ADMISSION, TUITION AND FINANCIAL AID

Admissions - Find Out More About the College

The Admissions Office encourages prospective students to attend an Information Session or one of the many admissions events scheduled throughout the year to learn more about LaGuardia Community College. An Admissions Counselor will help students examine their objectives, review requirements for programs of interest and discuss career opportunities. We also provide assistance in the application process. Students can sign up for admissions events at www.laguardia.edu/events or by calling 718-482-5000. If you would like to schedule an appointment to meet with an Admissions Counselor please call 718-482-5107.

Office Hours: Monday & Thursday 9:00 am – 7:00 pm
Tuesday & Wednesday 9:00 am – 5:00 pm (closed Fridays and weekends)

Location: C102
31-10 Thomson Avenue
Long Island City, New York 11101
Phone: 718-482-5000
Email: Admissions@lagcc.cuny.edu

TYPES OF APPLICATIONS

Students should only complete one of the three applications listed below. Students are responsible for filing the correct application.

1. Freshman Applicant

A freshman applicant is defined as a student who has never attended a college, university or postsecondary institution since graduating from high school or receiving a General Equivalency Diploma (GED) or High School Equivalency (HSE). Neither a high school certificate nor an Individualized Education Program (IEP) diploma is acceptable. We do not accept wallet-sized diplomas. Applicants who earned a United States Armed Forces Institute Diploma must submit proof of having earned a minimum passing score on the GED/HSE examinations. Application fee is $65.

Requirements to Apply*: (Submit one of the following):

- Original high school diploma and sealed high school transcript
- Original GED/HSE certificate and scores
- International secondary education credentials equivalent to a U.S. high school diploma and English translation (if applicable)

2. Transfer Applicant

A transfer applicant is defined as a student who has attended a college, university or post-secondary institution (either in or outside the U.S.), since graduating from high school or receiving its equivalent GED/HSE. Students who file a transfer application may qualify for advanced standing credit for completed coursework. To be eligible for admissions students must be in good standing at their home college. In addition, they must meet CUNY’s standards of retention as a condition for admissions. Application fee is $70.

Internationally-educated transfer students must submit their applications directly to the University Applications Processing Center (UAPC).

Requirements to Apply:

- One item listed above* to prove the completion of high school or equivalent
- Sealed official college transcripts from all colleges attended, regardless if you are seeking transfer credit or not
- Sealed official international transcript from non-U.S. college and English translation (if applicable)

3. Visiting/Non-degree Student

A visiting/non-degree student is defined as a non-matriculated
student who enrolls for individual courses, but is not enrolled in a specific curriculum or major. Therefore, the student is not working toward a degree. Visiting/non-degree registration is on a space available basis each semester, and students are not eligible for financial aid. Students can apply four times a year; Fall and Spring sessions I and II (see enhanced semester calendar—inside front cover.) The application fee of $65 will only be charged if you have successfully registered for a class.

- Apply online and learn what documents are required to process the non-degree application. Obtain information about immigration status, residency status and restrictions on registering for certain courses: www.laguardia.edu/Admissions/Non-Degree-Applications/
- Visit LaGuardia’s Admissions office and apply in-person.

Applications and information about immigration status, residency status and restrictions on registering for certain courses are available online.

* All non-matriculated students are required to provide CUNY Assessment Test results or to prove exemption from placement in Basic Skills courses. They are also required to meet all pre- and co-requisites for all courses for which they register unless they receive a waiver from the appropriate academic chairperson.

How to Apply

There are two ways to file an application as a Freshman or Transfer applicant:

1. Apply online: www.laguardia.edu/apply now
   To guide you through the application process and to view additional information you can go to www.cuny.edu and click on Apply to CUNY
2. Visit and apply in-person during Direct Admission. Please call (718) 482-7206.

To file an application as a visiting/non-degree student:

Apply online and learn what documents are required to process the application. Obtain information about immigration status, residency status and restrictions on registering for certain courses: www.laguardia/Admissions/applyondegree/.

CUNY’s Policy on the Submission of Fraudulent Documents in Support of an Application for Admissions.

An applicant for admission to any college of CUNY who submits, as part of an admission application, a document that is found to be fraudulent before an admission decision is made or before the applicant has enrolled shall be barred from enrolling in any college of CUNY for a period of five years. Please be sure to complete a transfer application if you have attended ANY institution after high school and be sure to list all institutions attended after high school (including those completed outside of the country) regardless if the education is related or not to your college major at LaGuardia. For more information on this CUNY policy refer to http://www.cuny.edu/admissions/undergraduate/downloads/admissionsfraudfinal9-25-06-4.pdf

Students Who May Pose a Risk to the College

LaGuardia reserves the right to deny admission to any student if, in its judgment, the presence of that student on campus poses an undue risk to the safety or security of the College or the College community. That judgment will be based on an individualized determination taking into account any information the College has about a student’s criminal record and the particular circumstances of the College, including the presence of a child care center, a public school or public school students on the campus.

Immunization

The State of New York requires all students born on or after January 1, 1957 to present proof of immunity against measles, mumps, and rubella (MMR). Acceptable proof of immunization must include two doses of measles vaccine and one dose of mumps and rubella vaccine. All students, both degree and non-degree, who register for six or more tuition units must comply with this law. Additionally, all colleges are required to distribute information about meningococcal meningitis and vaccination to all students enrolled regardless of age. Students are required to submit a signed response form (Meningitis Response Form) to demonstrate receipt of meningococcal disease and vaccine information or a record of the immunization within the past 10 years.

Students who are not in compliance with all the immunization requirements will be excluded from classes and given an administrative withdrawal grade for all classes. Free measles, mumps and rubella immunization clinics through the Health Services Office are offered periodically throughout the year to accommodate the students’ obligations. Further information is available from the Health Services Office, MB40, or contact the New York City Department of Health.
University Testing Policies and Procedures

As part of the admissions process at LaGuardia, students are required to demonstrate their competence in reading, writing, and mathematics.

In reading and writing, students can do this in the following ways:

1. Have earned a bachelor’s degree from an accredited institution.
2. National tests: students who score 480 and above on the SAT verbal portion or 20 or above on the ACT verbal portion demonstrate competence in reading and writing.
3. New York State Regents examination in English: students who achieve a grade of 75 or better demonstrate competence in reading and writing.
4. CUNY Assessment Tests in reading and writing: students who do not achieve appropriate scores on the SAT, ACT or New York State Regents in English are scheduled to take the CUNY Assessment Tests.

The CUNY Assessment Tests in reading and writing include:

1. An untimed computer-based reading skills test.
2. A 90-minute writing sample in essay form.

In mathematics, students can meet the competency in the following ways:

1. Have earned a valid bachelor’s degree from an accredited institution.
2. National tests: students who score 500 and above on the SAT or 21 or above on the Mathematics portion of the ACT demonstrate competence.
3. N.Y. State Regents:
   - Score of 70 or higher in Algebra I (Common Core) AND successful completion of the Algebra 2/Trigonometry or higher-level course.
   - Score of 80 or higher in either Integrated Algebra, Geometry or Algebra 2/Trigonometry AND successful completion of the Algebra 2/Trigonometry or higher-level course.
   - Score of 75 or higher in one of the following: Math A or Math B Sequential II or Sequential III
4. Take the untimed CUNY Assessment Math Test and meet the minimum score requirements for pre-algebra and algebra.

