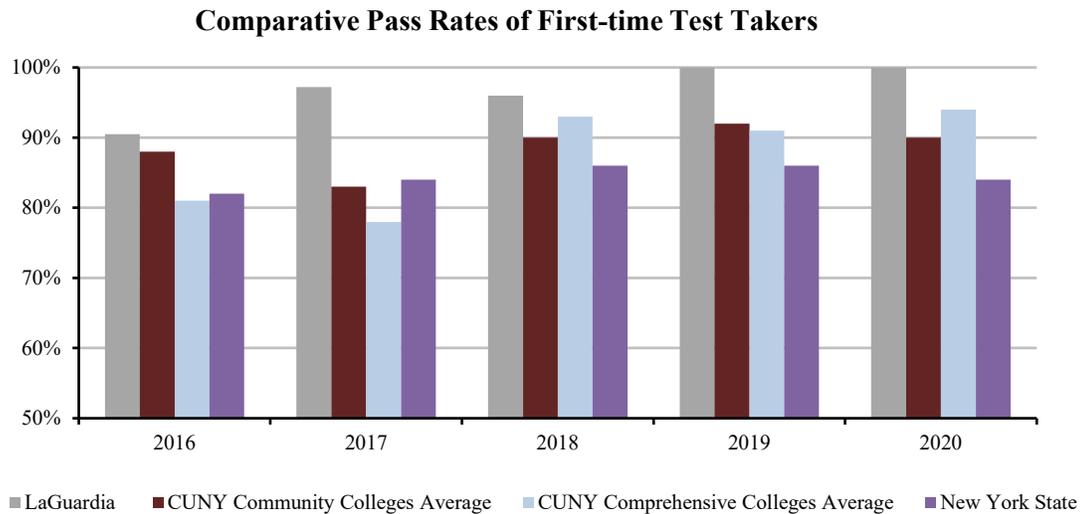**Salary Distribution of All 2019-20 Graduates Within One Year from Graduation**
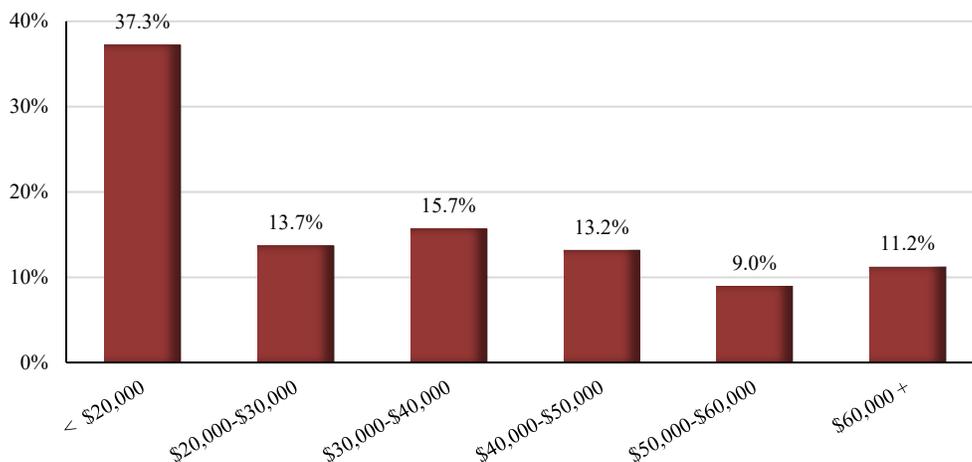
The median salary for 2019-20 alumni responding to the survey who had a full time job is less than $40,000 while the median for those who had a part time job was less than $15,000. About a third of all graduates (working full-time and part-time) are making more than $40,000 within a year of graduation.

Source: CUNY Survey of Certificate and Associate Graduates -- 2019-20

Nursing National Council Licensure Examination
Five-Year Trend

Comparative Pass Rates of First-time Test Takers

■ LaGuardia   ■ CUNY Community Colleges Average   ■ CUNY Comprehensive Colleges Average   ■ New York State

The 100% pass rate in 2020 for the National Licensure Examination (NCLEX) for LaGuardia students is the highest among all CUNY schools. This is a considerabe increase compared to the 2016 rates (91%). The 2020 LaGuardia rate is sixteen percent higher compared to both New York State and National Associate programs. It is ten percent higher compared to CUNY community colleges average, and seven percent higher compared to CUNY comprehensive colleges average.

	2016	**2017**	**2018**	**2019**	**2020**
LaGuardia	91%	97%	96%	100%	**100%**
CUNY Community Colleges Average	88%	83%	90%	92%	**90%**
CUNY Comprehensive Colleges Average	81%	78%	93%	91%	**94%**
New York State	82%	84%	86%	86%	**84%**

Source: New York State Education Department

National Certification Examination

Occupational Therapy Assistant
Three-Year Trend

NY State Schools	Passing Rate		
	2018	2019	2020
LaGuardia Community College	**95%**	**91%**	**65%**
Bryant & Stratton College, Greece Campus	100%	85%	100%
Bryant & Stratton College, Syracuse Campus	83%	79%	91%
Cayuga Community College-Fulton Campus		100%	100%
Erie Community College	100%	100%	100%
Jamestown Community College	94%	89%	75%
Maria College	85%	82%	56%
Mercy College	91%	87%	77%
Orange County Community College	86%	89%	63%
Rockland Community College	96%	89%	100%
Suffolk County Community College-Western Campus	95%	95%	64%
Villa Maria College	100%	56%	25%

Source: National Board of Certification in Occupational Therapy (NBCOT)

Physical Therapist Assistant

Graduation Year	Group	Summary Performance for LAGCC		Summary Performance for All U.S. Accredited Candidates	
		Pass Rate	Mean Scale	Pass Rate	Mean Scale
2020	First Time	**85.7%**	**679.9**	83.6%	657.2
	Ultimate	**89.3%**	**683.4**	90.9%	661.0
2019	First Time	**87.2%**	**641.6**	84.3%	656.6
	Ultimate	**89.7%**	**643.5**	94.2%	661.9
2018	First Time	**88.9%**	**647.6**	84.3%	656.4
	Ultimate	**100.0%**	**657.2**	94.8%	661.8
2017	First Time	**90.0%**	**663.3**	87.6%	665.7
	Ultimate	**95.0%**	**667.8**	95.6%	669.9

Source: The Federation of State Boards of Physical Therapy -Basic Pass Rate Report

Adult and
Continuing Education

ACE Enrollment
by Annual Registration

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Annual Registrations	73,314	79,323	52,519	48,710	**35,493**

by Program

Program	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	1 Yr. % Change
Pre-College Academic Programs	3,025	3,123	3,055	3,400	**1,271**	-62.6%
Career and Professional Programs	633	840	763	710	**371**	-47.7%
Veterans Program (Community Education)	211	0	0	0	**0**	
Center for Corporate Training	330	332	64	88	**26**	-70.5%
Center for Immigrant Education	882	1,045	707	725	**550**	-24.1%
College for the Public	34	22	43	27	**14**	-48.1%
College Level Examination (CLEP)	144	155	132	101	**0****	
College Prep Workshops	94	93	79	150	**0****	
CUNY Language Immersion Program	646	576	573	559	**200**	-64.2%
EMT Paramedic	357	299	307	421	**462**	9.7%
NY Designs*	275	277	248	385	**48**	-87.5%
Program for Deaf Adults/IEP	227	119	124	121	**90**	-25.6%
Small Business Services (10KSB)*	4,252	2,765	4,056	4,555	**3,631**	-20.3%
Taxi Program	11,589	1,007	0	0	**0**	
The English Language Center	2,301	2,599	2,616	2,036	**546**	-73.2%
Workforce Development		181	207	295	**838**	184.1%
Workforce Education Center	395	437	515	338	**52**	-84.6%
Career Development Center	1,572	997	841	1,133	**1,575**	39.0%
Total	**28,299**	**14,867**	**14,330**	**15,044**	**9,674**	**-35.7%**

