



REGISTERED NURSING STUDENT HANDBOOK



**LaGuardia Community College
CITY UNIVERSITY OF NEW YORK
31-10 Thomson Avenue
Long Island City, NY 11101**

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www.lagcc.cuny.edu

NURSING PROGRAM HANDBOOK

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Welcome to the Nursing Program at LaGuardia Community College. This program is fully accredited by the National League for Nursing Accrediting Commission (NLNAC) and approved by the New York State Education Department. The Nursing Student Handbook will familiarize you with information pertinent to the program and nursing. You are responsible for knowing the material in this handbook and seeking clarification as needed. Each student should also have a current copy of the LaGuardia Community College Catalog.

Nursing is rich in opportunities and offers enormous flexibility in career development. New graduates must be able to identify and meet client needs according to the parameters of professional practice in a variety of settings, have solid communication skills and be familiar with computer technology.

There are approximately seventy-five different specialties in nursing. Nurses practice in hospitals, ambulatory care facilities, clients' homes, schools, long-term care facilities, industry and community agencies. They are engaged in direct client care, administration, education, and/or research. Nurses in advanced practice are prepared to assume greater autonomy in areas such as primary care, clinical specialties, anesthesia and midwifery.

We realize that there are concerns due to the countries present financial slump.

A report issued by the [U.S. Bureau of Labor Statistics](http://www.bls.gov/oco/ocos083.htm) (BLS) on June 2011, confirmed that healthcare is continuing to grow. They stated that as of June, there was an increase of 14,000 jobs with the largest growth in ambulatory care. Registered nurses are considered to make up the largest percentage of the healthcare workforce and are expected to be recruited to fill many of these new positions. Over the last 12 months, it is estimated by BLS that health care added approximately 24,000 jobs each month. Overall job opportunities are expected to continue with an anticipated growth of 22 percent from 2008 to 2018 varying by employment and geographic setting. (<http://www.bls.gov/oco/ocos083.htm>).

Nationwide, there continue to be advances in health care technology, a consistently growing aged population, social changes and ongoing restructuring of the health care system. According to the American Nurses Association (ANA), unfilled positions do exist, but hospitals just aren't filling them due to the economy. Faculty strongly encourage all graduates to continue their education in baccalaureate and graduate programs in nursing, as well as broadening the job search area. Combined, these will hopefully make the graduate nurse more marketable.

May you enjoy success and deep satisfaction in the pursuit of a nursing career here at LaGuardia.

Kathleen Karsten, MS, RN-BC
Director, Nursing Programs/Health Sciences

OVERVIEW OF THE NURSING PROGRAM

The Nursing Program at LaGuardia Community College offers a course of study leading to the Associate in Applied Science (AAS) degree. The Nursing Program is accredited by the National League for Nursing Accrediting Commission (NLNAC) and approved by the New York State Education Department. This program prepares men and women to function as registered nurses (R.N.'s) in acute and chronic care facilities. Graduates will possess the ability to 1) communicate effectively; 2) provide direct nursing care to clients of all ages who exhibit common, well-defined health problems; 3) teach clients; 4) manage client care; and 5) practice within the legal and ethical framework of the profession.

The program consists of **66** credits, with a balance between nursing and general education courses. All students must take the Freshman Skills Assessment Program (FSAP) tests upon entrance to the College. Based on their scores they may be required to take basic skills courses in reading, writing and mathematics.

The first part of the Nursing Program is considered pre-clinical and contains the general education **KEY COURSES** required by the curriculum. If accepted into the clinical phase of nursing, courses begin in either the Fall or Spring. Each nursing course is offered twice a year. Classroom instruction for each clinical nursing course is complemented by campus laboratory experience and clinical practice in area health care facilities.

Graduates are eligible to take the National Council of State Boards Examination for Registered Nurses (NCLEX-RN). The faculty strongly suggests that the students take the RN Assessment Exam for RN Licensure that is administered by the Nursing Program in the last month of the final semester of the program. This helps to evaluate your learning and identifies strengths and weaknesses to help you better prepare for the NCLEX-RN.

NURSING PROGRAM PHILOSOPHY

The philosophy of the Nursing Program is consistent with the mission statement of the college (see Catalog) and expresses faculty's beliefs about human beings, health, nursing, nursing education and the role of the associate degree nurse.

We believe that human beings have intellect and free will, and are capable of self-direction and of assuming responsibility for their own behavior. They do not exist alone but as members of a family, the community and society. Their social, religious, and cultural beliefs exert influence upon their development and self-image. Individuals have certain basic needs which the faculty have identified as rest and activity, elimination, acceptance and belonging, safety and comfort, oxygen, and nutrition.* These basic needs are affected by each stage of a person's development.

Health is a dynamic state of being which can be viewed as a continuum ranging from wellness to illness. An individual is in a state of wellness when basic needs are met. Each individual possesses various strengths and limitations that affect the ability to meet basic needs. Failure to meet any of these needs may create a health problem for which an individual and the family may require varying degrees of assistance from health care providers.

Professional nursing represents that segment of the health care team that diagnoses and treats human responses to actual or potential health problems. Nursing encompasses a wide range of independent and dependent functions and responsibilities which are shared with other health care disciplines. The spectrum of nursing functions ranges from assisting with activities of daily living, to the performance of complex skills requiring the high level of clinical judgment, to the establishment of independent practice.