Students who do not demonstrate competence in these areas are placed in appropriate reading, writing, ESL or math classes based on the results of the CUNY Assessment Tests. At the end of the sequence of developmental courses in reading and writing, students are given an opportunity to take the tests again to demonstrate their competence. Students in developmental math courses will take a departmental exam. Students must pass all basic skills assessment exams or demonstrate competence in all areas in any of the above ways in order to be able to transfer to any of the CUNY senior colleges.

Students who hold a bachelor’s degree are exempt from skills testing; however, bachelor degree holders who have been educated in a language other than English will be required to test in reading and writing only. Placement in remedial or development courses as a result of these tests will be considered part of the student’s graduation requirements.

Effective October 1, 2008, transfer students with a 3 credit college level English course with a grade of ‘C’ or better from an accredited college or university are considered proficient in reading and writing. Transfer students with a 3 credit college-level math course with a grade of ‘C’ or better from an accredited college or university are considered proficient in math.

The College and the university will communicate to all students what, if any, tests are required for placement. All students must test, or provide appropriate documentation for exemption. Failure to do so will delay admission and registration for classes. Students may test only once prior to the semester in which they are accepted.

For additional resources and testing information, visit the CUNY Testing website at www.cuny.edu/academics/testing.html.

Advanced Standing through Prior Learning Assessment

LaGuardia offers many opportunities for students to obtain academic credit for courses, credentials and life experience. Students may earn up to 30 credits toward their LaGuardia degree.

TRANSFER CREDITS AND TRANSCRIPT EVALUATION

Transfer students admitted to degree or certificate programs may transfer to LaGuardia credits earned at other accredited colleges or universities either in the U.S. or the equivalent earned outside the U.S. for courses that are comparable to those offered at LaGuardia. Transfer credits are evaluated by the Transfer Credit Office, C102 prior to or during the first semester of attendance in a degree program at LaGuardia. The maximum number of credits to be granted toward the degree is 30 and 10 toward a certificate. Transfer or freshmen status is determined by the student at the time of application and cannot be changed after a student registers at LaGuardia.

In general, for courses to be transferred, a grade of C or better must have been earned or, if the course was taken at another unit of CUNY, a grade of D or better must have been earned. Courses accepted for transfer credit are not included as part of any student’s grade-point average (GPA).

Selective Transfer Credit Policy: LaGuardia Community College currently offers selective transfer course credits to students who transfer to LaGuardia. The selective transfer policy allows for up to 30 transfer credits that apply to the student’s major.

Students who transfer science credit for sequential courses must transfer both parts to receive the science credit. This applies to the following science courses:

SCB201/SCB202 – Fundamentals of Biology I & II
SCB203/SCB204 – Human Anatomy & Physiology I & II
SCC201/SCC202 – General Chemistry I & II
SCC251/SCC252 – Organic Chemistry I & II
Transfer credit will not be awarded for laboratory science courses taken more than seven years prior to starting at LaGuardia.

Students are cautioned that they must make satisfactory academic progress as a condition of financial aid. Repeated courses do not count in cumulative totals of credits completed to meet financial aid requirements. Students admitted into Nursing, Occupational Therapy Assistant Program, Physical Therapist Assistant, Practical Nursing, Radiologic Technology or Veterinary Technology programs will be awarded credit for transferable courses with earned grades of A, B or C from any accredited college. All courses on the approved course list for each of these majors from their program handbooks will transfer unless a student specifically requests in writing the “first semester only (Session I & II)” for a course not to transfer so it may be repeated here. However, once you deselect a course(s) it can’t be undone. Requests can be filed with the Transfer Credit Office located in the Admissions Office room C102 or by E-mail: creditevaluation@lagcc.cuny.edu

Transfer credits for “clinical” courses: Nursing Occupational Therapy Assistant, Physical Therapist Assistant and Veterinary Technology clinical phase courses will not be awarded. These departments follow the general transfer policies in all other ways.

Transfer credits in cooperative education: Transfer credit may be granted for cooperative education courses completed at another college. The number of credits transferred may not exceed three. The chairperson of Cooperative Education makes the determination of equivalency.

Transfer credits in English: Transfer credits may be awarded for college-level English courses taken at post-secondary institutions in the U.S. and English-speaking countries. Results of the City University of New York’s ACT placement exam affect the transferability of English courses. English credits are not awarded for a college-level English course taken at post-secondary institutions in countries where English is not the primary language.

Transfer credits in foreign languages: Students who have taken an elementary-level foreign language course at another institution and wish to receive transfer credits must complete an intermediate-level course before transfer credit will be awarded.

Transfer credits in health education: Transfer credit may be granted for coursework in health education taken at other institutions of higher education. The Natural and Applied Sciences Department will be responsible for approving transfer credits in health education.

Transfer credits in mathematics: Transfer credit will be awarded for the equivalent of statistics, pre-calculus or better provided the student has met LaGuardia’s passing standard on the math skills assessment test. Those students with a math skills assessment test score below our minimum standard will be required to take remedial courses in order to receive transfer credit for their prior math courses, unless a waiver of the remedial course is granted by the Mathematics Department.

Transfer and the New Student Seminar: The New Student Seminar provides an orientation to LaGuardia, a forum for academic planning and advisement, and teaches skills imperative to academic success. All students are required to complete the New Student Seminar during their first semester at LaGuardia. Transfer credit will not be awarded for another school’s orientation course.

Transfer credits in religious studies: Transfer credit may be granted for theological or religious courses where those courses come under the heading of philosophy. The chairperson of the Humanities Department shall make this decision.

Transfer credits in remediation: Transfer credit will not be granted for any remedial, developmental-level, or ESL courses previously taken at another college. Based on test results, LaGuardia may require students to retake basic skills courses passed elsewhere. Missing or failing skills assessment test scores could delay or prevent you from receiving a complete evaluation. This is why it is imperative for all students, including transfer students, to take the CUNY Assessment Tests—or, if the student is transferring from another unit of CUNY, to submit passing placement test scores or re-test at the time of admission to LaGuardia. See the Test Policy section to determine if you meet any of the requirements for exemption.

If you have any questions about your transfer credit evaluation, please visit room C102 or call (718) 482-6103.

STANDARDIZED EXAMINATIONS

The College offers a variety of ways to obtain credits through standardized examinations.

The College Board: LaGuardia is a member institution of the College Entrance Examination Board, participating in both the Advanced Placement and CLEP programs.

Advanced Placement: Students presenting scores of 4 or above will receive appropriate credit. To be awarded credit, you must send an official score report to LaGuardia Community College, Office of Admissions.

College Level Examination Program: Credit is granted at the discretion of individual academic departments in conjunction with the Transfer Credit Office. Check with the Transfer Credit Office, C102, or call (718) 482-6103 prior to registering for an exam for more information or to obtain a brochure. To be awarded credit, you must be matriculated, earn a score deemed passing by the American Council on Education, and have an official score report sent to LaGuardia Community College (code 2246).

Evaluation of Noncollegiate Educational Programs (pre-evaluated training, credentials, certificates, and licenses): Credit may be granted for formal courses and educational programs sponsored by non-collegiate organizations such as work related courses and formal military training recognized by the National Program on Noncollegiate Sponsored Instruction (PONSI) now called National College Credit Recommendation Service (National CCRS). For details on what is available, you can visit http://www.nationalponsi.org/ccr/.
EXEMPTION CREDIT
Exemption credit from any credit course offered at LaGuardia may be granted on the basis of an examination or a project equivalent to the final requirement of the course. Equivalencies are determined by the faculty of the appropriate department and must be approved by the chairperson. To receive credit by exemption, the student should apply to the appropriate chairperson or designee.

