

## Contributors

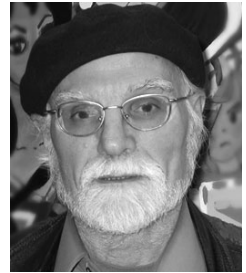
Dawn Amsberry was the Collection Development Librarian at LaGuardia from 2003 to 2006. She is currently a reference and instruction librarian at Penn State University. She has an MLS from San Jose State University, California and an MA in Teaching English to Speakers of Other Languages from Hunter College.



Barbara Comins, (MM in Music, PhD in English), Professor of English, played cello in the New Jersey Symphony, NY Pops, NY Pro Arte Chamber Orchestra, and orchestras backing Tony Bennett, George Benson, Benny Goodman, Henry Mancini, Luciano Pavarotti, Frank Sinatra, Doc Severinsen, Ben Vereen, and many others. Her publications include essays in *The New York Times*, *Allegro*, *Medical Problems of Performing Artists*, *Wallace Stevens Journal*, *Edith Wharton Review*, and within three anthologies. With John Marson, she co-wrote the musical "Getaway."



Timothy C. Coogan is an Assistant Professor in the Social Science Department where he has been teaching history and sociology for many years. A former Peace Corps volunteer, he earned his PhD in American history from New York University. His scholarly works appear in *The Dictionary of American History*, *Diplomatic Claims*, *Encyclopedia of U.S. Labor and Working-Class History*, *Labor in Massachusetts: Selected Essays*, *New England's Disharmony*, *New York History*, *Who's Who in America*, and *Working in the Blackstone Valley*. He is currently doing research on public opinion in Revolutionary America.



Monica Courtney is a faculty member in The English Language Center where she has taught for over twenty-five years. She has participated in programs offered through the LaGuardia Center for Teaching and Learning and credits her involvement with the Center for stimulating her interest in teaching with technology. In her capacity as technology coordinator for The English Language Center, she developed training materials for faculty focusing on incorporating technology into teaching. She is currently involved in The English Language Center's reading curriculum committee and has a particular interest in the role reading plays in language acquisition.



Philip Gimber is an Assistant Professor of Nursing. He holds a Master's degree in Nursing from Stony Brook University, SUNY in Adult Health Nursing with a specialty as a Certified Adult Health Nurse Practitioner. His clinical background includes home care, intensive care, and nursing management. Philip currently co-facilitates a LaGuardia Center for Teaching and Learning seminar that supports faculty in their classroom use of professional ePortfolios.



Marcia Glick is an Associate Professor at LaGuardia Community College where she teaches courses in the Communication Skills Department. Director of the federal work-study America Reads Challenge program at LaGuardia, Marcia has created a community-based initiative, "Parents as First Reading Teachers." She has conducted many workshops in the metropolitan area, and presents at professional conferences across the country. Her publications include "Teaching Early College High School at LaGuardia Community College," and she co-authored "The Appreciative Approach to Strategic Planning at LaGuardia Community College."



Laurie Gluck is a Lecturer in the Education and Language Acquisition Department. She holds a Masters in TESOL from Hunter College and is a doctoral student in Linguistics at the CUNY Graduate Center. She has been teaching ESL writing and creating X-Word grammar materials integrating all language skills at CUNY for twenty years. She is now teaching linguistics and literacy in the Education Program. Her research interests include responding effectively to student writing and developing listening skills through syntactic awareness.



Erika Heppner has taught English, theater, and video production to native and non-native speakers of English in Louisiana, England, Spain, the Czech Republic, and Vietnam. In 2006, she co-produced a segment for PBS about life in post-Katrina New Orleans and is currently at work on a project about recovery efforts on the Mississippi Gulf Coast. At LaGuardia, she teaches oral communication in the Humanities Department. She earned an MAT in English and an MFA in Drama and Communications from the University of New Orleans.



Matthew S. Joffe, Director of the Office for Students with Disabilities, came to LaGuardia in August, 1994. He has over twenty-five years experience as an educational therapist and psychotherapist. He also holds certificates in mediation and alcohol/chemical dependency counseling. An accomplished actor, he has co-written and performed in two original plays. A music lover, his tastes range from classical and world music to blues and cabaret. Other passions include collecting art glass and tasting foods from around the world.



