

## Course Failure—Fall 2015 & Spring 2016

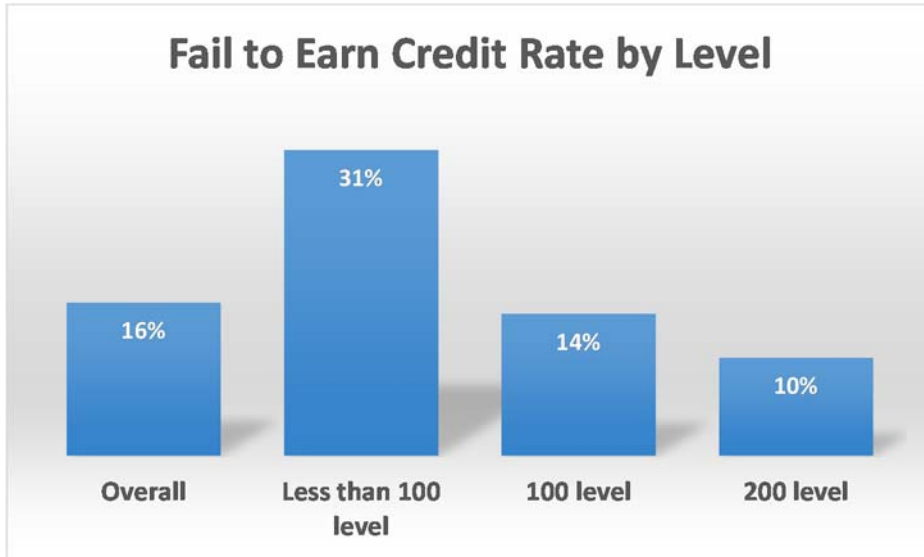
Nathan Dickmeyer  
Institutional Research & Assessment  
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### Findings

- Nearly 1/3 of all **below-college level** course attempts ended in failure in 2015-16 (Figure 1).
- The failure rate of courses in 2015-16 having **more than four college credits** is nearly twice that of courses with one to four 4 college credits (Figure 2).
- The higher failure rate of high-credit courses occurs mostly at the **100 level**, not the 200 level (Figure 3).
- By two-letter department code, ES (as in **ESL**), US (the **USIP** courses), and MA (as in **MAT**) had the highest course attempted failure rates of 30%, 26% and 25% respectively (Figure 4).
- Nearly half of all the below 100 level EN (as in **ENG**) courses attempted were failed. By two-letter department code, only looking at courses less than 100 level, EN (as in **ENG**), MA (as in **MAT**), ES (as in **ESL**), and US (the **USIP** courses) had the highest course attempted failure rates of 47%, 40%, 30% and 26% respectively (Figure 5).
- Nearly 2,000 MA (as in **MAT**) course attempts below the 100 level were failed in 2015-16 (Figure 6).
- Although Figure 2 shows that courses with higher credit levels were more likely to be failed, students with lower credit loads shown in Figure 7 were more likely to fail. Students with equated credit **loads between four and nine credits** were 40% more likely to fail a course than students with equated credit loads between 13 and 15 equated credits.
- Nearly **half** of the 29 courses at all levels taken by **Digital Media Arts** students (admittedly a low number) **did not receive credit** for the courses attempted (Figure 8).
- **Music Recording Technology** students failed nearly **one-third of all their courses** (Figure 8) and one-quarter of their 200 level courses (Figure 9).