* Revised from previous editions

** No enrollment due to COVID-19 college closures

Source: ACE Demographic Surveys and Form A Reports

ACE Enrollment

by Age

Fall 2016 to Fall 2020
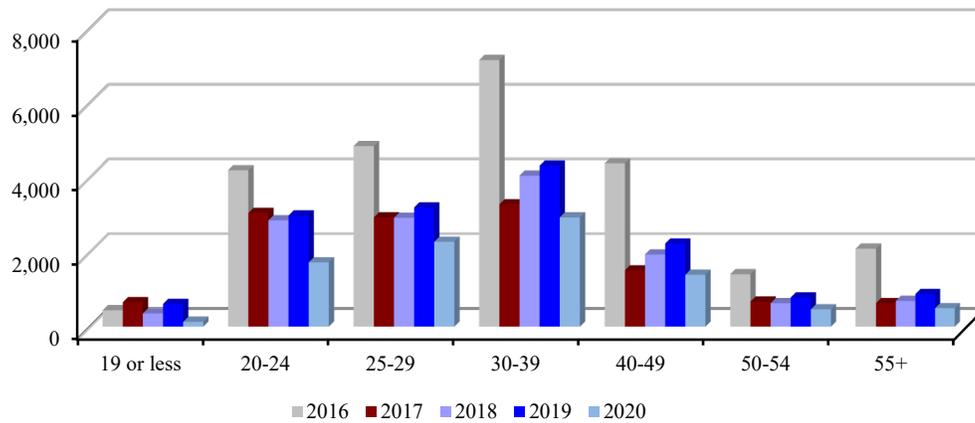
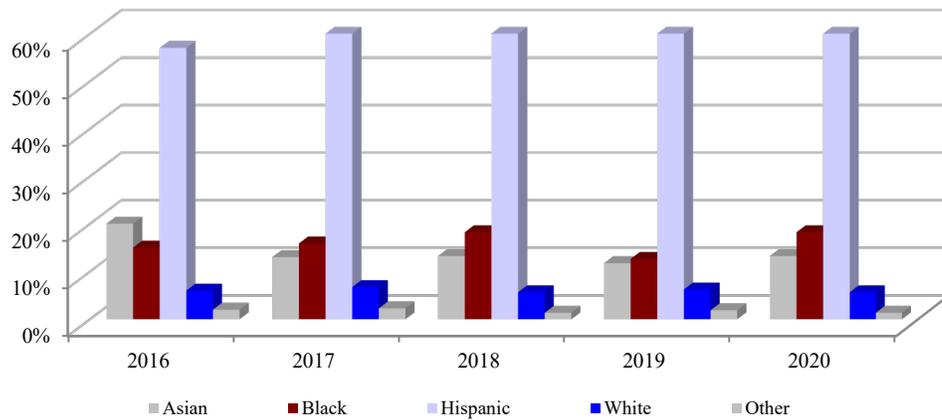| Age	2016		2017		2018		2019		2020	
19 or less	435	2%	652	4%	351	2%	605	4%	126	1%
20-24	4,186	16%	3,043	20%	2,843	20%	2,978	20%	1,718	18%
25-29	4,834	18%	2,926	20%	2,914	20%	3,191	21%	2,270	23%
30-39	7,139	26%	3,274	22%	4,041	28%	4,311	29%	2,923	30%
40-49	4,374	16%	1,505	10%	1,930	13%	2,223	15%	1,386	14%
50-54	1,402	5%	671	5%	626	4%	779	5%	461	5%
55+	2,087	8%	627	4%	686	5%	872	6%	491	5%
Unknown	2,510	9%	2,169	15%	939	7%	85	1%	299	3%
Total	**26,967**		**14,867**		**14,330**		**15,044**		**9,674**	

Adult and Continuing Education programs are geared towards those age 15 and over.

Source: ACE Demographic Surveys and Form A Reports

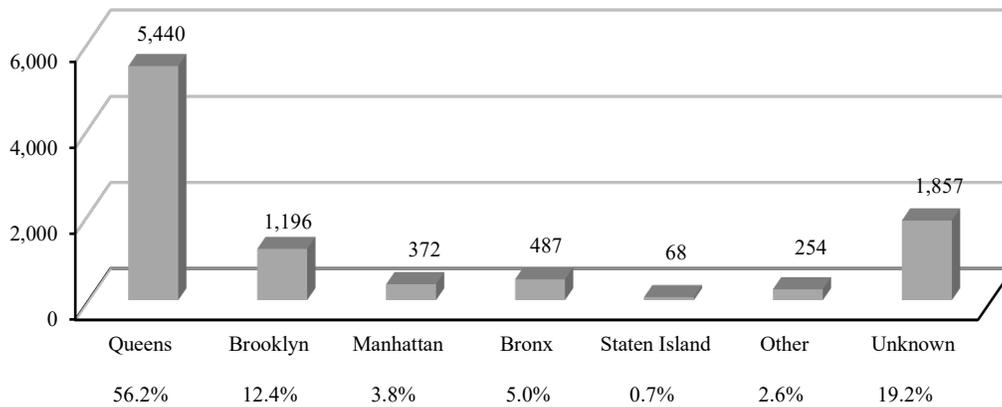## ACE Enrollment
by Race and Ethnic Origin
Fall 2016 to Fall 2020

Ethnicity	2016		2017		2018		2019		2020	
Asian	4,468	20%	1,433	13%	1,266	11%	1,315	12%	966	13%
Black	3,351	15%	1,749	16%	1,714	15%	1,416	13%	1,328	18%
Hispanic	12,735	57%	6,843	62%	7,551	66%	7,563	68%	4,484	62%
White	1,341	6%	742	7%	750	7%	698	6%	412	6%
Other	447	2%	251	2%	225	2%	211	2%	98	1%
Subtotal	22,342	100%	11,018	100%	11,506	100%	11,203	100%	7,288	100%
Unknown	4,625		3,849		2,824		3,841		2,386	
Total	26,967		14,867		14,330		15,044		9,674	

While the proportion of Hispanic students remained at above sixty percent since 2017, it dropped from its 68% high in Fall 2019 to 62% in fall 2020 (same proportion as in Fall 2017).

Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment
by Borough
Fall 2020

	Queens	Brooklyn	Manhattan	Bronx	Staten Island	Other	Unknown
	5,440	1,196	372	487	68	254	1,857
	56.2%	12.4%	3.8%	5.0%	0.7%	2.6%	19.2%

Adult and Continuing Education programs primarily serve residents of Queens. The percentage of Queens residents remain relatively unchanged since Fall 2018.

by Gender
Fall 2016 to Fall 2020

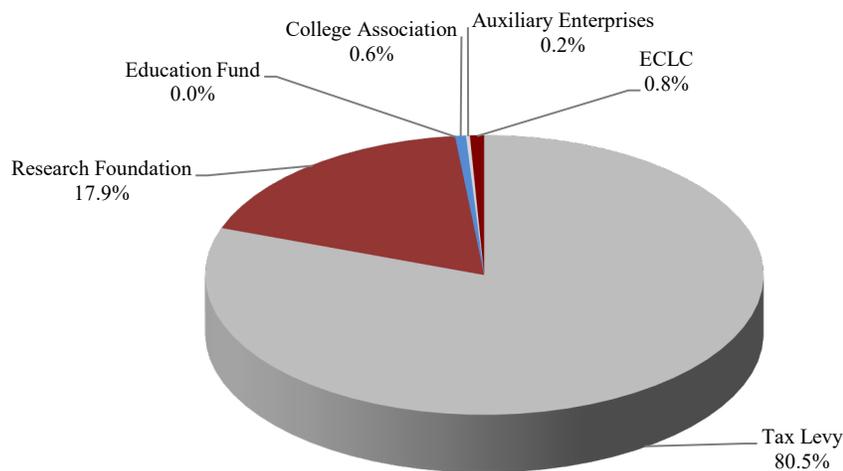|	2016	2017	2018	2019	2020
Male	65%	47%	42%	44%	**42%**
Female	35%	53%	58%	56%	**58%**
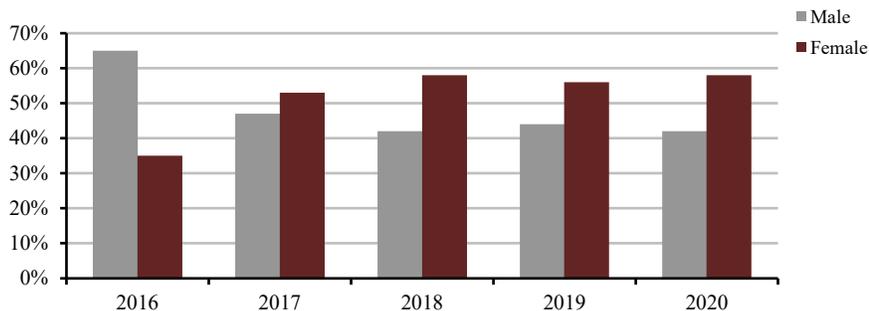
The shift toward more females-enrollment has maintained since 2017. The drop in the proportion of male students compared to the 2016 is because the mostly male Taxi Program was closed.