The maximum number of exemption credits that can be counted towards a LaGuardia degree is 10. These 10 exemption credits may be applied toward LaGuardia’s 30-credit residency requirement for a degree; a maximum of 6 credits may be applied toward a certificate.

Note: Exemption credits are awarded to degree students only.

VETERAN’S CREDIT FOR MILITARY SERVICE
Veterans enrolled in degree programs (matriculated) who have been honorably discharged from the United States military may qualify for unrestricted elective credit. The veteran must have been in active service for more than 90 days and must have completed at least one semester at LaGuardia Community College with a cumulative GPA of 2.00 or higher. Unrestricted elective credits will be awarded based on length of active service according to the following scale:

- less than 3 months = none
- 3 months through 12 months = 2
- 12 months through 24 months = 4
- 25 months or more = 6

Veterans who qualify under the above mentioned guidelines should present Form DD214 to C107, for review.

Special Learning Opportunities
LaGuardia offers a number of special learning opportunities to students prior to starting college, during their college careers as well as during the summer.

PRIOR TO COLLEGE

New Student Orientation
College Life is an ongoing process of learning and adapting. Get the tools you’ll need to not just survive - but thrive, at LaGuardia’s Orientation for New Students. This is one day on campus you do not want to miss!

You’ll meet with Orientation Leaders in small groups where you will begin your on-campus network, lay-out your transition to college life, and create your plan to overcome any life challenges. New Student Orientation sessions are scheduled at least one week before the start of the Fall 1 and Spring 1 sessions.

Both days start with check-in from 9:00 a.m. - 9:30 a.m. and end around 1:00 p.m.

First-Year Institute
These immersion programs are designed for newly admitted students prior to their first semester. They provide an opportunity for students to get a headstart on their college experience by taking, at no cost, a basic skills course, receiving tutoring, and meeting with counselors. The program offers courses in the areas of English, ESL, reading, and math. In addition there are also prep, critical thinking, and learning strategies classes.

The immersion programs are coordinated by the Academic Affairs. For further information call (718) 482-5395 or stop by room M402.

DURING COLLEGE

Accelerated Study in Associate Program
The Accelerated Study in Associate Program (ASAP) began in the fall of 2007 and is sponsored by the Mayor’s Office of New York City. The goal of ASAP is to graduate 50% of its students within two to three years by offering academic and financial support.

All ASAP students must be New York City residents, enroll full-time (12 credits in session I and 3 credits in Session II minimum) in an ASAP-approved major, maintain a minimum of a 2.0 GPA, have completed the FAFSA application and have no more than two developmental course needs and participate in ASAP blocked course scheduling. Continuing and transfer students must meet the program eligibility criteria and have no more than 15 credits at the start of the program.

ASAP students meet in one-on-one appointments with their personal Academic Advisor to receive academic and programmatic advisement, as well as referrals to resources on campus. The ASAP Career Employment Specialist assists students by providing career counseling, workshops, resume building and interview preparation.

ASAP sponsors co-curricular, social enrichment activities, tutoring and academic enrichment workshops throughout the year to promote academic development and the success of its students.

Learning Communities
The College offers several types of Learning Communities throughout the academic year: Academy Clusters, New House, and Liberal Arts.

These communities are thematically linked by faculty who have created the courses. The learner is engaged to make connections across disciplines. Learning communities provide learners with an enriched experience as well as a supportive and friendly environment. The Academy Clusters and New House communities are reserved for new students during their first semester. The Liberal Arts Clusters are for students who have reached the ENC/G101 level and who will major in the Liberal Arts AA program.

Students must register for all courses in the Learning Community and cannot drop or withdraw from individual courses in the community.
Bridges to the Future Program
The Bridges to the Future Program provides opportunities for minority students to gain research experience in science, mathematics, or computer science areas. Working closely with faculty mentors, students execute challenging research projects, attend unique student research seminars, and receive specialized counseling and other support services. In addition to research, the program facilitates transfer of community college students to further study in biomedicine and the sciences.

College Discovery (CD) Program
Room B236 (718) 482-5270
Website: www.laguardia.edu/cd/
Email: college_discovery@lagcc.cuny.edu

The College Discovery Program, available at CUNY’s community colleges, provides eligible students with concentrated and specialized counseling, remedial instruction, tutorial services and financial aid stipends for educational expenses. CD Students who complete a degree are eligible to continue the same benefits in SEEK, EOP, HEOP programs in CUNY, SUNY and private four year colleges as well as in graduate schools in SUNY upon completion of a Bachelor’s degree.

In accordance with the state education law and CUNY policies, students are eligible for admission to the College Discovery Program if they meet the following criteria:

- Are economically disadvantaged
- Graduated from an approved high school or attained a New York State high school equivalency diploma (GED) or its equivalent
- Did not previously attend a college or university, and
- Resided in New York City for at least one year prior to the first day of classes

Program services include a special new student orientation session, a New Student Seminar section devoted specifically to CD students, individualized counseling as well as specialized CD counseling groups, workshops and tutorials.

Note: Applicants for the College Discovery Program will only be considered if they complete the College Discovery portion of the City University Undergraduate Freshman Application at the time they make initial application to the University.

College Discovery certification is determined by completing financial aid forms: the Free Application for Federal Student Aid (FAFSA) and the Financial Aid Supplemental Information Request (FASIR).

CUNY COPE Program
Room: MB13 Phone: (718) 482-5479
Website: www.laguardia.edu/cope/
Email: cope@lagcc.cuny.edu

The College Opportunity to Prepare for Employment (COPE) program is funded by and operated in collaboration with the Family Independence Administration of City of New York Human Resource Administration (HRA). Services are available to anyone who is a current or former CUNY student or applicant, and who is receiving public assistance cash benefits Temporary Assistance to Needy Families, Safety Net Family Assistance, and Safety Net Single Assistance. COPE offers a variety of services that help students meet college degree goals and HRA requirements so that they can graduate and get jobs that will lead to long term economic self-sufficiency.

Support Services Available
- Assistance with accessing appropriate childcare and transportation needs
- Preparation for HRA appointments; meeting workfare requirements
- Job preparation and job placement
- Information mailing and seminars
- Legal assistance on HRA issues

Graduation Success Initiative (GSI)

The GSI is a new academy designed to improve retention and one-year graduation rates of motivated CUNY Community college students receiving public assistance. The GSI program will use a comprehensive set of services and strategies intended to support students vulnerable to those challenges that often impede their ability to complete their degree. The goal is to help second year COPE students to complete college successfully and transition into the workforce with confidence.

Job Placement Services

This service is available to any CUNY student who is currently pursuing either an Associate or a Baccalaureate Degree and is currently receiving Public Assistance benefits.

Services include
- Assistance with resume preparation
- Full or Part time job openings in wide variety of fields (focused and related to career path)
- Interview and career preparation
- Attendance at career events
- Job Open Houses; Seminars; Job Fairs
- Dress for success outfits
- Metrocards incentives
- Workshops and seminars

Work Experience Program (WEP)

This program allows full-time PA students to meet their workfare obligation in developed WEP assignments that do not interfere with their college attendance. On campus WEP is available to students enrolled at LaGuardia Community College. CUNY WEP is operated in collaboration with Jewish Community Council of Greater Coney Island. All CUNY WEP assignments are arranged and monitored by JCCGCI.