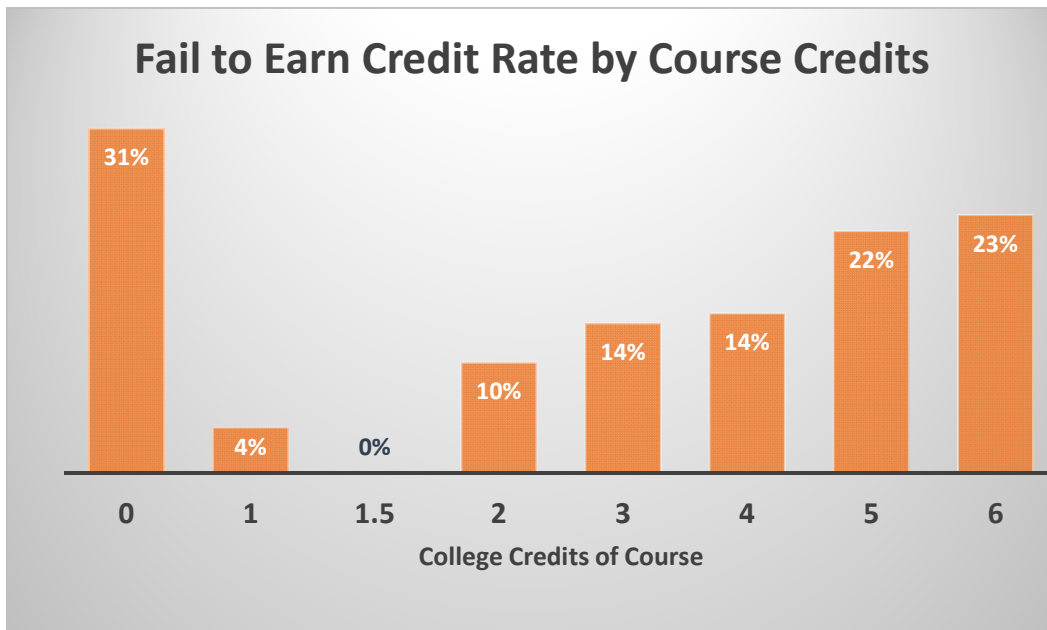
**Figures**

All figures show attempted credits used for enrollment counts that received no credit for the course in Fall 2015 and Spring 2016.



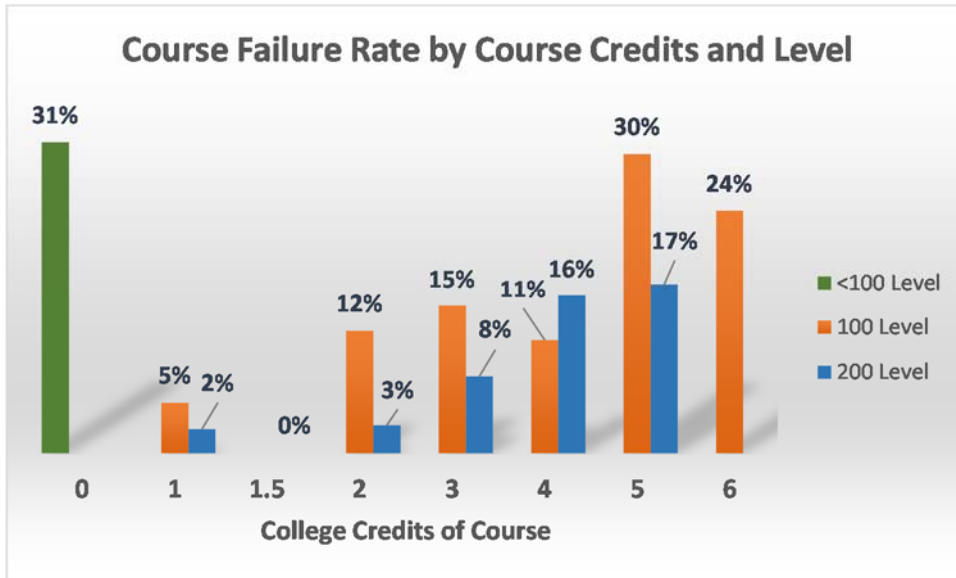
**Figure 1**

Figure 1 shows courses failed as a percentage of courses attempted overall and by level.