Employee Headcounts
by Business Entities
Fall 2020

Fall 2019 Employees by Business Entities

College Association
0.6%

Auxiliary Enterprises
0.2%

Education Fund
0.0%

ECLC
0.8%

Research Foundation
17.9%

Tax Levy
80.5%

| Business Entities	Full Time		Part Time		Total	
Tax Levy - New York City General Fund	1,073	49.7%	1,088	50.3%	2,161	80.5%
Research Foundation CUNY	128	26.7%	352	73.3%	480	17.9%
Education Fund	0	0%	0	0%	0	0.0%
College Association	5	29.4%	12	70.6%	17	0.6%
Auxiliary Enterprises Corporation	1	16.7%	5	83.3%	6	0.2%
Early Childhood Learning Center (ECLC)	20	90.9%	2	9.1%	22	0.8%
Employee Total	**1,227**	**46%**	**1,459**	**54%**	**2,686**	**100%**

Source: CUNYfirst Data; Division of Administration

Faculty & Staff

Tax Levy Employee Headcounts
by Full Time and Part Time Employment, Job Category, and Gender
Fall 2020
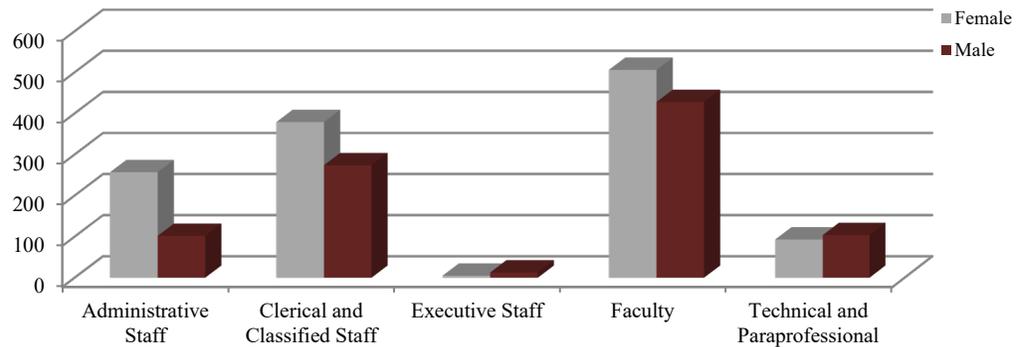
Full Time	Female		Male		Total	% of Full Time Total
Administrative Staff	257	72%	102	28%	359	33%
Clerical and Classified Staff	106	58%	78	42%	184	17%
Executive Staff	5	28%	13	72%	18	2%
Faculty	222	58%	161	42%	383	36%
Technical and Paraprofessional	49	38%	80	62%	129	12%
Full Time Total	**639**	**60%**	**434**	**40%**	**1,073**	**100%**

Part Time	Female		Male		Total	% of Part Time Total
Clerical and Classified Staff	273	58%	196	42%	469	43%
Faculty	284	52%	267	48%	551	51%
Technical and Paraprofessional	44	65%	24	35%	68	6%
Part Time Total	**601**	**55%**	**487**	**45%**	**1,088**	**100%**

Full Time and Part Time	Female		Male		Total	% of Grand Total
Administrative Staff	257	72%	102	28%	359	17%
Clerical and Classified Staff	379	58%	274	42%	653	30%
Executive Staff	5	28%	13	72%	18	1%
Faculty	506	54%	428	46%	934	43%
Technical and Paraprofessional	93	47%	104	53%	197	9%
Employee Total	**1,240**	**57%**	**921**	**43%**	**2,161**	**100%**

Note: Substitute appointments are included.

Source: CUNYfirst IPEDs Data

Full Time Tax Levy Employees
by Job Category and Age Range, Fall 2020
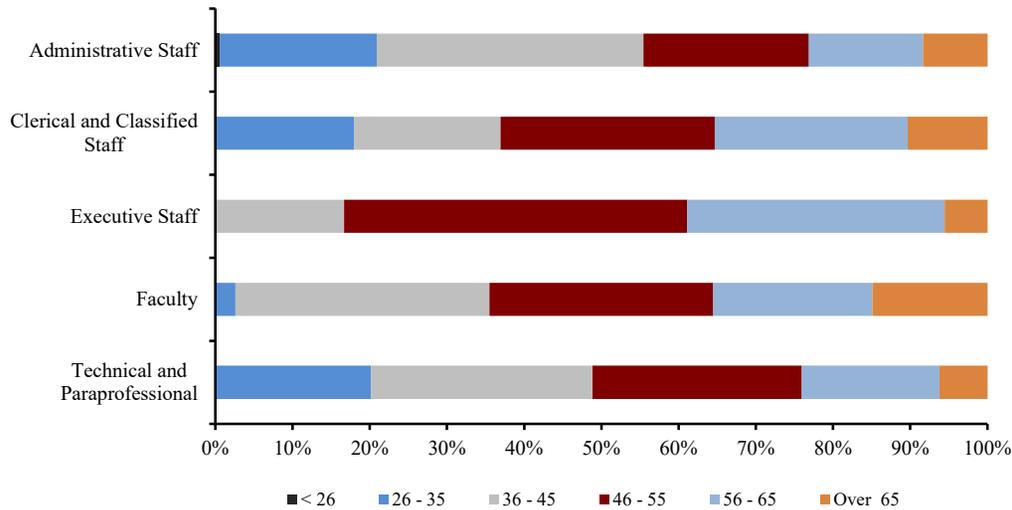
Workforce Percentages by Age
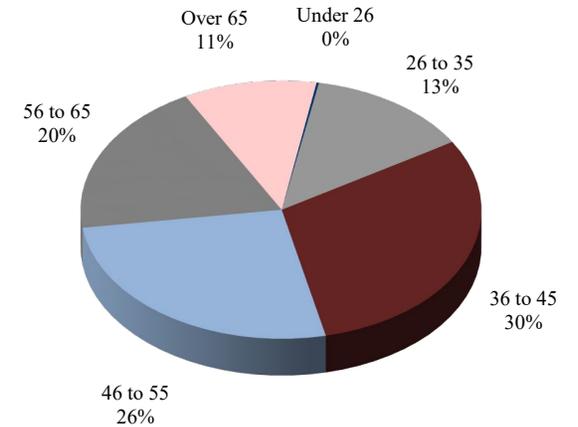
| Job Category	< 26		26 - 35		36 - 45		46 - 55		56 - 65		> 65		Total
Administrative Staff	2	1%	73	20%	124	35%	77	21%	53	15%	30	8%	**359**
Clerical and Classified Staff	0	0%	33	18%	35	19%	51	28%	46	25%	19	10%	**184**
Executive Staff	0	0%	0	0%	3	17%	8	44%	6	33%	1	6%	**18**
Faculty	0	0%	10	3%	126	33%	111	29%	79	21%	57	15%	**383**
Technical and Paraprofessional	0	0%	26	20%	37	29%	35	27%	23	18%	8	6%	**129**

Source: CUNYfirst data

Faculty & Staff

Full Time Tax Levy Employees
by Job Category and Years of Employment at LaGuardia, Fall 2020