LaGuardia AMP

LaGuardia AMP (Alliance for Minority Participation) is a participating institution of the New York City Alliance (NYC-AMP) program that is sponsored by a grant from the National Science
Foundation. The LaGuardia AMP’s goal is to ensure long-term capacity to produce significantly greater numbers of underrepresented students in science, mathematics, and engineering.

Full-time students who are citizens or permanent residents and members of underrepresented groups are eligible for AMP research assistantships. Students are invited to apply based on academic performance and will be required to take part in an interview as part of the application process.

Financial support is provided for participation in this program. Stipends for students who transfer to a participating CUNY senior college will be continued.

For more information or to request an application, contact the LaGuardia activity coordinator in M412 or call (718) 482-5648.

Honors Program
M222 (718) 482-5658 www.lagcc.cuny.edu/honors email: honorsprog@lagcc.cuny.edu; kkoh@lagcc.cuny.edu

LaGuardia Community College’s growing Honors Program is designed to provide a rigorous and rich academic experience for talented, intellectually curious, motivated, and ambitious students. One of the fundamental goals of the Honors Program is to prepare students to be successful graduates and transfer students.

Honors courses are smaller in size, and emphasize critical thinking, intensive analytical writing, speaking and research skills, including the use of primary source material and information literacy. These classes give students the tools to be successful in four-year colleges. Honors students also receive mentoring and advisement from Honors faculty.

Students with at least 12 completed credits and a minimum GPA of 3.2 are eligible to register for Honors courses. There are two ways to participate in the Program:

1. Enroll in an Honors course and get an “Honors course designation” on your transcript after completing the course and a “Certificate of Completion” at the annual Honors Ceremony.
2. Participate in the Honors Program Concentration. If you are a Liberal Arts (AA or AS) or Business (AS or AAS) student, you may take fuller advantage of the Program by completing 7 Honors courses (20-22 credits) to graduate from the Honors Program.

Study Abroad Program
The Study Abroad Program provides LaGuardia students with an opportunity to earn up to six academic credits while gaining invaluable experience living in a country and culture different from their own.

Eligible students are invited to apply for study abroad where the City University of New York has programs. Most programs offer humanities and social science courses. Countries of destination include, but are not limited to, Denmark, Dominican Republic, Ecuador, England, Germany, Greece, Ireland, Puerto Rico, Senegal, and Spain. It is possible to do internships or clinical fieldwork abroad, depending on the student’s major and upon approval of the internship/clinical fieldwork advisor. Applications for study abroad are due by December 1st. The selection process takes place in January.

In order to apply for participation in the Study Abroad Program, students must:
1. Have an overall GPA of 3.0 or higher
2. Have completed at least 24 credits
3. Have finished all basic skills requirements
4. Have completed all prerequisites for course/internship/clinical fieldwork to be done overseas
5. Be recommended by a faculty member
6. Go through the selection process

For further information, students may contact the director of the Study Abroad Program at (718) 482-5218.

Supplemental Instruction
Supplemental Instruction, a non-remedial peer tutoring program available at the College since 1993, provides free tutoring in high-risk or difficult courses. Courses in biology, human biology, microbiology, calculus, statistics, and accounting have been targeted as Supplemental Instruction courses. These courses have a tutor or student leader assigned to them. This student, who has already successfully completed the course, attends all classes and arranges a minimum of three weekly group tutoring sessions. The sessions are designed to help students improve their grades. To date, the average grade of students who have participated in Supplemental Instruction is one half to one full letter grade higher than students who do not participate.

When registering for a course or receiving advisement, ask if there is a Supplemental Instruction session being offered. For additional information, please call (718) 482-5637.

ADDITIONAL OPPORTUNITIES

Enriched Off-Campus Summer Programs
The Barnard-LaGuardia Intercollegiate Partnership Program is a component of the Hughes Science Pipeline Project at Barnard College aimed at identifying students to study science at Barnard or other senior colleges. Qualified LaGuardia students take part in a five-week coeducational residential program at Barnard. Students take two science courses, which are team-taught by Barnard and LaGuardia faculty. Students who successfully complete the summer program are invited to take one science course at Barnard during the academic year.

The Vassar College “Exploring Transfer” Program is a five-week summer program designed to give qualified LaGuardia students the opportunity to explore their transfer opportunities while experiencing education at a four-year residential college. Students enroll in two interdisciplinary courses team-taught by LaGuardia and Vassar faculty, earning six academic credits. In addition, special transfer counseling is provided, as well as social and recreational activities. All expenses are paid for students. Since 1985 over 225 LaGuardia students have benefited from this award-winning program, going on to continue their education at out-
standing colleges such as Vassar, Columbia, Yale, Middlebury, New York University, Clark and Smith.

CUNY BA/BS Program
Established in 1971, the CUNY Baccalaureate Program (CUNY BA/BS) is the only University-wide alternate degree program that allows students, working with faculty mentors, to design a program of study tailored to their unique individual academic interests and goals. Students may take courses at any of CUNY’s 17 colleges and at The Graduate School. The program is administered by The City University of New York Graduate Center.

The CUNY BA/BS Program accepts up to 60 transfer credits earned at a community college toward the 120 credits needed for the degree. Qualified LaGuardia students can be in the CUNY BA/BS Program at the same time that they are taking courses at LaGuardia toward their associate’s degree. To be eligible for admission to the program students need 15 college credits and a GPA of at least 2.50. For further information contact the CUNY BA/BS Program at (212) 817-8239.

Tuition and Fees
THE COST OF EDUCATION
Cost is an important consideration for most students when they are deciding which educational program is best suited to their goals and aspirations.

The following information will help students calculate the cost of attending LaGuardia Community College. By performing some basic calculations, students can develop their own “student budget.”

Generally, a student budget consists of the direct educational costs of tuition, fees, books and supplies, as well as those costs incurred by virtue of attendance, such as for transportation and lunch. In addition, all students have costs related to recreation and personal expenses.

DEVELOPING A BUDGET
Students who depend on some other person to provide a substantial portion of their support are generally defined as dependent students. For these students, the costs, defined below, represent the total out-of-pocket costs that result from college attendance.

For self-supporting students, who do not depend upon some other person for support, the out-of-pocket costs must be considered in addition to the regular cost of living, which students incur as a result of being dependent upon their own resources. A general description of these living costs is described below.

TYPICAL EXPENSES
The following is an estimated cost of education-related expenses students are likely to incur for a 12-month period. It is possible that during students’ internship semester, their salary may cover some expenses. Most students receive some form of financial assistance to help meet these expenses.

Dependent and Certain Independent Students
Dependent students, those who receive assistance from family or other sources, can expect to pay $5,217 in annual tuition and fees. In addition, the following costs are estimated for the 2015-16 academic year: books and supplies $1,364, transportation $1,020, personal and lunch items $1,816, and room and board $5,358.

Independent Students
Independent students and dependent students living away from home for 12 months during the 2015-16 academic year can expect the following expenses in addition to $5,217 tuition and fees: books and supplies $1,364, transportation $1,020, personal and lunch items $4,208 and room and board $13,669.

Tuition
All fees and tuition charges listed in the College catalog and in any registration material issued by the College are subject to change by action of the university’s Board of Trustees without prior notice. In the event of any increase in the fees or tuition charges, payments already made to the College will be treated as partial payments and notification will be given of the additional amount due and the time and method of payment. Tuition is the sum of monies per term or semester which is required to be paid or satisfied prior to the first day of classes in order for a student to be considered enrolled. Students who do not settle their tuition bill by the established College due date may have their registration canceled the day after the due date. If you register during Late Registration, you must pay any amount due upon receipt of your registration bill, including a $25 late registration fee. If payment is not made immediately, a $15 late payment fee will be assessed.