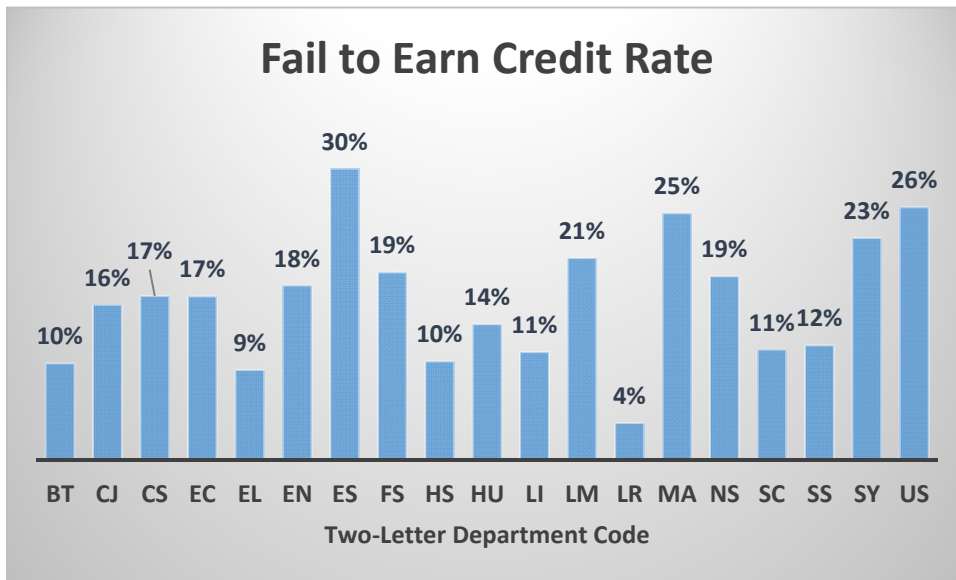
**Figure 2**

Figure 2 shows courses failed as a percentage of courses attempted by the number of college credits for the course.



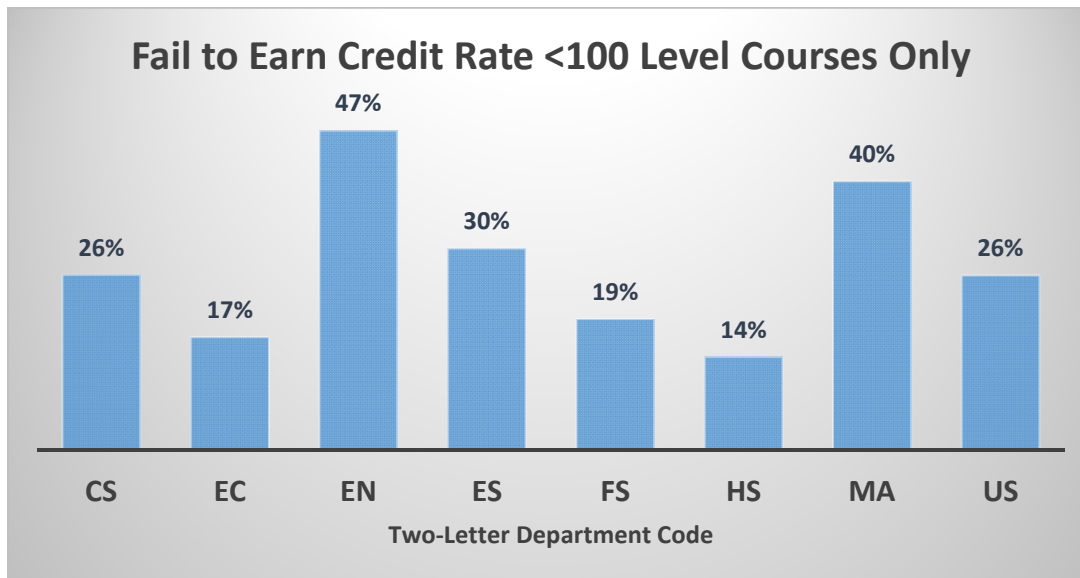
**Figure 3**

Figure 3 shows courses failed as a percentage of courses attempted by the number of college credits for the course and the level of the course.