Administrative Staff | Clerical and Classified Staff | Executive Staff | Faculty | Technical and Paraprofessional
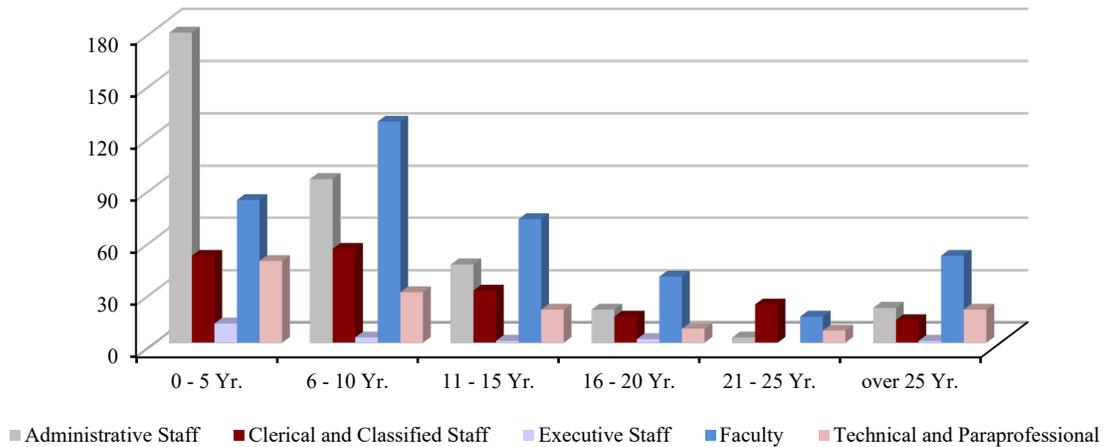
Workforce Percentages by Years of Employment at LaGuardia, Fall 2020
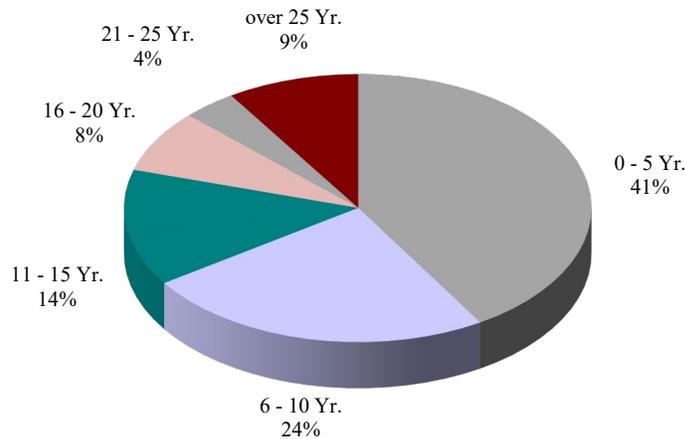
Job Category	Years of Employment at LaGuardia											
	0-5 Yr.		6-10 Yr.		11-15 Yr.		16-20 Yr.		21-25 Yr.		25+ Yr.	
Administrative Staff	225	63%	49	14%	48	13%	15	4%	5	1%	17	5%
Clerical and Classified Staff	60	33%	48	26%	29	16%	16	9%	18	10%	13	7%
Executive Staff	11	61%	3	17%	1	6%	2	11%			1	6%
Faculty	92	24%	138	36%	54	14%	40	10%	10	3%	49	13%
Technical and Paraprofessional	55	43%	22	17%	19	15%	8	6%	7	5%	18	14%
Total	443	41%	260	24%	151	14%	81	8%	40	4%	98	9%

Source: CUNYfirst Data

Full Time Tax Levy Employees
by Job Category and Highest Degree Earned, Fall 2020

Faculty Highest Degree Earned
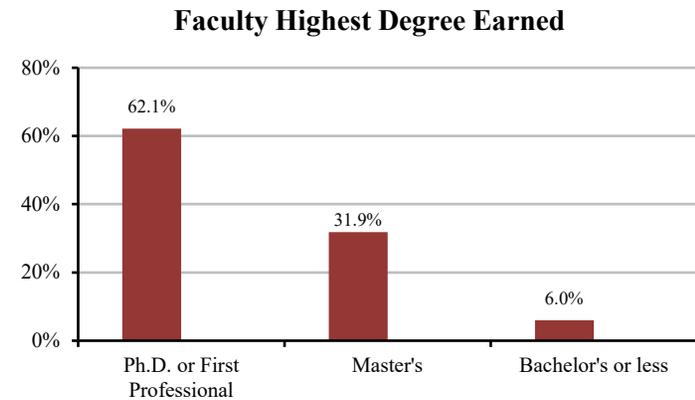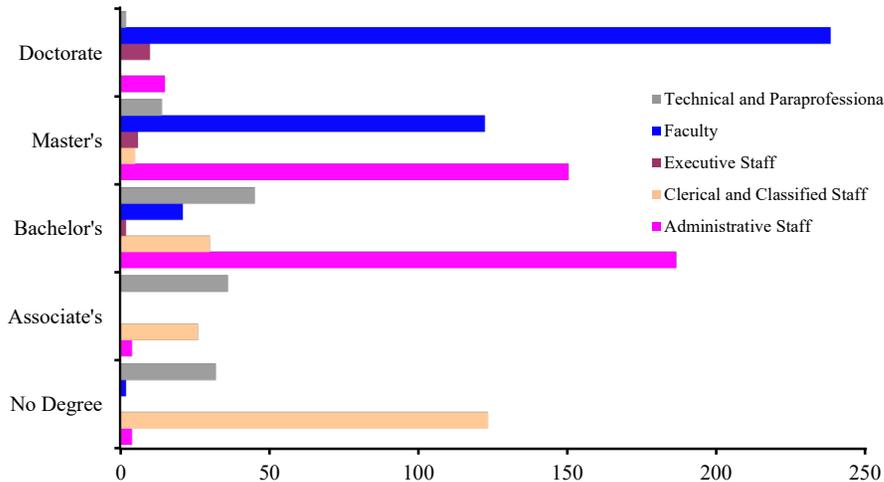
| Job Category	Doctorate	%	Master's	%	Bachelor's	%	Associate's	%	No Degree	%	Total
Administrative Staff	15	4%	150	42%	186	52%	4	1%	4	1%	**359**
Clerical and Classified Staff			5	3%	30	16%	26	14%	123	67%	**184**
Executive Staff	10	56%	6	33%	2	11%					**18**
Faculty	238	62%	122	32%	21	5%			2	1%	**383**
Technical and Paraprofessional	2	2%	14	11%	45	35%	36	28%	32	25%	**129**
Total	**265**	**25%**	**297**	**28%**	**284**	**26%**	**66**	**6%**	**161**	**15%**	**1,073**

Source: CUNYfirst Data

Full Time Tax Levy Employees
by Job Category, Gender, and Race/Ethnicity, Fall 2020

Job Category	Gender	Native American		Asian		Black		Hispanic		White		Other		Total Gender	
Administrative Staff	Female			38	15%	70	27%	80	31%	67	26%	2	0.8%	**257**	**72%**
	Male			16	16%	25	25%	25	25%	35	34%	1	1%	**102**	**28%**
	Total	**0**	**0%**	**54**	**15%**	**95**	**26%**	**105**	**29%**	**102**	**28%**	**3**	**1%**	**359**	
Clerical and Classified Staff	Female			17	16%	29	27%	45	42%	15	14%	0	0%	**106**	**58%**
	Male	1	1%	7	9%	31	40%	26	33%	11	14%	2	3%	**78**	**42%**
	Total	**1**	**1%**	**24**	**13%**	**60**	**33%**	**71**	**39%**	**26**	**14%**	**2**	**1%**	**184**	
Executive Staff	Female			0	0%	4	80%	0	0%	1	20%	0	0%	**5**	**28%**
	Male			1	8%	1	8%	2	15%	9	69%	0	0%	**13**	**72%**
	Total			**1**	**6%**	**5**	**28%**	**2**	**11%**	**10**	**56%**	**0**	**0%**	**18**	
Faculty	Female			40	18%	25	11%	24	11%	133	60%	0	0%	**222**	**58%**
	Male			32	20%	27	17%	20	12%	81	50%	1	1%	**161**	**42%**
	Total			**72**	**19%**	**52**	**14%**	**44**	**11%**	**214**	**56%**	**1**	**0%**	**383**	
Technical and Paraprofessional	Female			10	20%	7	14%	23	47%	9	18%	0	0%	**49**	**38%**
	Male			13	16%	16	20%	28	35%	20	25%	3	4%	**80**	**62%**
	Total			**23**	**18%**	**23**	**18%**	**51**	**40%**	**29**	**22%**	**3**	**2%**	**129**	
	Female	**0**	**0.0%**	105	16%	135	21%	172	27%	225	35%	2	0%	**639**	**60%**
	Male	**1**	**0.2%**	69	16%	100	23%	101	23%	156	36%	7	2%	**434**	**40%**
Total	**Total**	**1**	**0.1%**	**174**	**16%**	**235**	**22%**	**273**	**25%**	**381**	**36%**	**9**	**0.8%**	**1,073**	