In the event of an overpayment, the appropriate amount will be refunded.

NOTICE: If you do not make full payment on your tuition and fees and other college bill(s) and your account is sent to a collection agency, you will be responsible for all collection costs, including agency fees, attorney fees and court costs, in addition to whatever amount(s) you owe the college.

In addition, non-payment or a default judgment against your account may be reported to a credit bureau and reflected in your credit report.

TUITION PER SEMESTER
Students must pay their tuition and fees or settle their accounts by the scheduled due date. Students’ financial aid may be used to cover all or part of the total amount due.

QUALIFICATION FOR IN-STATE TUITION
Undocumented students may benefit from a 2001 New York State law that expanded the definition of who can qualify for resident tuition while attending a CUNY college. The law allows students, including undocumented students, to pay resident tuition if they:

- Were enrolled in CUNY for the Fall 2001 semester, and qualified for in-state tuition at that time; or
- Attended a New York State high school for two or more years, graduated, and applied to attend a CUNY institution within five years of receiving a New York State diploma; or
Attended an approved New York State program for the GED exam preparation, received a Graduate Equivalency Diploma (GED) from New York State, and applied to attend a CUNY institution within five years of receiving the New York State GED.

Individuals qualifying based on the 2001 state law are eligible for in-state tuition even if they have not resided in New York State for one year. To take advantage of the resident tuition rate, undocumented immigrants must file a notarized affidavit (Affidavit of Intent) stating that they have applied to legalize their status, OR that they will apply to do so as soon as they are eligible. A copy of this form can be obtained through the Office of Admissions Services.

New students should submit the affidavit to the Office of Admissions Services located in C102. Students who choose to file the form after enrolling can obtain and submit the affidavit to C107. All documents, including Affidavits must be filed prior to the last day of the semester. Petitions filed after this date will be considered for the following semester.

**New York City Resident and New York State Residents**

with a valid certificate of residence from the county that you reside in:

<table>
<thead>
<tr>
<th>Category</th>
<th>Tuition Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time matriculated students (12-18 units)</td>
<td>$2,400.00/semester</td>
</tr>
<tr>
<td>Part-time matriculated students (fewer than 12 units)</td>
<td>$210.00/unit</td>
</tr>
<tr>
<td>Non-degree students</td>
<td>$265.00/unit</td>
</tr>
</tbody>
</table>

**Non-New York City Residents**, international (F-1 visa) students or undocumented students who are ineligible for residency tuition rates:

<table>
<thead>
<tr>
<th>Category</th>
<th>Tuition Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time and part-time matriculated students</td>
<td>$320.00/unit</td>
</tr>
<tr>
<td>Non-degree students</td>
<td>$420.00/unit</td>
</tr>
</tbody>
</table>

Subject to change by the action of the CUNY Board of Trustees

**CUNY BA/BS Program Students**

Tuition and student activities fees for all students in the CUNY Baccalaureate Program are billed for and collected by the Bursar at their home college. Students are billed according to the fee schedule in effect at their home college.

**Permit Students**

All tuition and student activities fees are payable to the “home” college in accordance with its fee schedule. No additional payment of tuition or fees is required at the host college where the course is taken.

**Tuition Waivers**

Staff members of City University, including professional staff, instructional staff, and Gittleson employees (with six months of employment prior to the first day of classes), are permitted to enroll in undergraduate courses on a space-available basis, tuition-free.

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**Tuition Payment Plan Option:**

Nelnet Payment Plan is an interest-free monthly payment plan. Enrollment Fee is $40.00 per semester plus initial down payment. To enroll, log into CUNYfirst select Student Center and click on the Enroll/Manage Payment Plan link under the Finances section. For additional information, please go to http://www.mycollegepaymentplan.com/cuny. You may also visit the Bursar’s website at laguardia.edu/bursars.

**TAP Refunds**

Students who have paid their full tuition prior to receiving award notification from the Tuition Assistance Program (TAP) are entitled, if in full attendance at the College, to a refund in the amount of the TAP award notification.

A refund check will be mailed to the address on file in CUNYfirst. Please make sure your records are up-to-date on your CUNYfirst account.

**TUITION REFUNDS**

All tuition refunds are calculated according to the date that the student drops a course or courses. Non-instructional fees are non-refundable, except when courses are cancelled by the College, a student’s registration is cancelled by the College, or the student enters military, Peace Corps or VISTA service (Please refer to section on Military, Peace Corps and VISTA Refunds).

Students who drop courses from their record during the change of program period are entitled to a refund according to the following schedule:

<table>
<thead>
<tr>
<th>Session Type</th>
<th>100% Refund Date</th>
<th>75% Refund Date</th>
<th>50% Refund Date</th>
<th>25% Refund Date</th>
<th>None Refund Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall and Spring 12-Week Session-I</td>
<td>Before the first day of classes.</td>
<td>Within six calendar days from the scheduled session start date.</td>
<td>Between the 7th &amp; 12th calendar days from the scheduled session start date.</td>
<td>Between the 13th and 17th calendar days from the scheduled session start date.</td>
<td>Beyond the 17th calendar day from the scheduled session start date.</td>
</tr>
<tr>
<td>Fall and Spring 6-Week Session-II</td>
<td>Before the first day of classes.</td>
<td>Within five calendar days from the scheduled session start date.</td>
<td>Between the 6th and 9th calendar days from the scheduled session start date.</td>
<td>None</td>
<td>Beyond the 9th calendar day from the scheduled session start date.</td>
</tr>
</tbody>
</table>

In cases of medical leaves of absence, the refund is calculated according to the last day of attendance.
Military, Peace Corps and VISTA Refunds
The following guidelines govern all applications for refunds for
students withdrawing from the College for service in the military,
Peace Corps or VISTA. Please visit the Bursar’s Office in room
C110 for assistance.

Military service must be documented with a copy of induction
orders or military orders. Service in the Peace Corps or VISTA
must be documented with appropriate letters or other evidence.

No refund will be made for any course in which a student has
been assigned a grade, regardless of whether the grade is passing
or failing.

If a student has enlisted in the armed services, the Peace Corps or
VISTA, does not attend classes for a sufficient time to qualify for
a grade, but continues in attendance within two weeks of induc-
tion, refund of tuition and fees, except for the application fee, will
be made as follows:
Withdrawals before the fifth calendar week after scheduled open-
ing of session, 100% refund; withdrawals thereafter, 50% refund.

Other Refunds
All other non-tuition refunds to which a student may be entitled
will be processed in a timely manner.

Withdrawals and the Complete Return of Title IV funds
During the first 60% of the term, students earn Title IV funds in
proportion to the time they are enrolled. If a student receives more
aid than he/she earned, the unearned portion must be returned to
the Department of Education. If a student receives less aid than
the amount earned, he/she may be eligible for a late disbursement.

The portion of aid the student is entitled to receive is based on a
percentage obtained by comparing the total number of days in the
semester to the number of days completed by the latest with-
drawal. For example, if you complete 20% of the semester, you
have earned 20% of your Title IV aid. If you received 100% of
your Title IV aid, you would have to return the unearned portion.

Students who remain enrolled beyond the 60% point of the term
are considered to have earned all their aid and do not have to
return any Title IV funds.