Nursing is directed toward the delivery of preventive, supportive, and restorative aspects of health care. Nursing practice applies scientific principles to the use of the nursing process which consists of a systematic assessment of client needs, determination of nursing diagnoses, and the development, implementation and evaluation of individualized plans of care. The goal of nursing is to assist human beings to attain or regain a state of optimal physical, psychosocial and spiritual wellness during the life process. When this goal is not possible, nursing lends dignity and meaning to death.

The faculty believe that nursing education should be accessible to the diverse segments of society and take place in institutions of higher education. Associate degree nursing education, offered in a two year community college, has its foundation in the natural sciences, social sciences and social and cultural activities selected to enhance the learner's understanding of human beings.

The Nursing Program includes classroom teaching, campus laboratory instruction with computer based interactive programs and clinical experience, which are founded upon clearly stated behavioral objectives. The program has been developed incorporating faculty's beliefs about the goal of education, manner in which learning occurs and associate degree nursing education.

The faculty believe that the major goal of education is the acquisition and transfer of knowledge through the development of inquiry and critical thinking skills. The educational process is an on-going one which is manifested by measurable changes in behavior of the learner in the cognitive, psychomotor and affective domains. These changes in behavior are best achieved in a democratic environment in which there is mutual student-faculty interaction. The student is an active participant in the learning process. Students are encouraged to utilize self-directed learning materials made available in the internet-based nursing computer laboratory. We believe students develop understanding of the health needs of human beings through guided learning experiences.

Faculty believe that learning which proceeds from the simple to the complex increases understanding and that reinforcement of desired behavior contributes to retention of learning. Nursing faculty cultivate partnerships in the community and work in concert with other educators in the college community to aid and assist students with learning difficulties. Faculty are committed to support, encourage and assist all students to assume responsibility for learning and are responsive to the special needs of culturally and ethnically diverse students.

Associate degree nursing graduates are prepared to seek employment in entry level nursing positions, continue formal education in upper division nursing programs and further their professional development through continuing education courses, workshops and individual study. The faculty believe that the associate degree nurse functions in three interrelated roles: provider of care, manager of care and member within the discipline of nursing.

Functioning in the role of provider of care and using the nursing process, the associate degree nurse provides health care by working within established protocols. Care is administered in acute and extended care facilities and in the community. Faculty maintain trended theoretical content and clinical rotations in response to current changes in health care. The nursing care provided by the

associate degree nurse demonstrates a high level of skill based upon principles from an ever-expanding body of scientific knowledge. The care is directed toward clients' responses to health problems as well as the impact such responses might have on their personal relationships within the family and community.

In the role of manager, the graduate is prepared to collaborate with the interdisciplinary team, to organize and delegate clients' care and to serve as an advocate for clients. Accountability and respect for other members of the interdisciplinary health care team are inherent in this role. The associate degree nurse collaborates with the multidisciplinary health team in situations requiring their expertise.

As a member within the discipline of nursing, the associate degree nurse is prepared to practice within the ethical and legal framework of nursing and to maintain high standards of nursing practice.

* The concept expressing faculty's belief that every person has six basic needs that must be met to achieve wellness are fashioned for students into a mnemonic as follows:

R – rest and activity

E- elimination

A – acceptance and belonging

S – safety and comfort

O – oxygen

N – nutrition

LEGAL DEFINITION OF NURSING

Definition of the practice of nursing as it appears in the New York State Nurse Practice Act follows:

6901. Definitions. (As used in Section 6902)

1. "Diagnosing" in the context of nursing practice means that identification of and discrimination between physical and psychosocial signs and symptoms essential to effective execution and management of the nursing regimen. Such diagnostic privilege is distinct from a medical diagnosis.
2. "Treating" means selection and performance of those therapeutic measures essential to the effective execution and management of the nursing regimen and execution of any prescribed medical regimen.
3. "Human Responses" means those signs, symptoms and processes which denote the individual's interaction with an actual or potential health problem.

6902. Definition of practice of the profession of nursing.

The practice of the profession of nursing as a registered professional nurse is defined as diagnosing and treating human responses to actual or potential health problems through such services as casefinding, health teaching, health counseling, and provision of care supportive to or restorative of life and well-being, and executing medical regimens prescribed by a licensed or otherwise legally authorized physician or dentist. A nursing regimen shall be consistent with and shall not vary any existing medical regimen.

CONCEPTUAL FRAMEWORK

The concepts of the Nursing Program philosophy give direction to the structure, content and guided learning experiences of all nursing courses. The Nursing Program faculty has chosen to use three major concepts from the philosophy, which undergird professional practice in nursing on every level, to frame the nursing courses in the clinical phase of the curriculum. The faculty believes that when these concepts are integrated throughout the educational process, the graduating student will possess an understanding that he or she is a pivotal health care professional with discipline-specific knowledge, skills and caring behaviors. This is in keeping with the program educational objectives that graduates will be able to provide competent care, utilizing critical thinking, in a variety of structured settings and function in a culturally diverse society.

The three major philosophical concepts which form the foundation of nursing courses relate to persons, health and nursing. They are used to forge a view of, and a rational method for, practicing nursing on a professional level.

Human beings have common basic needs which have varying characteristics based on the stage of growth and development. The basic needs have been identified as rest and activity, elimination, acceptance and belonging, safety and comfort, oxygen and nutrition. Each stage of development uniquely affects basic needs.

The state of health is typified by a continuum ranging from wellness to illness. Wellness is that state of being which exists when needs are met. Any interference in the ability to meet needs can result in health problems and/or subsequent illness.