Source: CUNYfirst Data

Full-Time Faculty
by Rank and Gender
Fall 2020
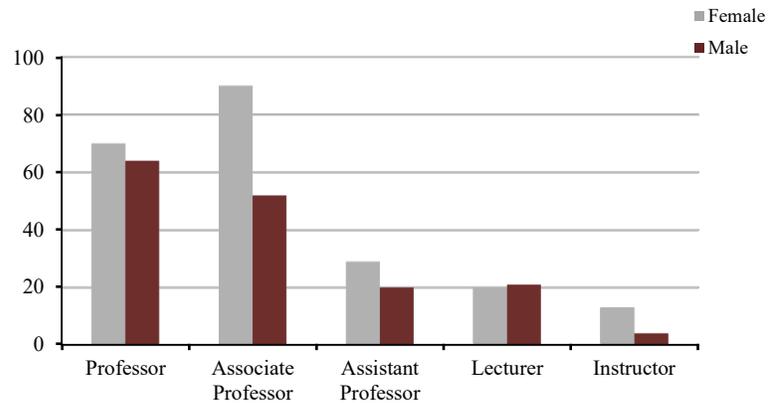
Job Title	Female		Male		Total
Professor	70	52%	64	48%	134
Associate Professor	90	63%	52	37%	142
Assistant Professor	29	59%	20	41%	49
Lecturer	20	49%	21	51%	41
Instructor	13	76%	4	24%	17
Total	**222**	**58%**	**161**	**42%**	**383**

Tenure Track Faculty
by Tenure Status*
Fall 2020
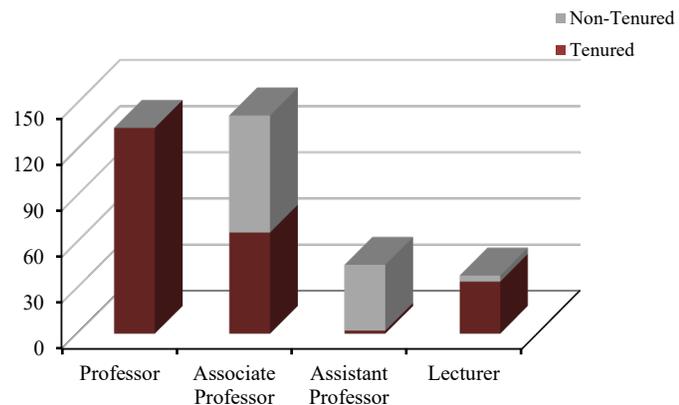
Job Title	Tenured		Non-Tenured	
Professor	134	100%	0	0%
Associate Professor	66	46%	76	54%
Assistant Professor	2	4%	43	96%
Lecturer	34	89%	4	11%
Total	**236**	**66%**	**123**	**34%**

* Total excludes substitute lines and instructors

Source: CUNYfirst Data

Library Operations
FY 2015-16 to FY 2019-20

Annual Attendance

Reference Questions Per Typical Week

Library Staff
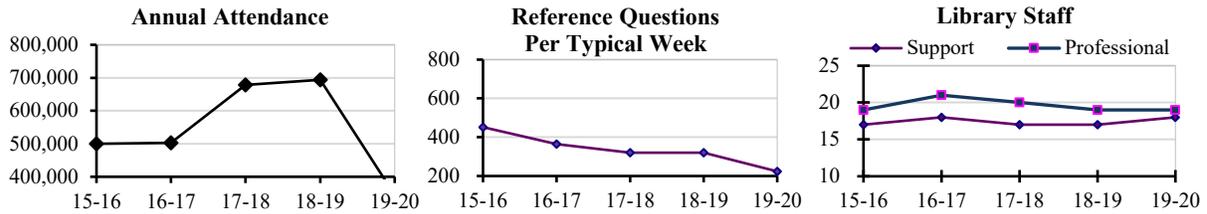
Library Operations	2015-16	2016-17	2017-18	2018-19	2019-20
Annual Attendance*	499,837	503,177	678,500	693,955	344,840
Classroom Instruction					
No. of 1-hour Library Instruction classes delivered	679	684	790	765	700
Number of students instructed**	16,975	17,100	18,308	17,707	16,652
Circulation Transactions					
General collection	7,586	6,177	9,814	9,120	5,381
Reserve collection*	33,324	28,116	27,272	22,668	10,390
Expenditures					
Total operating expenditures	$2,957,830	$3,369,061	$3,502,442	$3,293,557	$3,329,048
Expenditures for library materials	$394,165	$304,462	$364,997	$ 330,770	$337,516
Collections					
Print books	90,014	89,478	90,103	88,566	88,995
E-books	483,479	545,512	576,999	775,784	951,607
Electronic journal titles	81,615	105,706	116,252	148,208	187,131
Serial subscriptions	529	491	411	362	241
Unique home page views	X	229,261	208,371	161,566	148,607
Institutional Archives (linear feet)	815	740	745	849	849
Institutional Archives (digital storage)			812	1,170	1,220
Audio Visual Titles					
DVD titles	965	1,009	1,031	1,084	1,244
CD-ROM files	1,083	984	933	233	233
Interlibrary Loans					
Provided	1,898	1,299	1,737	1,054	1,110
Received	408	469	224	408	243
Media Services					
Laptops circulated	5,516	4,211	4,102	4,545	X
Lab use	49,121	49,484	48,099	X	X
Productions (videotapings & audiotapings)***	1,074	1,005	788	X	X
Streaming media usage	6,657	6,105	5,645	4,962	6,904
Staff & Computer Totals					
Reference questions per typical week**	452	364	320	321	224
Professional staff (full-time and FTE of part-time)	19	21	20	19	19
Support staff (full-time and FTE of part-time)	17	18	17	17	18

* Library renovation November 2014 to May 2017 reduced service levels and circulation   ** Based on sampling

*** Productions number is measured in hours

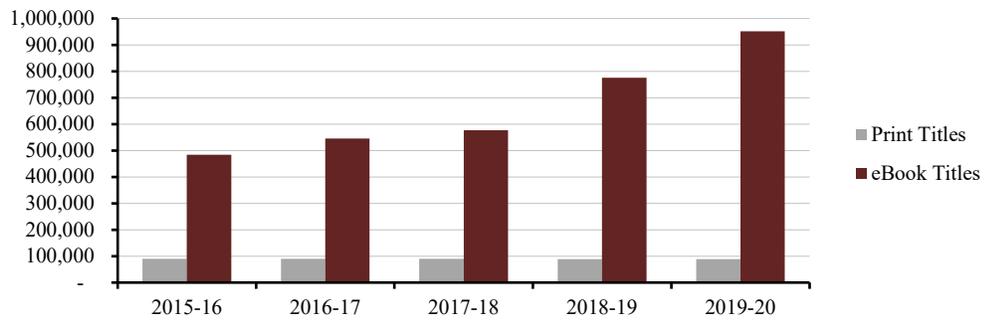Some of 2019-20 measures were affected by the COVID-19 campus closure   Source: Library
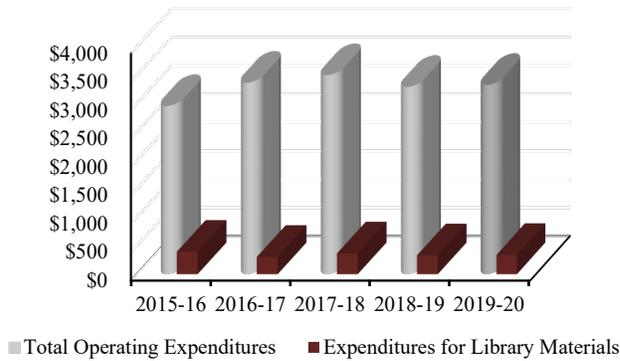
Library Operations
Five-Year Trends