Fees

STUDENT FEES
Each student must pay student fees according to the schedule out-
lined below. Student fees are paid each semester and are not
refundable.

Full-time Students (12 or more equated credits)
Student Activity Fee: $67
Consolidated Services Fee: $15
University Senate Fee: $1.45
Technology Fee: $125

Part-time Students (less than 12 equated credits)
Student Activity Fee: $26
Consolidated Services Fee: $15
University Senate Fee: $1.45
Technology Fee: $62.50

Senior citizens (60 or older)
Consolidated Fee: $15
Administrative Fee (per session): $65

Non-instructional Fees
Freshman Application: $65
Transfer Application: $70
New non-degree application: $65
Late Registration: $25
Late Payment Fee: $15
Program Change: $18
Transcript: $7 (transcript sent free to CUNY; cash or money
order for all others.)
Readmission: $20
Reinstatement: $20
Penalty Fee for issuance of bad check: $15
Duplicate Diploma: $15
Duplicate ID: $10
Duplicate Bursar’s Receipt: Copy of Schedule: $5
 Locker per year: $1

Special Examination
First examination: $15
Each additional examination: $5
Maximum each session: $25

Reserve Materials
First hour overdue: 50¢
For the rest of the day: 50¢
For each succeeding day: 50¢ (to maximum of $10)

Lost or Damaged Materials
Overdue fines, accumulated to the date reported, and replace-
ment costs of the materials, plus a $5 processing charge.

CHANGE OF PROGRAM AND WITHDRAWAL
REGULATIONS
A fee of $18 will be charged each time a program change is made
during the Late Registration period. The $18 charge will cover one
or more changes made at the same time as follows:
1. Addition of a course or courses
2. Changing from one course to another
3. Changing from one section of a course to another section
   of the same course

Waiver of Change of Program Fee
No Change of Program Fee will be charged if any one of the
following conditions is met:
1. The College cancels or withdraws a course, whether or not
   the student substitutes another course
2. The College changes the hours of the course or makes other
   substantive changes that provide the student with justification
   for a change
Financial Aid

We make every effort to help students finance their LaGuardia education. Student Financial Services is located in C107 and is staffed by professional advisors and specialists who assist students in securing financial aid. What follows are descriptions of state and federal programs that are available to eligible students. All students seeking financial aid must complete the Free Application for Federal Student Aid (FAFSA), available online at www.fafsa.ed.gov. If you need assistance with completing your application, please visit the Resource Center located in C109. If there is a question about eligibility for one of these programs, the student or prospective student should see a financial aid advisor.

Federal Financial Aid Programs

Students may enroll full-time in the twelve week session or have the option to take a combination of courses in both the twelve week and second six week session. Students must register up front for the second session at the same time they register for courses in the twelve week session for financial aid. Financial aid eligibility is determined by Financial Aid Certification Day; please refer to the 2015-2016 Academic Calendar.

Federal Pell Grants

Application Procedures: The completed FAFSA application takes at least 72 hours to process (Once the application is processed an email will be sent to you). The amount of the applicant’s award is determined from the Student Aid Report (SAR) by the Department of Education. Upon enrollment, funds are applied to the student’s tuition account.

Selection of Recipients and Allocation of Awards: The Federal Pell Grant is an entitlement program. Eligibility and award amounts are based on financial need and academic progress. The applicant must demonstrate financial need and must attend classes.

Financial need is determined by a formula applied to all applicants annually by Congress. The Expected Family Contribution (EFC) is calculated by this formula. You can find the Expected Family Contribution Pell Chart.

Award Schedule: 2015-16 awards range from $313.00 to $2,887.50 per semester. The amount of the award will be affected by costs of attendance and full- or part-time enrollment status. The Federal Pell award does not duplicate state awards.

Rights and Responsibilities of Recipients: Students must continue to make satisfactory academic progress in the degree program in which they are enrolled. Students must not owe any refunds on Federal Pell grants or other awards paid, or be in default on repayment of any Federal student loans.

The schedule of award payments is available on the college’s website at www.lagcc.cuny.edu/financialaid (Disbursement Dates), and also in Student Financial Services (C107).

Students must attempt 24 credits during the academic year in order to earn the full Federal Pell award, or take qualifying remedial courses which equal 12 or more units. Therefore, enrollment status for Federal Pell is as follows: full-time, 12 credits (or equivalent); 3/4 time, 9 through 11.5 credits (or equivalent); 1/2 time, 6 through 8.5 credits (or equivalent); and less than half time, 1.0 through 5.5 credits (or equivalent).

Federal Supplemental Educational Opportunity Grants (FSEOG)

Selection of Recipients and Allocation of Awards

The applicants must:
1) Have exceptional financial need and
2) Be enrolled at least half-time.

Award Schedule: Awards can range from $175 to $350 per year in 2015-2016.

Rights and Responsibilities of Recipients: The student must continue to make satisfactory academic progress, and meet all the requirements for the Pell Grant.

Federal Perkins Loan (FPL)

Selection of Recipients and Allocation of Awards: Loans are available to students enrolled at least half-time in a degree program. Students must complete the CUNY Supplement Form in addition to completing your CUNYfirst account to complete the entrance counseling or www.laguardia.edu/financialaid for more information. Paying back the loan and other information for existing borrowers log-on to borrower.ecsi.net.

Award Schedule: Awards can range up to $1,800 for each year of undergraduate study.

Rights and Responsibilities of Recipients: Continued eligibility is dependent on maintenance of satisfactory academic progress. The current interest rate of 5% is payable during the repayment process and begins nine months after graduation or leaving school and may extend over a period of 10 years. Payment is not required for up to three years of active U.S. military service or service in the Peace Corps, VISTA, or similar national program. Contact Student Financial Services for additional repayment options or ECSI at 888-549-3274.

Federal Work-Study Program (FWS)

Selection for Recipients and Allocation of Awards: The student must file a 2015-2016 FAFSA application and indicate interest in participating in the Federal Work-Study Program. The applicant must be enrolled at least half-time.

Employment is available to all eligible students on and off-campus who are awarded Federal Work-Study. In the event that more students are eligible for FWS than there are funds available, preference is given to students who have greater financial need. Students must complete the Federal Work-Study orientation with the Student Financial Services Office before they receive a packet/contract to work.
**Award Schedule:** Students are provided with resources to find jobs on campus or off-campus, with public or private nonprofit agencies, such as hospitals, for up to 20 hours a week, based on the availability of funds.

Factors considered by the Office of Student Financial Services in determining whether, and for how many hours, the recipient may work under this program are: financial need, class schedule, and academic progress.

Hourly rates for the 2015-2016 award year starts at $9 per hour and vary depending on the position.

**Rights and Responsibilities of Recipients:** Satisfactory academic progress must be maintained, and all the requirements for the Pell Grant must be met.

### Federal Direct Loan Program

**Application Procedures:** Application is made through CUNYfirst self service. You must have a valid 2015-16 FAFSA on file. You will also need to complete a Loan Entrance Counseling and a Master Promissory Note (MPN) online at www.studentloans.gov.

**Eligibility Requirements:** To be eligible for a Federal Direct Loan, a student must be: 1) a U.S. citizen or permanent resident alien; 2) enrolled in or admitted as a matriculated (at least half-time) student.

**Loan Schedule:** The loan amounts vary and are based on class year: for example, up to $3,500 during the student’s freshman year, $4,500 during the sophomore year, etc. Students are eligible for a full interest subsidy on a subsidized loan during the time he/she is in school at least half-time, and for a following six-month grace period before repayment must begin. An “origination fee” of 1.068% of the loan amount is subtracted.