Nursing is the diagnosis and treatment of human responses to actual or potential health problems. Such problems reflect an interference in the ability to meet needs. In order to assist human beings to meet needs, the associate degree nurse functions in three interrelated roles: provider of care, manager of care and member within the discipline of nursing.

The steps of the nursing process, which include assessment, diagnosis, planning, implementation and evaluation, are used to diagnose and treat actual or potential health problems.

The expectations of the student within this structure become increasingly complex with successive courses, thus preparing the associate degree graduate to meet the educational objectives of this program.

PROGRAM EDUCATIONAL OBJECTIVES

Following successful completion of the Nursing Program, graduates will achieve the identified educational objectives:

1. Provide competent care, utilizing critical thinking, in a variety of structured settings.
2. Function in a culturally diverse society.
3. Pursue opportunities for professional growth.

The faculty believe that in order to provide competent nursing care in a variety of structured settings as an associate degree nurse, the graduate must possess the ability to assume the following roles:

1. Provider of care in acute, extended care and community facilities using the nursing process to aid clients, families and significant others with a variety of health problems, who are at any point along the wellness-illness continuum.
2. Manager of care within the health care setting and in the community, serving as a liaison between the client and other health care providers.
3. Member within the discipline of nursing demonstrating accountability for professional registered nursing practice within the profession's ethical and legal framework.

PROGRAM OUTCOMES

Program effectiveness is measured by the following outcomes:

1. The annual pass rate of graduates on their first attempt at taking the NCLEX-RN will meet or exceed the New York State first time pass rate for all candidates.
2. Within one year of graduation, at least 75% of the graduates will be employed as professional registered nurses or have applied to upper division institutions to continue their nursing education towards their baccalaureate degrees.”

ADMISSION TO NURSING

All students are admitted directly to the pre-clinical phase of the Nursing Program as a Nursing Major. Progression to the clinical phase of the program is competitive and students must be aware that a high GPA is necessary (**See policy under Progression to Clinical Phase.**)

I. New Freshmen

Applicants who have never attended college are admitted to the pre-clinical phase provided they meet the college criteria pertaining to the admission of any new freshman applicant to LaGuardia, i.e.: possess a high school diploma or its equivalent GED (General Equivalency Diploma). The acceptable GED scores are established by the college.

II. Transfers from other Colleges (Advanced Standing)

LaGuardia accepts applicants who have previously attended or graduated from another accredited college or university provided they meet the same basic requirements for new freshmen.

Applicants must have a minimum general GPA of 2.50.

- A. Applicants may, upon submission of official college transcripts, receive transfer credit only for the following general education courses which are required in the LaGuardia Nursing Program curriculum:

ENG101 Composition I	3 credits
ENG102 Composition II	3 credits
SSY101 General Psychology	3 credits
SSY240 Developmental Psychology	3 credits
SCB203 Human Biology I	4 credits
SCB204 Human Biology II	4 credits
SCC210 Foundations of Chemistry	4credits
SCB260 Microbiology	4 credits
MAT 106 Mathematics of Medical Dosages	2 credits

B. The Nursing Program follows the transfer policy of the College as it appears in the College Catalog. Credit for the above courses taken and passed elsewhere may be granted only if the courses are deemed comparable to those which meet the degree requirements of the LaGuardia Nursing Program. Transfer credit will be determined by the **Admissions/Transfer Credit Office (M149)** through the appropriate academic departments according to established College policies and procedures.

Once students receive notice that their transfer courses have been determined by the Admissions/Transfer Credit Office, they must return to the Admissions/Transfer Credit Office in M149 within their first semester of admission (18 wks.) if they chose to utilize the policy of “selective transfer.” Once the first semester has passed (18wks.), all courses transferred into the college will remain on the transcript and will permanently apply to program requirements.

C. Applicants who have earned fewer than 24 college credits must submit a high school diploma or its equivalent (GED) as well as any official college transcripts.

- D. If students are not accepted into the clinical phase of the program, or decide to change their majors, a maximum of 30 transfer credits may be granted toward any other degree in the College.
- E. If more than one transfer course equally meets a requirement has been passed, credit will be granted for the course with the highest grade.
- F. As of Fall 2006, **only SCC210, Foundations of Chemistry (or comparable 4 credit introductory chemistry courses with a lab component) will be accepted** for transfer as meeting the Chemistry Nursing Program requirement.
- G. Transfer credit for clinical phase nursing courses will not be awarded.
- H. **Courses finalized for permanent** transfer credit may not be retaken unless the **course grade is a “C-“ or lower.** (See policy under Progression to Clinical Phase.)
- I. All grades earned in the required courses which have been transferred to LaGuardia will be included in calculations to determine eligibility for movement from the pre-clinical to the clinical phase of the generic Registered Nursing Program.
- J. TRANSFER STUDENTS **MUST FILE FOR CANDIDACY (NUR000.4399) WITH THIRTY CREDITS AND WITHIN THE 12 WEEK SEMESTER PRIOR** THE SEMESTER THEY PLAN TO ENTER INTO THE CLINICAL PHASE. This is done by completing an application that can be obtained in the Enrollment Services Center (C107).

CHANGE OF MAJOR (#470-Undeclared Health Major) DOES NOT AUTOMATICALLY APPLY CANDIDACY. THIS IS THE STUDENTS RESPONSIBILITY !
Students must provide documentation required by CUNY prior to applying for CANDIDACY (See policy under Progression to Clinical Phase.)

