

Nursing

www.laguardia.edu/majors

The Nursing Program, coordinated by the Health Sciences Department, offers the Associate in Applied Science (AAS) degree. Graduates are eligible to sit for the National Council of State Boards Licensure Examination (NCLEX-RN).

The RN Program is approved by the NYS Education Department (www.op.nyed.gov) and fully accredited by the National League for Nursing. Information regarding the accreditation status of the RN Program may be attained by contacting the National League for Nursing Accrediting Commission, Inc. 61 Broadway, 33rd floor, New York, NY 10006, (212) 363-5555 (www.nlnac.org).

The Program prepares graduates to function as registered nurses in structured care settings, using the nursing process to provide direct care to clients. The curriculum contains a balance of nursing and general education courses to enable the graduate to provide direct client care within the legal and ethical framework of nursing. Classroom instruction for nursing courses is complemented by supplemental learning through online collaborative activities, and clinical courses also contain laboratory experiences and clinical practice in area health care facilities.

Special progression standards exist for nursing majors. Students admitted into this major are considered to be in the “pre-clinical” phase. To be admitted into the “clinical” phase, students must meet specific criteria which are described in the Nursing Student Handbook and the RN Fact Sheet. The RN Fact Sheet is available to all pre-clinical students from the Nursing Office (E300). The Nursing Handbook (RN) is available once students begin the clinical phase of the Program. To be considered for the Program, a student must register for candidacy (4399) in either the Fall I or Spring I session immediately preceding the semester they plan to begin clinical courses.

Beginning the fall 2009 semester all students applying for candidacy in the Nursing Program must provide documentation to show proof of residency in New York State. For full details on this requirement, see p 247.

The RN Fact Sheet provides general RN Program information and educates the student regarding admission criteria and how the ranking score which determines program admission is calculated. The Registered Nursing Student Handbook provides information on grading criteria, retention, and graduation rates as well as a summary of graduates’ employment status. Completion of the pre-clinical does not guarantee advancement to the clinical phase. Only a small number of students are admitted to the clinical phase of the Program based on an established ranking score and space availability.

Students in the clinical phase may be required to undergo a Criminal Background Check as part of placement at hospitals or other off-campus clinical training sites. In addition, the Office of the Professions of the New York State Education Department requires that a criminal background check be conducted prior to granting a license to practice nursing. For additional information on this requirement, see page 247.

Students who need additional skill development in reading, writing, mathematics, and communication will be required to take basic skills and/or ESL courses. The particular courses that students must successfully complete are determined by their scores on the college placement test.

Descriptions of courses in this major can be found on page 130.



PN to Nursing Pathway: Licensed practical nurses may be eligible for an advanced standing pathway, which may exempt them from the first year of required designated nursing courses. The Pathway requires PN licensure and successfully passing the NYS Coalition for Educational Mobility’s Transition Course before applying for the 3-credit Bridge Course which begins the Pathway track into the final year of the Nursing Program leading to the AAS degree. Further information on Pathway articulation and admission is available in the Registered Nursing Student Handbook.

Nursing Curriculum: AAS Degree

Counseling

New Student Seminar 0

English: 6 credits

Composition I ENC/G101* 3

Writing Through Literature ENG102 3

Natural Sciences: 16 credits

Foundations of Chemistry SCC210* 4

Fundamentals of Human Biology I SCB203* 4

Fundamentals of Human Biology II SCB204 4

General Microbiology SCB260 4

Social Science: 9 credits

General Psychology SSY101* 3

Developmental Psychology I SSY240 3

Urban Sociology SSN187 3

Math, Engineering & Computer Science: 2 credits

Mathematics of Medical Dosages MAT106 2

Nursing: 33 credits

Fundamentals of Nursing SCR110 6

Perspectives of Nursing SCR150 1

Psychiatric Mental Health Nursing SCR200 4

Medical Surgical Nursing I SCR210 4

Trends in Nursing SCR260 1

Parent-Child Health Nursing SCR270 8

Medical Surgical Nursing II SCR290 9

TOTAL CREDITS: 66

* Pre-Clinical Nursing Key Courses

Notes:

- > Nursing courses required are only offered in the day during 12-week sessions.
- > No grade lower than "C-" will be accepted for any required Math and Science course. Science courses in which students earn a "C-," "D+," "D," or "D-" may be repeated with permission of the Chairperson of the NAS Department. When Key Courses with grades of "C-," "D+," "D," "D-," or "F" are repeated, both course grades will be calculated in the Key Course average.
- > A minimum grade of C- is required in MAT106.
- > A minimum grade of C+ is required in a clinical course that is repeated.
- > Students should consult with a counselor and/or faculty advisor in the selection of elective courses to ensure maximum transferability of credits taken. Clinical courses are only transferable to senior colleges upon successful completion of the AAS degree.