**Rights and Responsibilities for Recipients:** Students may borrow at a relatively low fixed interest rate (currently 4.66%). The interest rate changes every July 1st. There is no repayment as long as they remain enrolled at least half-time, which is defined as taking a minimum of six credits per semester.

Students will have a six-month grace period before payments are required to begin. During this period, they will receive repayment information from the loan servicer, and will be notified of their first monthly payment. The following regulations apply:

1) Depending on the amount of the loan, the minimum monthly payment may be at least $50.00 plus interest. Under unusual and extenuating circumstances the loan servicer, on request, may permit reduced payments.

2) The repayment period varies and is dependent upon the repayment plan chosen. For example, the Standard Repayment Plan has a maximum period of 10 years, and the Income Contingent Payment Plan has a maximum period of 25 years.

3) Repayment in whole or part may be made at any time without penalty.

### Direct Plus Loan for Undergraduate Students (PLUS)

The PLUS loan enables either biological or adoptive parents of dependent undergraduate students to borrow up to the cost of education. Costs that may be covered include: tuition and fees, room and board, books, transportation, and an allowance for personal expenses. The maximum loan amount is the student’s cost of attendance (determined by the school) minus any other financial aid received. Fixed interest rates are currently 7.21% and change every July 1st.

Application is made through CUNYfirst self service. The student must have a 2015-16 FAFSA on file. Parent is subject to a credit check by the Department of Education and may be required to complete the PLUS Counseling online at www.studentloans.gov.

Repayment of the loan begins once your loans are fully disbursed. Borrowers have 10 years to repay. An “origination fee” of 4.272% of the loan amount is subtracted. Application is made through the Office of Student Financial Services by completing a Loan Origination Request Form. Parents will be eligible for the same authorized deferments described in the Federal Direct Loan Program. The PLUS loan application may be obtained online at our website www.lagcc.cuny.edu/financialaid.

### Foundation Scholarships

The LaGuardia Community College Foundation provides scholarships ranging from $500 to $5,000 to students based on financial need, academic performance, community service, and extracurricular activities. Scholarship applications are accepted on a rolling basis, so students needing financial assistance are encouraged to apply. To apply for a Foundation scholarship visit, www.laguardia.edu/Scholarships/.

### Academic Requirements for Federal Aid (Title IV)*

Federal regulations stipulate that a student at LaGuardia Community College may remain eligible to receive Title IV assistance upon achieving at least a “C” average, or its equivalent according to the College’s retention policy, and by accumulating credits toward the degree according to the following standards:

1. A student’s earned credits are equal to or greater than two-thirds of the credits the student has attempted at the institution.

2. The credits a student has attempted are not more than 150% of the credits normally required for completion of the degree.

Students not meeting the above criteria may request a Financial Aid Satisfactory Academic Progress Appeal through the Financial Aid SAP Committee. The decision of the committee is final.

**Special Value Courses:** To be eligible to receive Title IV, you must, according to federal guidelines, be “making significant progress toward your degree,” meaning that you must be earning credits at a sufficient rate. The federal guidelines for achieving full-time status in a semester do allow you to include, along with credits, the tuition units of the “special value” courses, but there is a limit: after you have registered (and received Title IV money) for 30 or more “special value” tuition units, Title IV programs will not pay for any additional “special value” courses. For example, if you reg-
ister for Basic Writing 099 and Math 095, those two courses count for a total of 10.0 “special value” tuition units. If those units are used in calculating your Title IV award for the semester, you will have 20.0 “special value” tuition units remaining in your account.

If, however, you register for other, “non-special value” courses, which make you full-time without using the “special value” tuition units, you would still have 30 “special value” tuition units in your account.

Once you have used up your 30 “special value” tuition units, you can only receive Title IV money for “non-special value” courses. Any future awards will be based on the credit values of regular credit courses only. It is therefore to your advantage to try to take “special value” courses along with regular courses, if you have met the prerequisites.

*Note: Although ESL courses are listed as “special value” courses, those courses do not count toward the Title IV maximum.

**Additional Regulations:** For Federal Pell awards, students not yet 24 years old by January 1st must prove their independence if they claim to be independent of their parents. They must also have unusual circumstances, which must be documented.

Students are reminded that attendance is a requirement for receiving financial aid. Failure to attend classes may result in a reduction or loss of financial aid. If students charge tuition and/or books and do not attend classes, they are still liable for the costs and will be billed accordingly.

Permanent residents who have not had their status confirmed by Homeland Security must submit a copy of their permanent resident card. Students who have an I-94, with the following endorsements, are no longer eligible for Federal Pell, Federal Work-Study, FSEOG or Federal Perkins: a) Adjusted Applicant, b) 245, c) 245 Applicant, d) Applicant for Permanent Residence, e) Voluntary Departure, and f) Deferred Action.

*subject to revision

**VETERANS BENEFITS**

The Office of Veterans Affairs, C371, provides a full range of counseling services for the veteran population. The Veterans Coordinator provides information regarding all of the benefits available to veteran students and assists with any other problems encountered while attending the College. The programs available to veterans are:

**Veterans Tutorial Benefits:** To be eligible for tutorial benefits, veterans must be receiving monthly benefits on at least a half-time basis and have a deficiency in their program subject. A veteran is entitled to 12 months of tutorial benefits to a maximum of $100 per month.

**Veterans Work Study:** Veterans work-study allowance is available to persons training at least 3/4 time basis under certain Veterans programs. They must meet the eligibility requirements for that program. Veterans may work during or between periods of enrollment. The total number of hours worked can’t be more than 25 times the number of weeks in the enrollment period.

For a complete listing of programs and for additional information regarding the Veteran work-study allowance please visit their website at www.benefits.va.gov/gibill/workstudy.

**Vocational Rehabilitation:** This is available to veterans who have at least a 20% disability rating from the Veterans Administration and includes payment for tuition, fees, and a monthly stipend. Full-time and part-time veteran students are eligible.

**Benefits for Dependents of Veterans:** There are numerous programs available to dependents of disabled veterans. For more information about these programs, please visit the Office of Veterans Affairs.

**Important Notice Regarding Monthly Verifications:**

Veterans will need to complete the Veteran’s Web Automated Verification of Enrollment (WAVE) process each month to continue to receive monthly benefits payments. The WAVE process can be submitted by calling their toll-free number at (877) 823-2378 (toll free) OR by logging onto www.gibill.va.gov/wave. If you want to use one of the methods above and do not want to receive verifications in the mail each month, call (888) GI-BILL1 and to make the request.

**Veterans Administration Educational Benefits**

*Montgomery G.I. Bill—Active Duty (Chapter 30)*

**Application Procedure:** Application forms are available at all VA offices, active duty stations and American embassies.

**Eligibility Requirements:** Individuals entering military service on or after July 1, 1985, have their basic military pay reduced by $100 a month for the first 12 months of their service, in order to be eligible for this educational assistance program. Individuals eligible for the old G.I. Bill (Chapter 34) as of December 31, 1989, who meet certain eligibility criteria may also be eligible but do not have their basic pay reduced. Persons who, after December 31, 1976, received commissions as officers from service academies (e.g., West Point, the Naval Academy, etc.) or ROTC scholarship programs are not eligible for this program: Montgomery G.I. Bill—Selected Reserve (Chapter 1606, Title 10, U.S. Code). Contact the Veterans Office for individual specific eligibility requirements.