III. Transfers from Other Majors within LaGuardia (In-House Transfer)

Beginning Fall 2010, LaGuardia students interested in applying for candidacy in Nursing (RN) will no longer be enrolled as a Nursing major until they have successfully been accepted following candidacy. New students who wish to apply for Candidacy, must enroll as “Undeclared Health majors (Code # 470)” or may file for a change of major to “Undeclared Health” provided they have been a student at LaGuardia for at least one enhanced semester and have a **minimum GPA of 2.75.**

For preclinical/clinical nursing courses and sequence see Appendix A and B.

PROGRESSION INTO THE CLINICAL PHASE

To be considered eligible for progression to the first nursing course (SCR110), a student must have met EACH of the following requirements:

- a. Prior to Fall 2010, registered at LaGuardia as a pre-clinical nursing major (CODE 471).
- b. **Beginning Fall 2010**, registered at LaGuardia as a pre-clinical "Undeclared Health Major." (CODE 470)
- c. Registered for **Nursing Candidacy (NUR000.4399)** in either the Spring Session I (for entrance in the Fall) or the Fall Session I (for entrance in the Spring).
- d. **Key courses must be completed by the end of the 12 week session in which you are applying for Nursing Candidacy or prior.**
- e. **SCB 260 is a pre-clinical requirement, but NOT a KEY so it can be completed in the 6 week session just prior to beginning the first clinical course.**

As of the Fall 2009 semester in order to advance into nursing clinical coursework, (Application for candidacy in RN or PN Programs), students must provide documentation in one of the following categories to the Office of the Registrar (C107):

1. US citizenship
2. Permanent residency
3. International student with F1 status
4. **Granted asylum, Refuge Status, Temporary Protected Status, Withholding of Removal, Deferred Enforced Departure, or Deferred Action Status by the U.S. government.**

Please Note: the CUNY Citizenship and Immigration Project provides free counseling and assistance to all CUNY students who need help with their immigration status. For more information, visit: (<http://web.cuny.edu/about/citizenship.html>).

THERE IS A DEADLINE TO APPLY FOR NURSING CANDIDACY EACH 12 WEEK SESSION. IT IS THE STUDENT'S RESPONSIBILITY TO CHECK THE ACADEMIC CALENDAR FOR THIS DATE . THE STUDENT CAN ONLY REGISTER CANDIDACY IN THE REGISTRAR'S OFFICE.

CHANGE OF MAJOR DOES NOT AUTOMATICALLY APPLY CANDIDACY.

- f. Earned **at least a 2.75 GPA** (Grade Point Average) in the four "key" pre-clinical courses listed below:
- | | |
|--------|---------------------------------|
| SCC210 | Foundations of Chemistry |
| SSY101 | General Psychology |
| ENG101 | Composition I |
| SCB203 | Fundamentals of Human Biology I |

While a **GPA of 2.75** in the key courses is the **minimum requirement for consideration, IT DOES NOT GUARANTEE PROGRESSION TO CLINICAL COURSES.** Seats are competitive and they are determined by a rank order scoring system and the number of seats available in the Program.

CONFIGURING YOUR RANK:

The maximum ranking score is twelve. The score is determined by:

1. **Doubling the GPA** (calculated to two decimal places) of the four key courses.
2. **Adding to this the GPA of all general education courses** taken to date, which are required in the nursing curriculum: (**This includes the “key courses” which are calculated into the score for the third time ! See bolded courses below and APPENDIX C – Sample of Scoring System**):

NURSING PROGRAM REQUIRED GENERAL EDUCATION COURSES

ENG101	Composition I (KEY)	SCB204	<u>Human Biology II –NEW PRE-CLINICAL COURSE!</u>**
ENG102	Composition II		
SSY101	General Psychology (KEY)	SCC210	Foundations of Chemistry* (KEY)
SSY240	Developmental Psychology	SCB260	Microbiology
SCB203	Human Biology I (KEY)	SSN187	Urban Sociology
		MAT106	Mathematics of Medical Dosages

No grade lower than “C-“ will be accepted for the required math (MAT 106) and science courses (SCC 210, SCB 203, SCB 204, SCB 260) throughout the Nursing Program. If the student achieves a C-, D+, D, D- grade in Math 106 or any of the required science courses, these may be repeated only with permission from the Director of Nursing Programs and the Academic Chair of Department related to the requested course to be repeated. When key courses with grades of C-, D+, D, D- and F are repeated, the C-, D+, D, D- and F grade and the repeated course grade will be calculated in the key course average. Grades for any courses other than those required by the Nursing Program will not be included in the candidacy calculation.

The computer will calculate, for each candidate, the GPA of key courses and the GPA of all required courses taken. The key course GPA will be multiplied by 2 and the GPA of all general education courses taken will be added to that figure to determine a point score for every candidate. (See Example of Scoring System, Appendix C).

Candidates who attain the maximum score of 12.00 will be the first to be admitted to the clinical phase, with others admitted in descending order of points scored until the class space is filled. The number of seats varies from semester to semester. The stronger the group of candidates in any given semester, the higher the point score that will be needed for admission.

The selection of candidates for the clinical phase of nursing will be completed at the end of each 12 week session. **STUDENTS WHO WISH TO BE CONSIDERED FOR NURSING MUST REGISTER FOR CANDIDACY (NUR000.4399) IN EITHER THE FALL OR SPRING 12 WEEK SESSION IMMEDIATELY PRECEDING THE SEMESTER THEY PLAN TO BEGIN THE CLINICAL NURSING COURSES.**

For LPNs who wish to be considered for advanced standing via the **LPN TO RN PATHWAY** (SCR 100, LPN to RN BRIDGE entry course), **see page 13.**

* See asterisk (*) under Admission to Nursing: II. **Transfers from other Colleges (Advanced Standing)**, page7

** As of Fall 2009, SCB 204 will be a PRE-CLINICAL Nursing Program course and REQUIRED to apply for Nursing

Candidacy (Both PN & RN Programs.)