Occupational Therapy Assistant

www.laguardia.edu/majors

The Occupational Therapy Assistant Program is coordinated by the Health Sciences Department, and offers a course of study leading to the Associate in Science (AS) degree.

Graduates work with occupational therapists providing services to persons with needs caused by physical injuries, developmental impairment, aging, mental health concerns, or other disabilities.

Such services include: using developmental and play activities to help the child who has growth problems and learning disabilities develop the skills to manage school and social learning; assisting the elderly and others with diminished physical endurance to perform essential tasks of daily living and achieve maximum independence; working with patients who have lost a limb to use a new prosthesis and master normal skills; designing and fabricating hand splints and instructing the client in their use; helping depressed clients feel more positively toward their environment through the use of productive activity; and making it easier for the socially withdrawn person to interact with others through the use of planned group experiences.

Special progression standards exist for occupational therapy assistant majors. Students admitted into this program since Fall 1994 are considered to be in the "pre-clinical" phase of the major. To progress to the "clinical" phase, students must meet specific criteria which are described in the program's handbook. These handbooks are available in the Program office, E-300. Achievement of the progression standards does not guarantee advancement to the clinical phase. Currently, approximately 20 students are admitted to the clinical phase of the program each semester due to limited program capacity. The Occupational Therapy Assistant Program is accredited by ACOTE, The Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, P.O. Box 31220, Bethesda, MD 20824-1220. AOTA's telephone number is (301) 652-AOTA.

Graduates are eligible to sit for the national certification exam for the occupational therapy assistant, administered by the National Board for Certification in Occupational Therapy (NBCOT). Credentialing requirements for New York State licensure include graduation from a program without a credentialing examination. Credentialing requirements for other states may include passing the NBCOT examination. A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure. All Occupational Therapy Assistant students must pursue fieldwork within 18 months of completing the respective academic theory course. The entire

continued on next page

Occupational Therapy, continued from previous page

Program must be completed in a timely fashion as content changes with current practice. After completion of the introductory occupational therapy course, all remaining occupational therapy courses should be completed within four years.

Students who need additional skill development in reading, writing, mathematics, and communication will be required to take basic skills and/or ESL courses. These courses are not listed in the curriculum. The particular courses students must successfully complete are determined by their scores on the college placement test. For more information on basic skills requirements, see page 175.

Descriptions of courses in this major can be found on page 131.

Occupational Therapy Assistant Curriculum: AS Degree

Counseling

New Student Seminar 0

English: 6 credits

Composition I ENC/G101* 3

Writing Through Literature ENG102 3

Humanities: 3 credits

Liberal Arts Elective 3

Natural Sciences: 8 credits

Fundamentals of Human Biology I SCB203* 4

Fundamentals of Human Biology II SCB204 4

Health Sciences: 2 credits

Community Health SCN195* 2

Social Science (Psychology): 9 credits

General Psychology SSY101* 3

Abnormal Psychology SSY230 3

Developmental Psychology I SSY240 3

Occupational Therapy Foundations and Skills: 28 credits

Introduction to Occupational Therapy SCO101 3

Legal and Ethical Aspects of Occupational Therapy SCO110 2

Documentation in Occupational Therapy SCO114 2

Clinical Reasoning in Occupational Therapy SCO175 2

Physical Aspects of Human Growth & Development SCO200 2

Occupational Therapy Skills and Functional Activities I SCO214 3

Occupational Therapy Skills and Functional Activities II SCO215 3

Functional Pathology SCO 230 3

Occupational Therapy Theory and Practice: 8 credits

Occupational Therapy Process: Psychosocial Dysfunction and Geriatric Conditions SCO204 4

Occupational Therapy Process: Physical and Developmental Disabilities SCO205 4

Cooperative Education: (Fieldwork): 7 credits

Occupational Therapy Clerkship for Psychosocial/Dysfunction and Geriatric Conditions SCO284 1.5

Occupational Therapy Clerkship for Physical/Developmental Disabilities SCO285 1.5

Occupational Therapy Fieldwork in Psychosocial Dysfunction and Geriatric Conditions SCO294 2

Occupational Therapy Fieldwork in Physical and Developmental Disabilities SCO295 2

TOTAL CREDITS: 63

* Pre-Clinical Occupational Therapy key courses.

Note: Students should consult with a counselor and/or faculty advisor in the selection of elective courses to insure maximum transferability of credits taken.