Chapter 1606 of Title 10, U.S.C., Educational Assistance for Members of the Selected Reserve, is also referred to as the Montgomery G.I. Bill-Selected Reserve. Since July 1, 1985, DVA has held benefit payment responsibility, although the funding of educational assistance payments under this program is provided by the Department of Defense.

**Monthly Rates:** The rates of educational assistance allowance payable under Chapter 1606 for pursuit of a program of education are:

- $367 per month for full-time pursuit
- $274 per month for three-quarter time pursuit
- $182 per month for half-time pursuit
- $91.75 per month for less than half time pursuit
Entitlement/Monthly Rates: Veteran Education Benefit Entitlements depend on the Veteran program you apply for and on your level of eligibility tied to your length of service, nature of discharge, and enrollment. For current information on education benefits under your Veteran program, refer to the Veterans website at www.benefits.va.gov/gibill/education_programs. The Reserve Education Assistance Program (REAP) Chapter 1607 provides education assistance to Guard and Reservists who have served 90 days or more in a contingency operation after September 11, 2001.

Application Procedure: Applications are available online through the VA website at www.benefits.va.gov/gibill/veap.

Eligibility requirements: 1. Must have been called to active duty under federal authority for a contingency operation as determined by Congress or the President; 2. Must have served on active duty in a contingency operation for at least 90 continuous days after September 11, 2001; and 3. Must remain within your component to use benefits. The 35 months of full time entitlement begin after the 90-day minimum service is completed. There is no time limit for using benefits provided the individual remains within their component. Once the individual leaves their component or is discharged (except for disability), eligibility for REAP benefits ends. This information is subject to change by the Department of Veteran Affairs. For additional information refer to their website at www.benefits.va.gov/gibill/reap.asp.

The Post-9/11 GI-Bill

The Post-9/11 GI Bill provides financial support for education and housing to individuals with at least 90 days of aggregate service on or after September 11, 2001, or individuals discharged with a service-connected disability after 30 days. You must have received an honorable discharge to be eligible for the Post-9/11 GI Bill.

State Financial Aid Programs

CUNY students applying for the following programs must complete the TAP/APTS application as well. Applicants will be directed to the TAP website after they have filed a FAFSA online.

Tuition Assistance Program

Application Procedures: Applicants must complete the TAP application.

The Higher Education Services Corporation (NYSHESC) determines the applicant's eligibility and notifies the applicant directly of their eligibility.

Selection of Recipients and Allocation of Awards: The Tuition Assistance Program is an entitlement program based on financial need.

The applicant must:
1. Be a United States citizen or eligible non-citizen
2. Be a legal resident of New York State
3. Study full time (at least 12 credits per semester) at an approved postsecondary institution in New York State
4. Have graduated from a U.S. high school, or have a GED, or have passed a federally-approved exam (ATB)
5. Be matriculated in an approved program of study and be in good academic standing
6. Be charged at least $200 tuition per year
7. Not be in default on a student loan guaranteed by HESC and not in default on any repayment of state awards
8. Meet income eligibility limitations
   - If dependent, have a NYS net income below $80,000
   - If independent, have a NYS net income below $10,000

The current definition of independent status is as follows:
1. Thirty-five years or older on June 30, 2015; or
2. Twenty-two years or older on June 30, 2015 and not
   a) a resident in any house, apartment, or building owned or leased by parents for more than 2 consecutive weeks in calendar years 2012, 2013 or 2014.
   b) claimed as a dependent by parents on their federal or state income tax returns for 2013 and 2014.
3. Under 22 years of age on June 30, 2015, and meeting all other requirements of (2) above, and able to meet at least one of the following requirements:
   a) Both parents deceased, disabled or incompetent
   b) Receiving public assistance other than Aid as a Dependent Child (ADC) or food stamps
   c) Ward of a court
   d) Married on or before December 31, 2014
Undergraduate students may generally receive TAP awards for four years of study. Students enrolled in approved five-year programs may receive awards for more than a total of eight years of undergraduate and graduate study. For LaGuardia, a two-year associate degree college, you may only receive up to six tap payments.

**Award Schedule:** The amount of the TAP award is scaled according to level of study, tuition charge, and net taxable income. The income measure is the family’s (or independent student’s) New York State net taxable income, and (for dependent students) support from divorced or separated parents. This income is further adjusted to reflect other family members enrolled full time in post-secondary study.

**Academic Requirements for State Aid**

When NYSHEC notifies you of the TAP award, this is an estimate award that will be applied to your tuition at registration. Each semester the TAP Certifying Officer reviews your academic record to determine if you are eligible to receive the TAP award based on rules and regulations established by the State Education Department.

In order to maintain eligibility for state aid, students must be:
- registered as full-time.
- registered for courses required for their major.
- making satisfactory academic progress and program pursuit.

In each semester, if they wish to receive an award, they must meet the following standards in the semester prior to the current payment:
- academic progress: successfully pass a specified number of credits and
- achieve a specified cumulative grade point average (see chart below).

**Part-Time TAP Program (PTAP)**

Many students in the past, because of family and/or employment obligations, could not attend college full-time. Part-time students may be eligible for assistance from New York State.

A student is eligible for participation in the (PTAP) program if he/she meets the following criteria:
- Satisfies all program requirements for Tuition Assistance Program awards except the full-time attendance requirement
- Enrolled as a first-time freshman during the 2006-07 academic year or thereafter
- Earned 12 credits or more in each of the two consecutive semesters
- Has a cumulative grade-point average of at least 2.0 and is enrolled for at least 6 but less than 12 credits, in an approved undergraduate degree program. Contact Student Financial Services to see if you qualify.
Aid for Part-Time Study (APTS)

*Application Procedures:* Application is made through the CUNY Financial Aid Supplement form. This program is open to eligible students who meet income requirements and who are taking 6.0 to 11.5 credits. Students must make academic progress toward a degree in accordance to the NYS TAP/APTS program pursuit and academic progress requirements and must not have exhausted TAP eligibility. Since funds are restricted, applicants are advised to apply early.

Other Grants, Scholarships and Awards (New York State Residents)

- AmeriCorps Education Award
- Child of Veteran Award
- Flight 587 Memorial Scholarship
- Memorial Scholarships (for children, spouses and financial dependents of deceased firefighters, volunteer firefighters, police officers, peace officers and emergency medical service workers)
- Military Service Recognition Scholarship (MSRS)
- NYS Scholarship for Academic Excellence
- New York Lottery Leaders of Tomorrow Scholarship
- NYS Volunteer Recruitment Service Scholarship
- Regents Professional Opportunity Scholarship
- State Aid to Native Americans
- Veterans Tuition Award (veterans of Vietnam, the Persian Gulf and Afghanistan)
- World Trade Center Memorial

Information about grants, scholarships and awards available to New York State residents can be found at [www.hesc.org](http://www.hesc.org).

College Discovery (CD)

*Application Procedures:* Application is made by completing the appropriate section of the admission form available from the Admissions Office, and returning the form to the University Application Processing Center of The City University of New York. The free application for Federal Student Aid (FAFSA), the NYS TAP application and CUNY Financial Aid Supplement form must also be completed. Students must be registered as full-time students.

*Award Schedule:* The amount of financial assistance and other support provided to CD participants is dependent on financial need as determined by the CUNY Office of Student Financial Assistance and/or the individual college CD programs, within State guidelines.