When students are notified that they have earned a seat in SCR110 (and SCR 100, LPN to RN Bridge), additional requirements must be met by specified due dates in order to register. The medical form including lab results and immunization dates must be submitted, as well as a current CPR (BCLS for the Professional Rescuer) card. The student must be capable of purchasing malpractice insurance; an entrance/exit critical thinking exam and exit RN comprehensive exam must be paid for and taken (See Fees, Appendix F).

Nursing education involves intellectually and physically challenging activities, and moreover, involve critical decisions that will affect the well being of patients, it is essential that every candidate meet these standards so as not to endanger other students, faculty or patients. The American with Disabilities Act (ADA), and Section 504 of the Rehabilitation Act of 1973 ensure that qualified applicants to public institutions have the ability to pursue program admission. Students will not be barred from admission on the basis of color, religion, sex, sexual orientation, age, national origin, disability, Acquired Immune Deficiency Syndrome, or status as a disabled or Vietnam Era Veteran as long as they are capable of meeting the Essential Nursing Program Performance Standards (see Appendix D). All nursing Students must meet these Essential RN Nursing Performance Standards for admission and progression to each nursing course.

Those students who are not accepted into the clinical phase and wish to apply for a second time may continue to take other general education courses which are required in the curriculum.

When students re-apply for entrance into the clinical phase, they will again be ranked according to the previously described scoring system. **Students may only apply for candidacy twice for entrance into the clinical phase**, excluding Official Withdrawal and Medical Leaves of Absences. Therefore it is important for students to officially withdraw from candidacy if they have a change of plans or need to withdraw from a required pre-clinial KEY COURSE.

Students who apply for candidacy and are unsuccessful in gaining admission to the clinical phase should seek support and counseling. They may ask for a re-evaluation of their transcripts, including transfer credits, to assist in planning their future course of study and possible change of major.

RE-ADMISSION TO THE FIRST CLINICAL COURSE

1. Students who do not successfully complete SCR110 for reasons that they (1) declined admission, (2) withdrew officially, (3) withdrew unofficially, (4) took a medical leave, or (4) received a failure after completing the final exam, may be readmitted the following semester.
2. **Readmission to the first clinical course will be at the discretion of the Director of Nursing Programs and the Nursing Program faculty.** Faculty will take into consideration test grades, clinical performance, and extenuating circumstances.
3. The student seeking readmission for the following semester must submit a letter to the Director of Nursing Programs stating the intent to return to SCR110 within two weeks of the end of the course.
4. Students accepted for readmission must retake the course in the subsequent semester unless special arrangements have been agreed upon by the Director of Nursing Programs and Faculty.
5. Students who are not readmitted to SCR110 under the current policy are no longer eligible to return to the Nursing Program.

CLINICAL NURSING PROGRESSION STANDARDS

1. A student must complete each nursing course with a clinical component with a minimum grade of C. If not, he or she must apply for permission to re-register for the course in the subsequent semester.
2. A minimum GPA of 2.00 (C) must be maintained throughout the clinical phase.
3. **Failure of either the clinical or theoretical component of any course requires that the entire course be repeated.**
4. Permission to repeat a course is at the discretion of the and the Nursing Program Faculty on a space available basis.
5. **Any student who has failed, withdrawn or taken a medical leave from a clinical course for a second time is no longer eligible to continue to register for any courses in the clinical phase of the Nursing Program without expressed permission.** A student who has failed, withdrawn or taken a medical leave may repeat the course in the subsequent semester. Student may only repeat a course **once** with the permission from the Nursing Program Director. Failure of any two courses in the clinical phase of the program will result in termination of the program.
6. Students are expected to complete the clinical phase of the Nursing Program within 2 years following admission to the clinical phase of the Program, and not to exceed five years.

EXTERNSHIPS

Presently, there are a number of hospitals who independantly hire LaGuardia Nursng students after completion of their second semester (SCR 200 and SCR 210) to train and work as externs in their facilities. Students should only be working under the direction of an RN and in the capacity for which they were trained by the hospital (usually at the PCA level). The hospital's host Externship Programs have included: Elmhurst Hospital Center in Queens, Jacobi Medical Center in the Bronx, Hospital of,Special Surgery at NY Hospital in NYC, Long Island Jewish Externship Program in Queens/Nassau, Memorial Sloan-Kettering Cancer Center of NYC, Maimondes Medical Center of Brooklyn, and Mount. Sinai Hospital in Astoria and North Shore University Hospital at Forest Hills in Queens. If you need further information, please call the office at 718-482-5774. At present, International Students are not eligible for paid externship experiences. For more information, check with the International Sudent Services, Room M166; 718 482-5143.