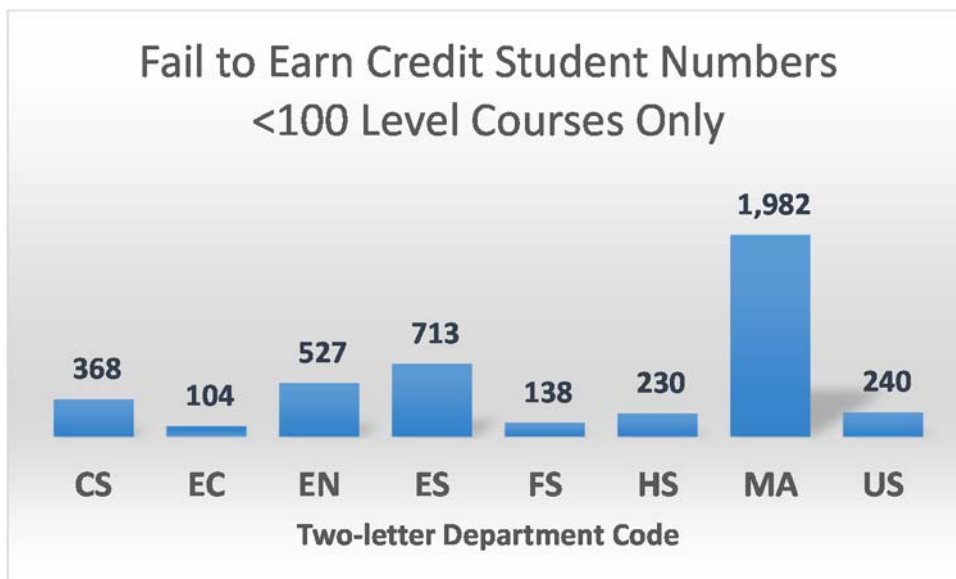
**Figure 4**

Figure 4 shows courses failed as a percentage of courses attempted by the first two letters of the course department code.