Suma Kurien is the Director of LaGuardia's Division of Adult and Continuing Education's Center for Immigrant Education and Training, an educational program that helps low-income immigrant adults from surrounding communities to advance economically and socially. Suma holds an MA in ESL and an Ed. D in Curriculum and Teaching from Teachers College, Columbia University, and has developed a number of the Division's programs for English Language Learners. At LaGuardia for twenty years, Suma continues to find inspiration in the stories that our students tell, stories of courage, perseverance, and joy in the face of many adversities.



Gary Richmond teaches Speech Communication and Critical and Creative Thinking at LaGuardia Community College. Keenly interested in digital learning and Internet-enabled technologies such as ePortfolio, he has recently co-lead Building Information Literacy and is currently a co-facilitator of Focus on the Learning Community, both seminars offered through the LaGuardia Center for Teaching and Learning. His research interests include philosophical pragmatism as it relates to inquiry and the development of a Pragmatic Web. He speaks at conferences and workshops on these topics, most recently at a joint session of the International Conference on Conceptual Structures and the International Conference on Organization Semiotics in Sheffield, England, 2007.



Max Rodriguez joined LaGuardia Community College during its founding year as an instructor in the former Division of Language and Culture. Over the years, Professor Rodriguez has held administrative positions such as Coordinator of Modern Languages and Literatures, chair of the Department of Humanities, and Assistant Dean for Academic Affairs, but his love remains working with students in the classroom. His latest endeavor has been the development and implementation of the electronic student portfolio at LaGuardia. He currently serves as co-leader of the ePortfolio Leadership Colloquium.



Felicia Rose works as the Curriculum and Resources Coordinator in The English Language Center where she also teaches reading. She has been involved in various faculty development and Difficult Dialogues initiatives. Her article, “Addressing Social Values in Our Teaching” was recently published in *The Change Agent*.



Marie Cimino Spina joined the LaGuardia Library in 2000 after working in both public and private research and archival libraries of academia, business, and medicine. A graduate of Columbia University and Hunter College, her principle concern is that our students critically evaluate the enveloping flood of media, data, and technology, building information literacy skills that strengthen their abilities to make ethical and reliable decisions as informed citizens.



Christina Stern has been teaching Western Civilization and U.S. history classes at LaGuardia Community College for ten years. She holds an MA and a PhD in Medieval European History from New York University. She has participated in many faculty development seminars at LaGuardia, including Difficult Dialogues, First Year Academy, and Digital Storytelling. Christina’s articles on the topics of history and education have appeared in *Newsday*, *New York Family*, *Big Apple Parent*, and *History Magazine*.



David Styler is an English teacher who has taught at LaGuardia as an adjunct and more recently as a lecturer. He holds a master’s degree in electronic journalism from the New York Institute of Technology and is currently pursuing his doctorate at St. John’s University in the field of Renaissance Eco-criticism. “Our students deserve nothing less than to be treated with respect for their backgrounds and traditions, to be spoken to honestly, and to be constantly reminded that their future – and the future of the earth – is now.”



## The LaGuardia Center for Teaching and Learning

The LaGuardia Center for Teaching and Learning (CTL) offers faculty-led programs designed to advance innovative teaching and enrich student learning. Founded in Fall 2001 as a center for professional collaboration, reflection, and exchange, the Center draws upon the expertise of the entire college to help better serve students. From issues of interdisciplinary literacy to strategies for addressing the rich and growing diversity of our student community, and to the questions raised by new educational technologies, the Center helps the college face exciting educational challenges and opportunities.

Working with the Center, faculty develop and lead a wide range of programs that catalyzes transformation throughout LaGuardia, focusing on creative pedagogy and effective integration of new media. More than half of LaGuardia's full-time academic faculty are engaged in Center programs, as are growing numbers of adjuncts and continuing education faculty. The Center supports and coordinates these programs, helping them to connect to each other and to broader national conversations taking place in venues ranging from discipline-based professional associations to the Carnegie Foundation for the Advancement of Teaching, the League for Innovation in the Community College, and the Association of American Colleges and Universities.

For more information about the LaGuardia Center for Teaching and Learning, including program and contact information, please visit us or explore our website at:

<http://www.lagcc.cuny.edu/ctl>.

### FACULTY ADVISORY COUNCIL – LA GUARDIA CENTER FOR TEACHING AND LEARNING

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