GRADUATION REQUIREMENTS

Students must register for Intent to Graduate (GRD000.6999/97) along with SCR290 and SCR260. In order to graduate, students must have successfully completed all course requirements, have a minimum GPA of 2.0. **STUDENTS CANNOT REGISTER IN THE SESSION TWO FOLLOWING THE 12 WEEK SEMESTER IN WHICH THEY ARE GRADUATING, BECAUSE THE GRADUATION DATE MUST BE POSTED BY THE COLLEGE IN ORDER TO PROCESS STATE BOARD EXAM APPLICATIONS.**

RETENTION AND GRADUATION RATES

Data collected from students who entered the clinical phase of the Nursing Program in from Fall 2007 (Nursing Graduates of Spring 2010) indicate that approximately 60% completed their graduation requirements within four semesters. **Approximately 75-80% of the original students ultimately completed the Program.**

SUMMARY OF JOB PLACEMENT

This past year the country has encountered an economic crisis. Many hospitals have frozen hiring in the city. Even

under these conditions, students are continuing to be hired even within city limits often related to the schools positive associations and partnership with these hospitals over the years. They acquire positions in acute hospital facilities and other health care settings contingent upon their passing the licensing examination. Some hospitals are now requiring further education towards a BS degree and/or experience. Students have reported job placement on medical-surgical units, pediatrics, maternity, in the ER, ICU and telemetry units throughout the Queens-Brooklyn-NYC vicinities. Students are stongly encouraged to investigate baccalaurete colleges to continue their education in Nursing which will increase their marketability.

LPN ADVANCED STANDING IN THE NURSING PROGRAM

The Nursing Program has formulated the following **Advanced Standing LPN to RN Pathway** for licensed practical nurses utilized as of **Fall II of 2006**.

Following the NYS Coalition for Education Mobility’s Articulation Model, LPN’s may be admitted to the Registered Nurse Program after meeting the following criteria. All applicants are required to:

- 1) have a current LPN registration (licensure)
- 2) complete admission (or readmission if LaGuardia graduate) to LaGuardia Community College with identified major in Nursing (code 471-RN) until Spring 2010. As of Fall 2010, students will identify their major as “*undeclared health*.”
- 3) receive academic advisement assure that the applicant meets the admission requirements of the Associate Degree Registered Nursing Program (RN).
- 4) successfully complete the NYS PN-RN Transition Course *
- 5) transfer or complete the clinical pre-requisite courses: ENG 101, ENG 102, SSY 101, SSY240, SCC210 (see asterisk on page 7), SCB 203, SCB 204 and SCB 260**
- 6) transfer, successfully complete the course or pass a challenge exam for MAT106 designed by the Mathematics, Engineering & Computer Science Department.
- 7) successfully apply (candidacy: LRN000. 4799) for the LPN to RN Bridge Course, SCR 100 upon completion of clinical pre-requisites. ***

The LPN to RN Bridge Course will include advanced Psych-Mental Health and Medical-Surgical Nursing content. Students who enter the clinical phase of nursing at SCR 270 level will be required to complete all other nursing requirements in sequence.

Credits That May Be Transferred into the LPN to RN Pathway:

MAT 106 Mathematics of Medical Dosages	2 → (May be challenged by incoming non-LaGuardia Community College LPN students)
ENG 101 Composition I	3
SSY 101 General Psychology	3
SSY 240 Developmental Psychology	3
SCC 210 Foundations of Chemistry	4
SCB 203 Fundamentals of Human Biology I	4
SCB 204 Fundamentals of Human Biology II	4
SCB 260 Microbiology	4

* The NYS PN-RN Transition Course must be successfully completed within 5 years of admission of application to the Associate Degree Nursing Program

** See asterisk (*) under II. **Transfers from other Colleges (Advanced Standing)**

*** The applicant may register for the LPN to RN Bridge Course no more than twice (Course may be repeated only once.). **The applicant must apply for permission from the Director of Nursing Programs to re-register for the course within one year of the original registration.** The student must register for SCR 270 within one semester of successful completion of the LPN to RN Bridge Course.

Upon successful completion of all of the above requirements, the Registered Nursing Program will evaluate and select students applying for the Bridge Course based on GPA and available space. Preference will be given to all

LaGuardia candidates. **Student selected will be granted, a total of 15 credits towards the Associate Degree in Nursing** (12 nursing credits following the successful completion of the NYS PN-RN Transition Course which validates and supplements prior learning **and** 3 credits for the successful completion of the LPN to RN Bridge Course) and permission to register for SCR 270, Parent-Child Nursing.

Seventy-five percent of the applicant pool will articulate from LaGuardia Community College's LPN Program. Twenty-five percent of the pool will be candidates from outside the college. **Student ranking for admission into the Advanced Pathway:**

- 1) Transfer courses from outside colleges will only be counted towards course requirements. **NO TRANSFER GRADES WILL BE CALCULATED FOR RANKING !**
- 2) **ONLY NURSING PROGRAM RELATED COURSEWORK TAKEN AT LAGUARDIA COMMUNITY COLLEGE WILL COUNT** in LPN to RN Advanced Pathway ranking calculations to determine successful admission candidates.

Credits Received after completion of NYS PN-RN Transition Course:

- **12** (6 credits towards the first semester courses of Fundamentals [SCR 110] and 1 credit towards Perspectives [SCR150] and 2 credits towards the content learned in Medical Surgical 1 [SCR 210] and 3 credits for Psych-Mental Health Nursing [SCR200].
- **Credits Received after completion of LPN to RN Bridge Course:**
3 credits to supplement the Medical-Surgical I [SCR 210] content (2 credits) and Psych-Mental Health Nursing [SCR200] content (1 credit) with the additional advanced content needed for the RN program.

ARTICULATION AGREEMENTS

LaGuardia Community College has provided graduates of our program opportunities to continue their education for a baccalaureate degree without interrupting their careers. This has been accomplished by initiating transfer articulation agreements with institutions offering upper division degree programs that promote easy transfer of courses taken at LaGuardia to fulfill course requirements at the various institutions. Therefore it is possible for graduates of the Registered Nursing Program to enter upper division nursing programs at senior colleges and achieve a BSN after two years of full time study providing all of the prerequisites have been met.