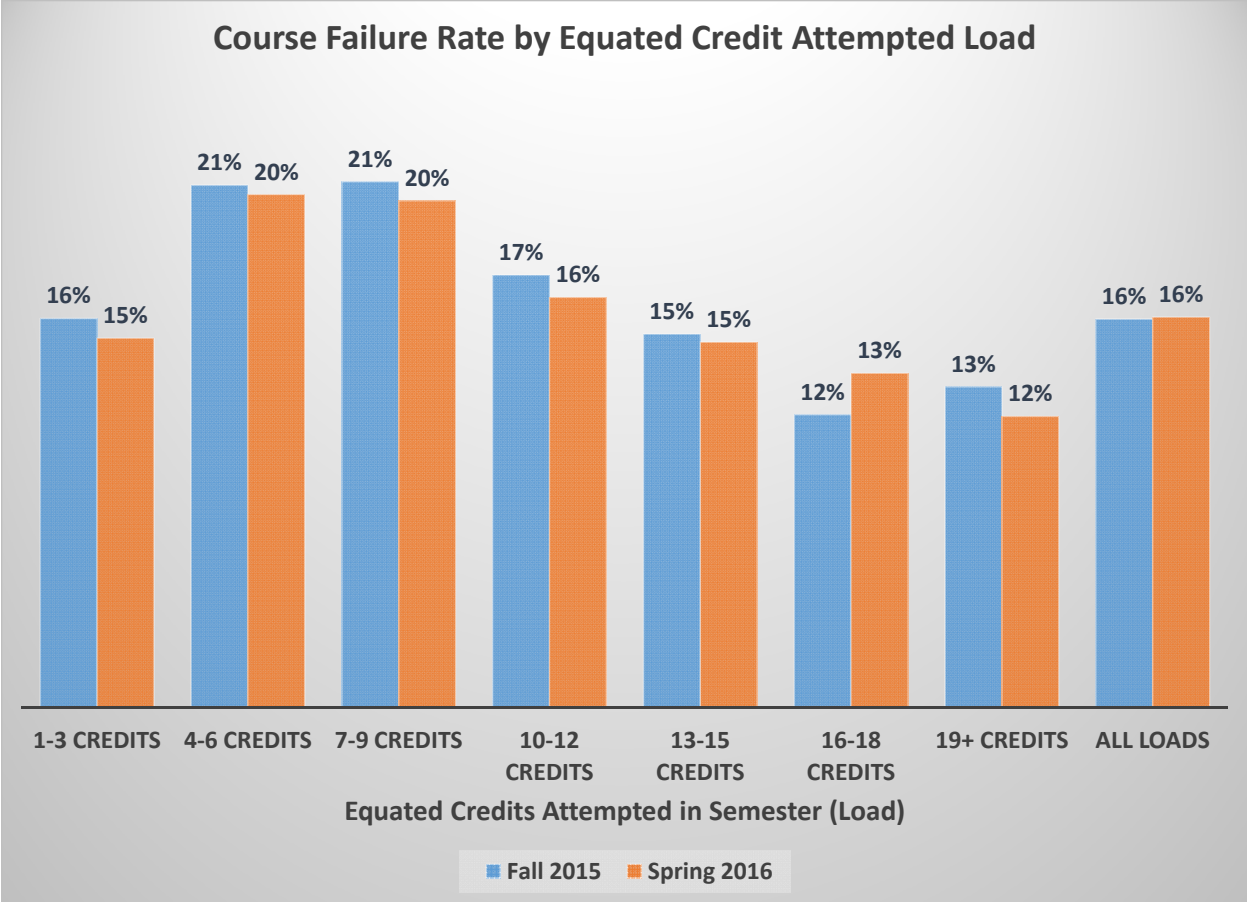
**Figure 5**

Figure 5 shows courses failed as a percentage of courses attempted in 2015-16 by the first two letters of the course department code for only courses lower than the 100 level.



**Figure 6**

Figure 6 shows the *numbers* of course failures of less than 100 level courses (below-college-level) in Fall 2015 and Spring 2016 by two-letter department codes.



**Figure 7**

Figure 7 shows course failure rate in each semester of 2015-16 by the number of equated credits the student attempted (the student’s load).

Figure 8 shows the course failure rate by major in 2015-16. Majors where students took fewer than ten courses are not shown. All course levels, including developmental, were included.