Print and Electronic Collections

**Expenditures
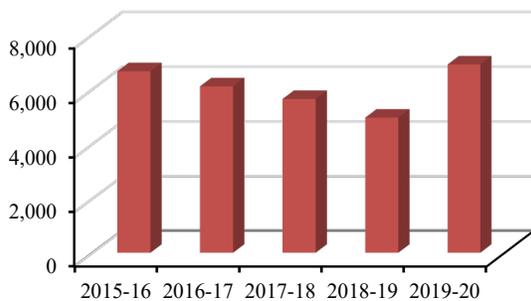(in thousands of dollars)**

■ Total Operating Expenditures ■ Expenditures for Library Materials

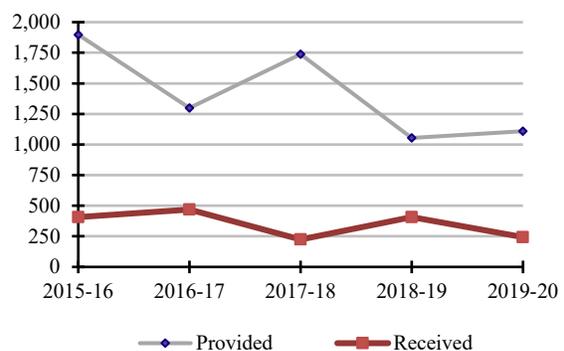**Circulation Transactions
of General & Reserve Collections
(in thousands)**
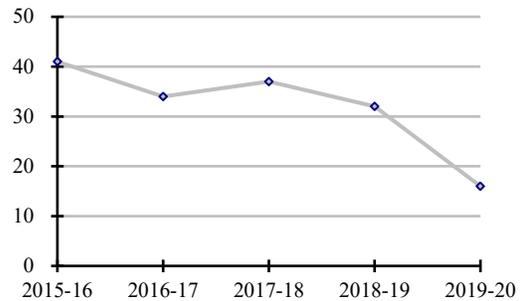
Streaming Media Usage

Interlibrary Loans

Provided   Received

Source: Library

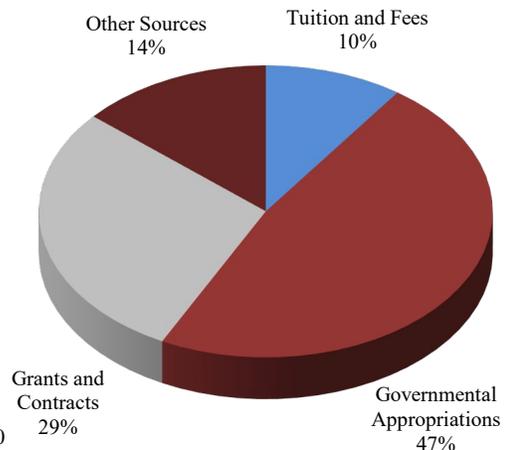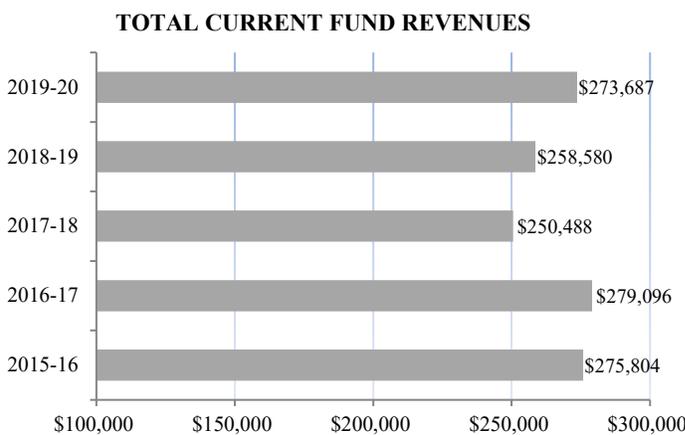Some of 2019-20 measures were affected by the COVID-19 campus closure

Current Funds Revenues by Source
FY 2015-16 to FY 2019-20
(in thousands of dollars)

Source	2015-16	2016-17	2017-18	2018-19	2019-20
Tuition and Fees	$36,360	$36,339	$30,265	$31,893	**$26,991**
Governmental Appropriations	$114,533	$112,758	$119,386	$125,849	**$130,490**
Federal	$0	$0	$0	$0	$0
State	$45,809	$49,074	$51,367	$53,713	$49,020
Local	$68,724*	$63,683	$68,019	$72,135	$81,469
Grants and Contracts	$68,351	$72,540	$72,540	$74,697	**$78,617**
Federal	$42,276	$41,963	$42,732	$43,054	$49,074
State	$20,523	$18,691	$18,672	$17,620	$15,696
Private/Local	$5,552	$11,886	$12,309	$14,020	$13,847
Investment Income	$0*	$1	$3	$3	$2
Other Sources	$56,560	$57,458	$27,120	$26,142	**$37,588**
Total Current Funds Revenues	**$275,804**	**$279,096**	**$250,488**	**$258,580**	**$273,687**

TOTAL CURRENT FUND REVENUES

2019-20	$273,687
2018-19	$258,580
2017-18	$250,488
2016-17	$279,096
2015-16	$275,804

Other Sources 14%
Tuition and Fees 10%
Grants and Contracts 29%
Governmental Appropriations 47%

* Revised with correction
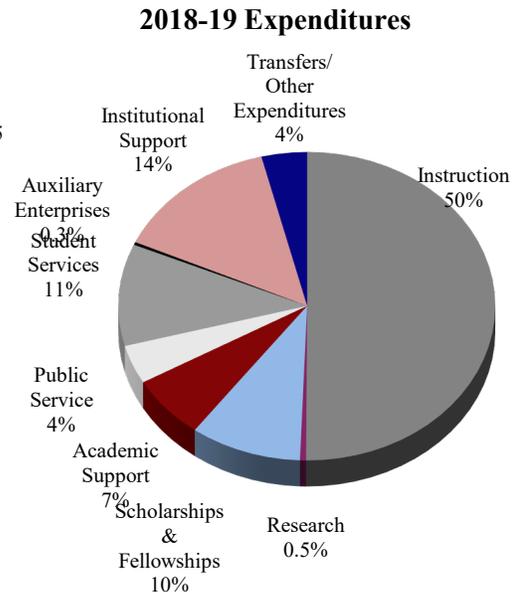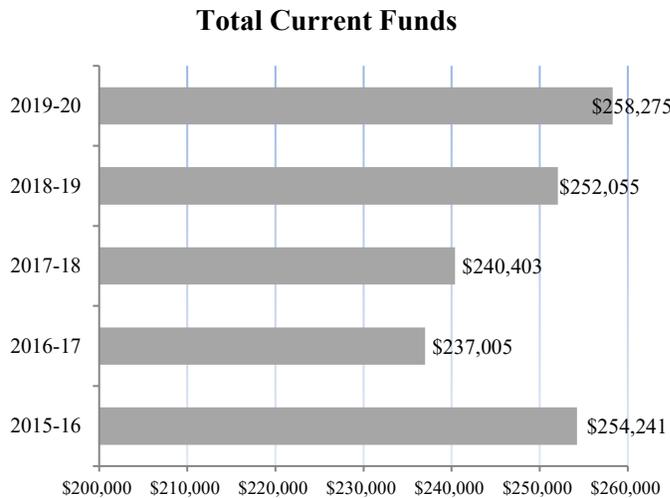
Source: Division of Administration

Current Funds Expenditures
FY 2015-16 to FY 2019-20
(in thousands of dollars)

Total Current Funds

Year	Amount
2019-20	$258,275
2018-19	$252,055
2017-18	$240,403
2016-17	$237,005
2015-16	$254,241