The following baccalaureate institutions presently have articulation agreements with the LaGuardia Community College Registered Nursing Program and course comparisons are available on file in the Nursing Program Office and through the LaGuardia Community College Transfer Services Web at <http://www.lagcc.cuny.edu/transfercenter/default.htm>. Some sample* course comparisons are listed on the pages that follow.

- | | |
|--|--|
| ▪ CUNY Hunter College | ▪ Adelphi (See http://www.adelphi.edu/hauppauge/ascend.php) |
| ▪ CUNY York College | ▪ C.W. Post (See http://www.lagcc.cuny.edu/transfercenter/privatecolleges.htm) |
| ▪ New York University | ▪ TIPPS for CUNY SENIOR COLLEGES (See http://www.lagcc.cuny.edu/transfercenter/cunycolleges.htm) |
| ▪ SUNY Health Science Center at Brooklyn | ▪ TIPPS for SUNY SENIOR COLLEGES (See http://www.lagcc.cuny.edu/transfercenter/sunvcolleges.htm) |

*** PLEASE NOTE THAT THESE AGREEMENTS ARE IN THE PROCESS OF BEING UPDATED !**

**CUNY HUNTER COLLEGE
REQUIRED LIBERAL ARTS & SCIENCES COURSE COMPARISON**

HUNTER REQUIRED COURSES	CREDITS	LGCC ACCEPTED COURSES	CREDITS
Distribution Category I :			
SCEINCE & MATH (20 credits)			
CHM 102/103 General Chemistry	4.5	SCC 210 Foundations of Chemistry	4.0
CHM 120/121 Essentials of Organic Chem	4.5	.....NEEDED.....	
STAT 113 Elem.Probability & Stats	3.0	.....NEEDED.....	
BIO 120 Anatomy & Physiology I	4.5	SCB 203 Fund Human Biology I	4.0
BIO 122 Anatomy & Physiology II	4.5	SCB 204 Fund Human Biology II	4.0
BIO 230 Microbiology	3.0	SCB 260 Gen Microbiology	4.0
Distribution Category II:			
English Composition (3 credits)			
ENGL 120 Expository Writing	3.0	Eng 101 Composition	3.0
Distribution IV:			
Humanities-Literature(6 creds-see contract)			
ENGL 220 Literature	3.0	Eng 102 Writing through Lit	3.0
ENGL 250 Humanities-Literature	3.0	.....NEEDED.....	
Distribution V:			
Humanities & Arts (9 credits-see contract)			
.....NEEDED.....			
Distribution VI:			
Social Sciences (12 credits-see contract)			
PSYCH 100 Intro to Psychology	3.0	01 General Psychology	3.0
PSYCH 150 Human Development	3.0	.....NEEDED TO BE TAKEN AT HUNTER.....	
URBS 101 Urban Life	3.0	SSN 187 Urban Sociology	3.0
Social Sciences (see contract)	3.0	.....NEEDED.....	
Open Electives	16.0	accepted: 2.5 from SCC140, 3 from SSY240,	
		2 from MAT106 & 2 from SCR 150;2	9.5
		.....6.5 credits...NEEDED.....	
Total HUNTER Course credits	66	Total LAGUARDIA Course credits	37.5
Additional credits <u>NEEDED</u> to meet Hunters Liberal Arts & Science requirements are <u>32</u>.			

Graduates of LaGuardia Community College Nursing Program will receive **24 transfer credits** for nursing courses along with up to **66 transfer credits** for **required** courses in liberal arts and science and electives for a total of **90 transfer credits**. **12 elective credits** must be designated courses addressing pluralism and diversity. Must complete **30 upper division nursing credits at Hunter College**. Hunter requires **120 credits** for BS degree.

CUNY YORK COLLEGE
REQUIRED LIBERAL ARTS & SCIENCES COURSE COMPARISON

YORK REQUIRED COURSES	CREDITS	LGCC ACCEPTED COURSES	CREDITS
BIO 234 Human Biology I	4	SCB 203 Fund Human Biology I	4
BIO 235 Human Biology II	4	SCB 204 Fund Human Biology II	4
BIO 265 Microbiology	3	SCB 260 Gen Microbiology	4
BIO 382 Human Nutrition	2	.....NEEDED.....	
CORE 201, 202, 203 or 210	3	.MUST BE TAKEN AT YORK..	
CHM 105 General Chemistry	5	SCC 210 (as of F06)	4
MTH 111 College Math (Statistics)	4	.....NEEDED.....	
PSY 102 Intro to Psychology	3	SSY 101 Gen Psychology	3
PSY 215 Developmental Psych I	3	SSY 240 Developmental Psych	3
PSY 216 Developmental Psych II	3	.....NEEDED.....	
SOC 101 or Anthropology 101	3	SSN 187 or SSN182	3
ENG 125 English Composition	4	Eng 102 Writing through Lit	3
ENG 200 Literature	3	.....NEEDED.....	
AC 101 Academic Computing	1	.....NEEDED.....	
Philosophy/Logic 102/103/121	3	.....NEEDED.....	
SPCH 101 Speech	3	.....NEEDED.....	
Total YORK Course credits	51	Total LAGUARDIA Course credits	28
Additional Credits <u>Needed</u> to meet YORK COLLEGE requirements are <u>27</u>.			