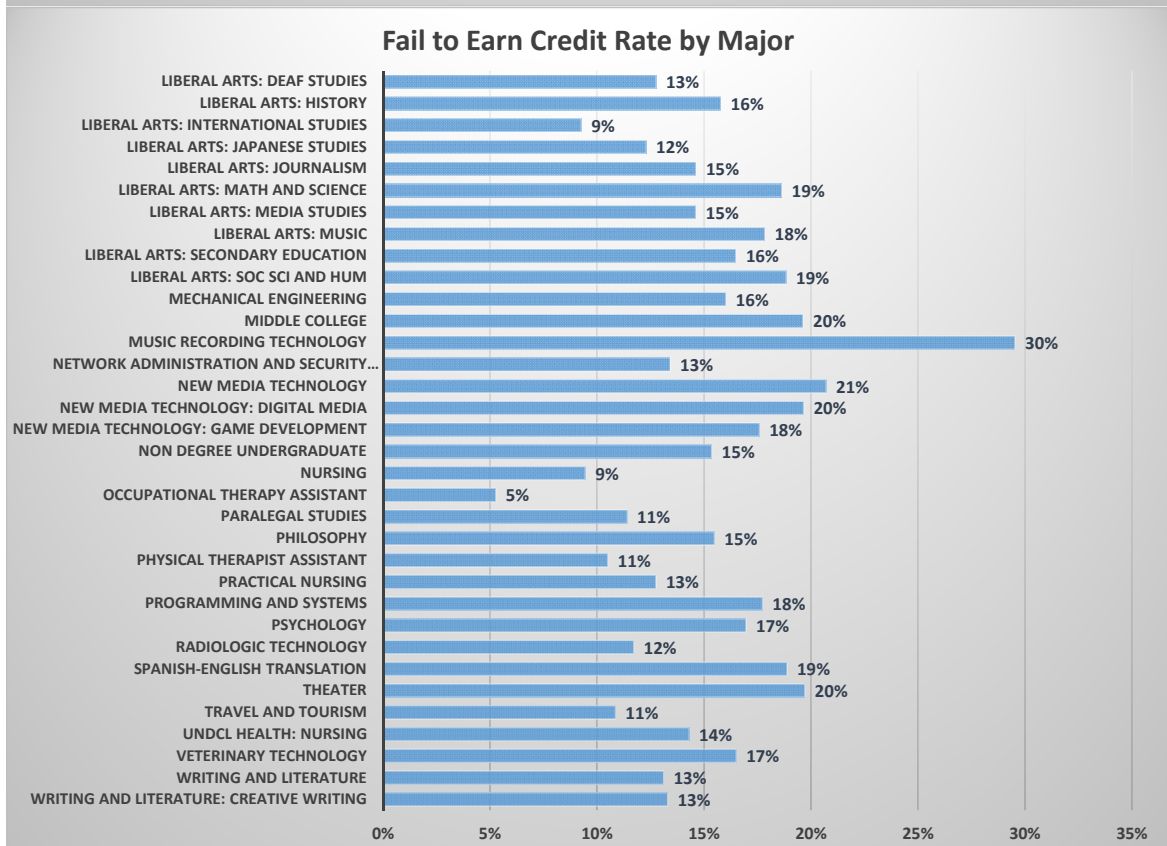
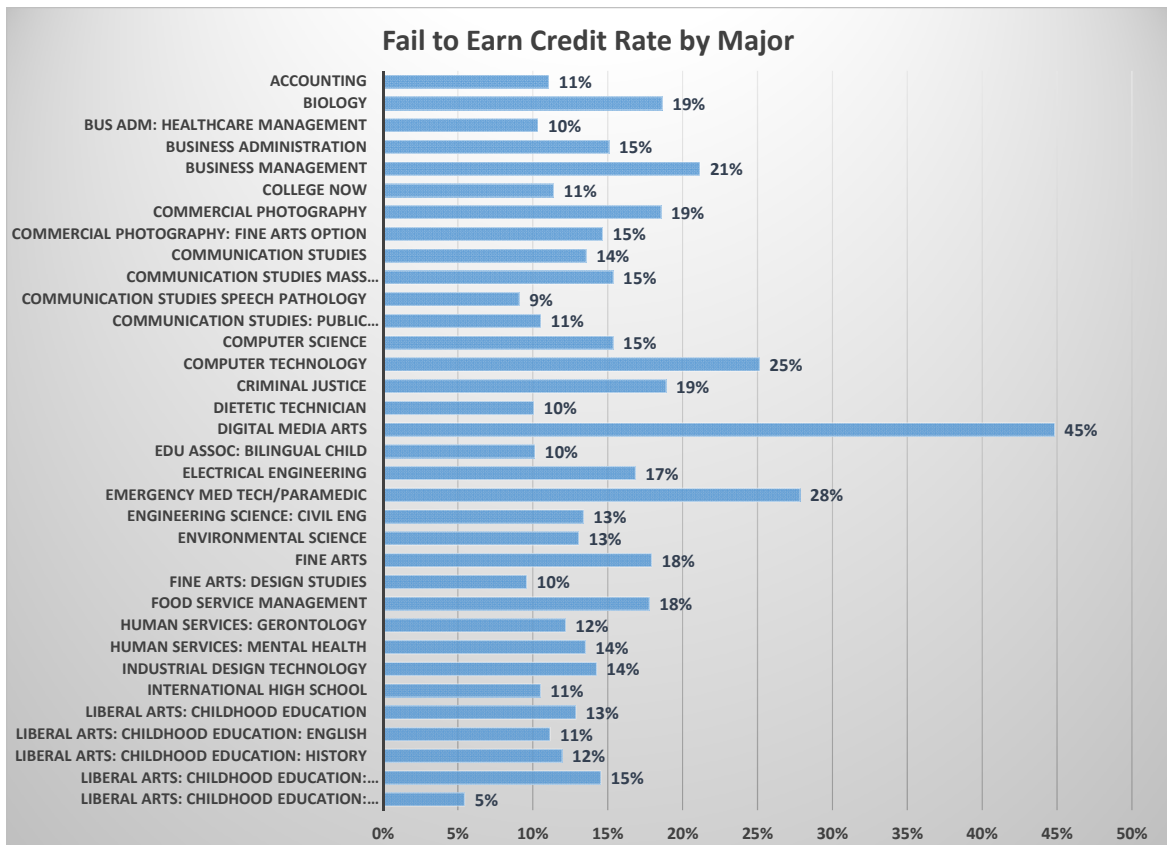
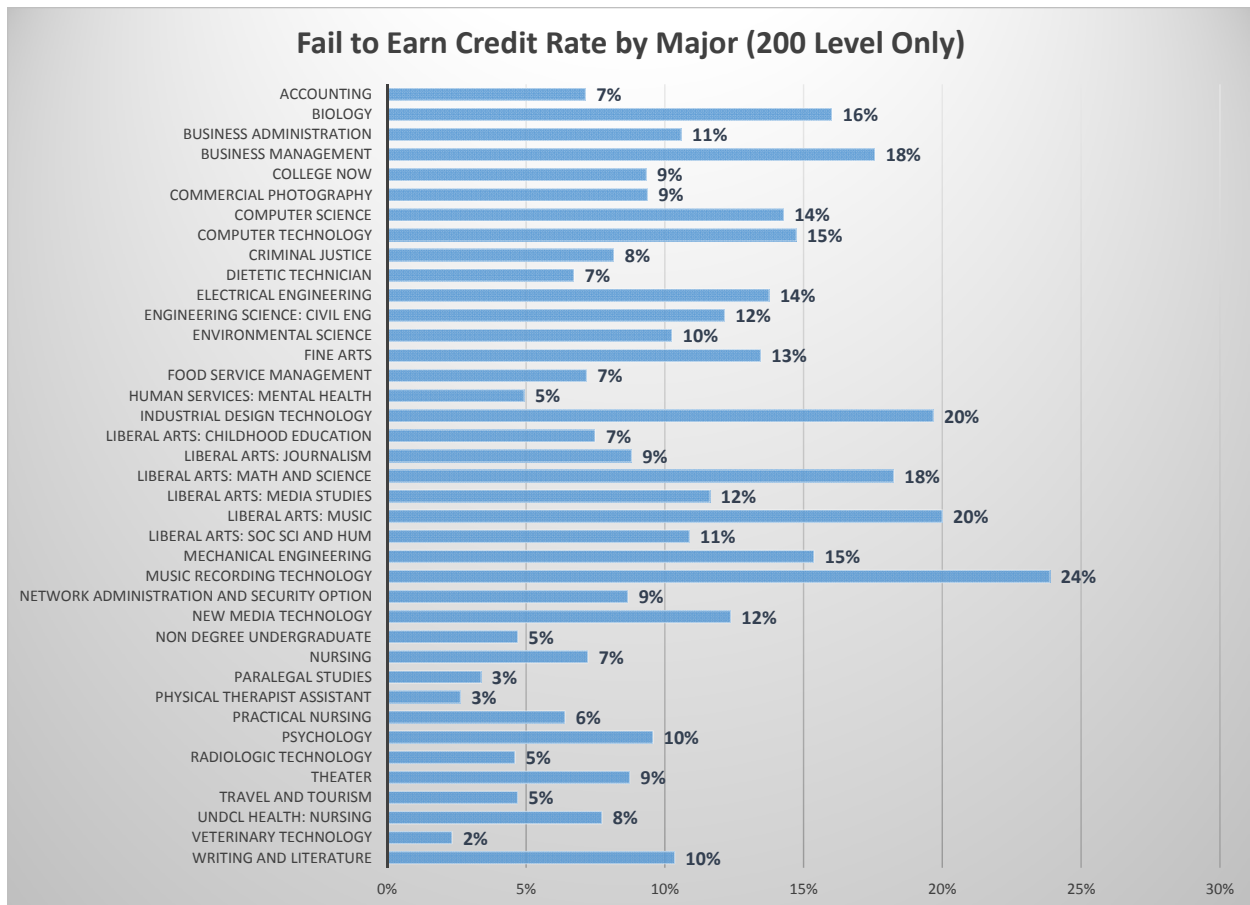


Figure 8





**Figure 9**

Figure 9 shows course failure rate by major for 200 level courses only in 2015-16. Majors in which students took fewer than ten courses are not included.