2018-19 Expenditures

- Instruction 50%
- Research 0.5%
- Scholarships & Fellowships 10%
- Academic Support 7%
- Public Service 4%
- Student Services 11%
- Auxiliary Enterprises 0.3%
- Institutional Support 14%
- Transfers/Other Expenditures 4%

Current Funds Expenditures by Function
FY 2015-16 to FY 2019-20
(in thousands of dollars)

Function	2015-16	2016-17	2017-18	2018-19	2019-20
Educational and General					
Instruction	$131,171	$120,326	$114,267	$127,645	**$129,376**
Research	$1,120	$1,402	$952	$1,643	**$1,329**
Public Service	$2,486	$6,114	$8,728	$10,705	**$10,494**
Academic Support	$19,946	$19,260	$22,411	$17,551	**$17,047**
Student Services	$26,403	$25,572	$29,078	$25,666	**$27,641**
Institutional Support	$36,727	$36,630	$35,985	$35,163	**$36,937**
Scholarships and Fellowships	$19,028	$18,028	$18,158	$22,044	**$24,621**
Transfers / Other Expenditures	$16,432	$8,906	$9,956	$10,621	**$10,073**
Total Educational and General	**$253,313**	**$236,238**	**$239,535**	**$251,038**	**$257,518**
Auxiliary Enterprises	$928	$767	**$868**	**$1,017**	**$758**
Total Current Funds Expenditures	**$254,241**	**$237,005**	**$240,403**	**$252,055**	**$258,275**

Source: Division of Administration
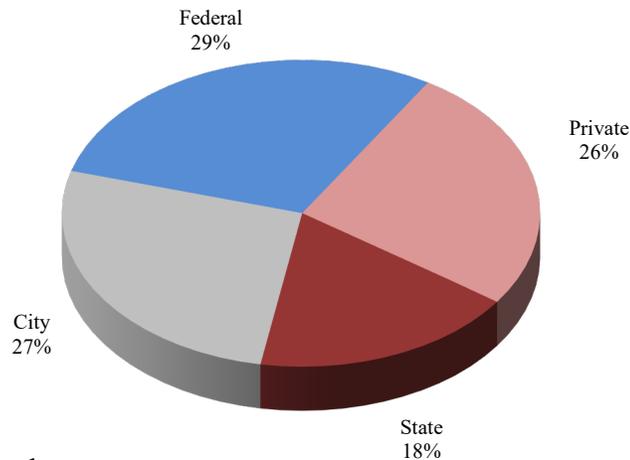
Grant Awards by Source
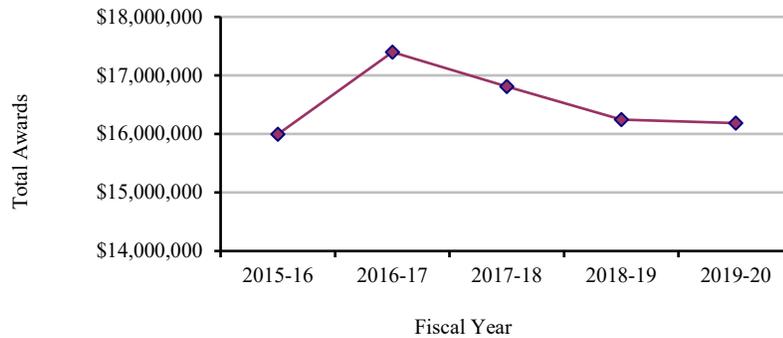FY 2015-16 to FY 2019-20

Percent of Awards by Source
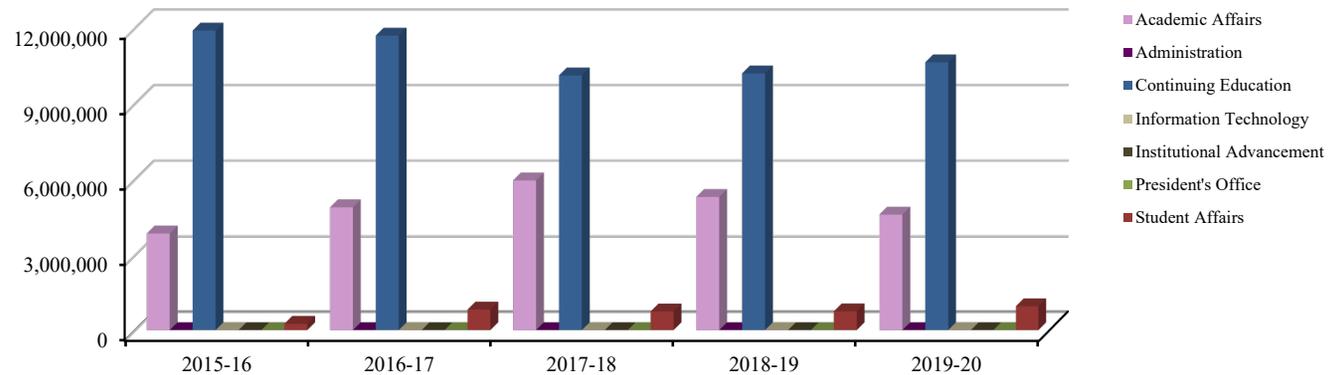FY 2019-20

Total Grant Awards
FY 2015-16 to FY 2019-20

Funding Source	2015-16	2016-17	2017-18	2018-19	2019-20
City	$3,715,126	$5,815,200	$4,310,312	$4,747,114	$ 4,316,098
Federal	$2,277,901	$5,381,189	$6,291,521	$4,580,232	$ 4,746,082
Private	$7,502,530	$3,332,454	$3,333,638	$3,728,355	$ 4,215,148
State	$2,500,052	$2,869,684	$2,877,095	$3,190,895	$ 2,907,011
Total Awards	**$15,995,609**	**$17,398,527**	**$16,812,566**	**$16,246,596**	**$16,184,339**

Note: Awards are shown once in the year when funding begins. Actual funding may stretch over longer periods.

Source: Grants Development Office

Institutional Resources
Grant Awards

Funds Awarded by Division
FY 2015-16 to FY 2019-20

Legend:
- Academic Affairs
- Administration
- Continuing Education
- Information Technology
- Institutional Advancement
- President's Office
- Student Affairs

Division	No. of Awards	2015-16	No. of Awards	2016-17	No. of Awards	2017-18	No. of Awards	2018-19	No. of Awards	2019-20	Total Awards	5-Yr. Total 2014-19
Academic Affairs	53	$3,850,415	69	$4,885,507	64	$5,953,514	64	$5,299,094	58	$4,598,443	308	$24,586,972
Administration	0		0	$0	0	$0	0	$0		$0	0	$0
Continuing Education	44	$11,893,357	50	$11,693,438	45	$10,114,662	52	$10,197,645	53	$10,635,581	244	$54,534,683
Information Technology	0	$0	0	$0	0	$0	0	$0		$0	0	$0
Institutional Advancement	0	$0	0	$0	0	$0	0	$0		$0	0	$0
President's Office	0	$0	0	$0	0	$0	0	$0		$0	0	$0
Student Affairs	8	$251,837	8	$819,582	8	$744,390	9	$749,857	5	$950,315	38	$3,515,982
Total Awards	**105**	**$15,995,609**	**127**	**$17,398,527**	**117**	**$16,812,566**	**125**	**$16,246,596**	**116**	**$16,184,339**	**590**	**$82,637,637**

Source: Grants Development Office

Fall 2020 Session I Class Enrollment

Daily Class Enrollment by Period

Period	Start Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
0	6:45 AM	1.8%	2.4%	2.5%	2.9%	0.4%	0.0%	0.0%
1	8:00 AM	15.7%	15.0%	16.1%	16.0%	7.7%	3.8%	0.2%
2	9:15 AM	25.8%	25.4%	25.2%	26.4%	13.9%	9.6%	0.9%
3	10:30 AM	33.7%	36.6%	33.7%	35.7%	17.1%	12.6%	0.9%
4	11:45 AM	34.3%	35.4%	35.7%	36.4%	16.1%	12.0%	1.0%
5	1:00 PM	29.9%	33.3%	31.3%	33.4%	12.3%	8.6%	0.5%
6	2:15 PM	24.7%	38.0%	15.3%	34.9%	9.3%	6.2%	0.5%
7	3:25 PM	25.2%	33.5%	15.0%	30.3%	6.9%	3.5%	0.0%
8	4:35 PM	19.7%	25.2%	16.9%	23.2%	5.4%	1.0%	0.0%
9	5:45 PM	25.0%	26.9%	26.8%	27.2%	6.4%	0.5%	0.0%
10	6:55 PM	21.2%	23.1%	22.6%	21.9%	5.5%	0.0%	0.0%
11	8:05 PM	10.5%	9.7%	12.5%	7.7%	4.6%	0.0%	0.0%
12	9:15 PM	7.3%	6.2%	8.1%	5.5%	2.9%	0.0%	0.0%

Percentages based on 13,809 degree and non-degree students. Does not include College Now

An additional 1,633 students were enrolled in 121 asynchronous sections yielding approx. 4,899 hours of instruction

Space

College Properties
Spring 2021

Table 1

Building Name	Original Construction Year	Alteration Year	Year Occupied	Net Sq. Footage	Gross Sq. Footage
Shenker Hall (M)	1920	1971-1974	1971	162,067	282,285
Annex Building (E)	1930	1989-1992	1991	222,939	380,286
B Building	1914	2009	2009	107,524	199,787
Center III Building: College-occupied portion (C)	1913	1991-1992	1992	579,520	858,680
Subtotal of All College-Occupied Educational Space				**1,072,050**	**1,721,038**
Open Parking Lot (47th Ave. & 29th St.)			1998		106,248
Parking Lot (47th Ave. & 30th St.)			1998		24,115
Subtotal of All College-Occupied Non-Educational Space					**130,363**
Grand Total of All Educational and Non-Educational Space in Square Feet				**1,072,050**	**1,851,401**

Net Square Footage by College Building and Function*

Table 2

Function	Shenker Hall	E Building	B Building	C Building	All Buildings
Instruction Space (See Detail in Table 3 below)	57,107	96,446	74,602	161,724	**389,879**
Administration Offices	40,808	41,404	13,591	100,007	**195,810**
Assembly	9,608	19,709	0	3,094	**32,411**
Campus Services	5,197	41	163	15,839	**21,240**
Computing and Telecom	2,014	0	0	412	**2,426**
Instructional Resources	2,938	4,762	15,178	2,363	**25,241**
Library	246	45,070	0	0	**45,316**
Physical Education	17,428	10,271	0	781	**28,480**
Student/Faculty Services	25,980	4,646	154	19,203	**49,983**
Other	741	590	3,836	276,097	**281,264**
Grand Totals in Square Feet	**162,067**	**222,939**	**107,524**	**579,520**	**1,072,050**

* The total NSF 1,072,050 includes the educational facilities only. It excludes all non-educational facilities as defined above in Table 1.
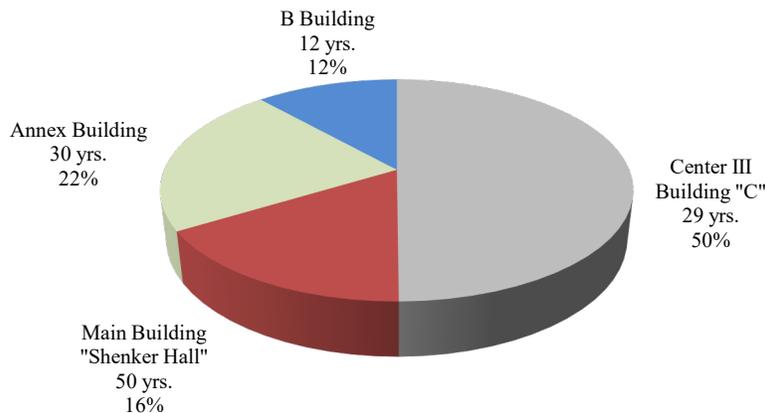
Instructional Space

Table 3

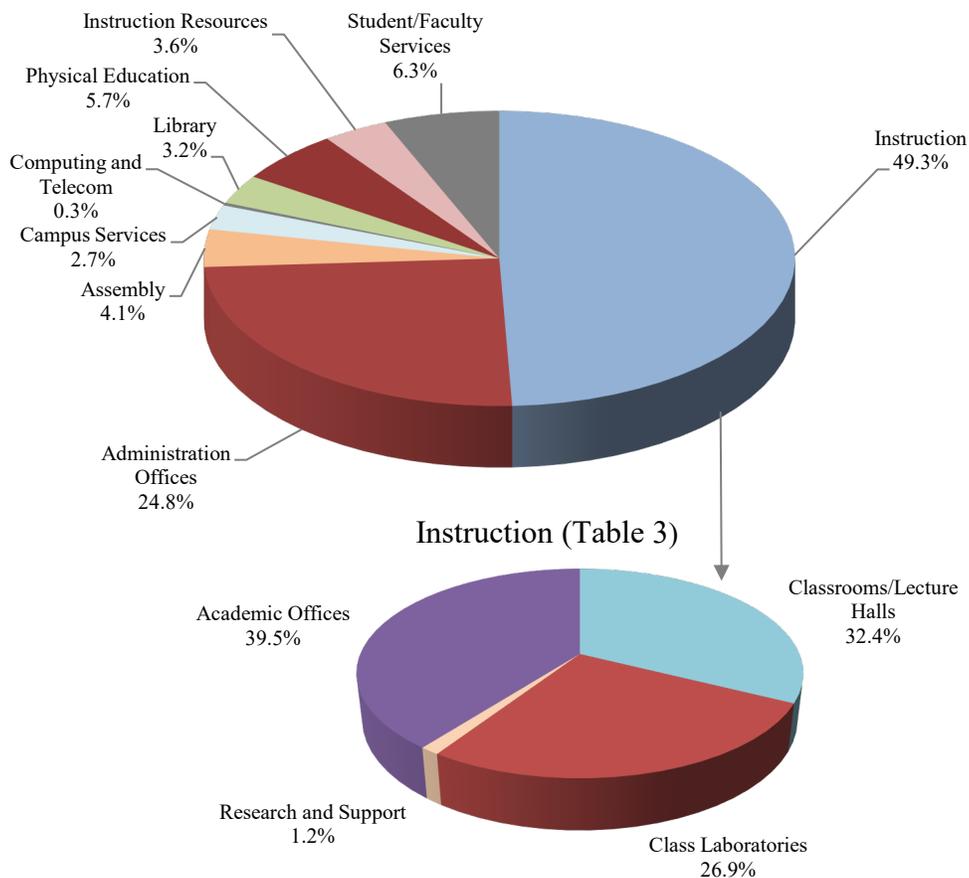| Function	Shenker Hall	E Building	B Building	C Building	All Buildings
Classrooms and Lecture Halls	20,816	17,981	32,085	55,440	**126,322**
Class Laboratories	15,552	47,863	11,772	29,533	**104,720**
Research and Support	1,711	0	1,149	1,875	**4,735**
Academic Offices	19,028	30,602	29,596	74,876	**154,102**
Totals in Square Feet	**57,107**	**96,446**	**74,602**	**161,724**	**389,879**

Source: Campus Facilities Office/Division of Administration

Institutional Resources
Space

College Building by Age or Primary Renovation and Percentage of the Total Gross Space and Years of Occupation (Table 1)

B Building 12 yrs. 12%

Annex Building 30 yrs. 22%

Center III Building "C" 29 yrs. 50%

Main Building "Shenker Hall" 50 yrs. 16%

Percentage College Buildings by Primary Function Based on Net Square Footage (Table 2)

Instruction Resources 3.6%

Student/Faculty Services 6.3%

Physical Education 5.7%

Library 3.2%

Computing and Telecom 0.3%

Campus Services 2.7%

Assembly 4.1%

Instruction 49.3%

Administration Offices 24.8%

Instruction (Table 3)

Academic Offices 39.5%

Classrooms/Lecture Halls 32.4%

Research and Support 1.2%

Class Laboratories 26.9%

Note: Excludes leased & unassigned spaces ("Other" in Table 2)

Source: Campus Facilities Office/Division of Administration