Graduates of LaGuardia Community College Nursing Program will receive **17 transfer credits** for nursing courses, along with up to **46 transfer credits** for **required** courses and electives in arts and sciences for a total of **63 transfer credits**.

York College requires students to take **19 specific lower division credits** in residence, one of which is a required nursing course and **32 upper division nursing and non-nursing requirements**. The remaining **6 credits** are free electives. The total credit requirement for a BS degree in Nursing is **120 credits**.

SUNY
REQUIRED LIBERAL ARTS & SCIENCES COURSE COMPARISON

SUNY REQUIRED COURSES	CREDITS	LGCC ACCEPTED COURSES	CREDITS
Anatomy & Physiology I	4	SCB203 Fund Human Biology I	4
Anatomy & Physiology II	4	SCB204 Fund Human Biology II	4
Microbiology	4	SCB260 Gen Microbiology	4
General Chemistry	3	SCC140 or SCC 210 (as of F06)	3 or 4
Psychology	3	SSY101 Gen Psychology	3
Psychology	3	SSY240 Developmental Psych	3
Sociology or Anthropology	3	SSN182 or SSN187	3
Soc.or Anthropology (3 credits)	3	.....NEEDED	
English Composition	3	Eng101 Composition	3
English	3	Eng102 Writing through Lit	3
Humanities (3 credits)	3	.....NEEDED	
Humanities (3 credits)	3	.....NEEDED	
Humanities (3 credits)	3	.....NEEDED	
Humanities (3 credits)	3	.....NEEDED	
Total SUNY Course Credits	45	LAGUARDIA Course Credits	30 or 31

Graduates of LaGuardia Community College Nursing Program will receive **25 credits** for nursing courses after successfully completing the National League for Nursing Career Mobility Profile II Examinations in Care of the Adult, Care of the Child and Childbearing Client, and the Care of the Client with Mental Disorders, and a maximum of **47 credits** for elective courses (**12 credits must be humanities and 3 Sociology or Anthropology** - see above) for a total of **72 transfer credits**.

One additional 3 credit elective course **must** be taken on the SUNY campus. A total of **40 upper division nursing/non-nursing credits** (courses at the junior and senior level) are **required** to be taken at SUNY. SUNY requires **125 credits** to obtain a BS degree in nursing.

NYU

REQUIRED LIBERAL ARTS & SCIENCES COURSE COMPARISON

NYU REQUIRED COURSES and REQUIRED CREDITS	LGCC ACCEPTED COURSES AND ACCEPTED CREDITS
Anatomy & Physiology I	SCB203 Fund Human Biology I
Anatomy & Physiology II	SCB204 Fund Human Biology II
Microbiology	SCB260 Gen Microbiology
General Chemistry	SCC140 BioChemistry or SCC 210 Foundations <i>(As of 5/06)</i>
Psychology	SSY101 Gen Psychology
Psychology	SSY240 Developmental Psych
Sociology or Anthropology	SSN182 or SSN187
Math	Math 106
English Composition	Eng101 Composition
English	Eng102 Writing through Lit
Humanities (3 credits)	.....NEEDED.....
Total NYU <u>Liberal Arts</u> credit <u>requirements</u> = 53 with 20 Cognate nad 6 Free Elective (Total = 79) . <u>MINIMAL</u>	All 3 credit courses from LGCC will satisfy NYU transfer requirements up to 53 credits even though their courses are 4 credits each
<u>TOTAL TRANSFER CREDITS</u> =35	LGCC = <u>28</u> (LIB Arts, <u>7</u> Cognate)

Graduates of LaGuardia Community College Nursing Program will receive **32 transfer credits** for nursing courses along with a maximum of **40 credits** for **required** liberal arts and science courses for a total of **72 transfer credits**.

21 upper division nursing credits must be taken at NYU. NYU requires **132 credits** for a BS degree in Nursing.

SOME IMPORTANT FACTORS NOTED IN THE BASIC NON-NURSING COURSE REQUIREMENTS ARE AS FOLLOWS:

- **SCR 150 and SCR 260** are generally **allotted credit as transferred electives**. All other nursing courses are accepted to fulfill transfer requirements for up to junior level by virtue of the graduate student's associate degree.
- **SCC 210**, Foundations of Chemistry, which is a 4 credit course that will be accepted by most colleges for transfer has replaced Bio-Chemistry (SCC 140) as of Fall 2006.
PLEASE NOTE THAT ALL CONTRACTS IN PLACE AT PRESENT AND LISTED HERE ARE IN THE PROCESS OF BEING UPDATED TO REFLECT THIS RECENT CHANGE !
- **Urban Sociology (SSN 187)** is generally **accepted toward the sociology requirement**.
- **Developmental Psychology I (SSY 240)** is **not transferable** in most cases **as a required college course equivalent** because it doesn't cover growth and development up to adulthood. Most colleges transfer this course as elective credits. It is suggested that students **take Developmental Psychology II (SSY 241) to completely fulfill college requirements.**
- **Other suggested courses required at the baccalaureate level** *that students may opt to take if they need/want additional credits/courses:*
 - MAT 120, Statistics
 - Computer courses, e.g. BTC 100, Introduction to Computers and Their Applications
 - Any additional literature courses

TO BE ELIGIBLE FOR ADMISSION TO MOST RN BACCALAUREATE NURSING PROGRAMS, the transfer student must have

- **an Associate Degree in Applied Science from LaGuardia's Nursing Program**
- **successfully completed all lower division courses**
- **a GPA 2.5 or better dependent on the university**
- **a "C" or better in all required courses**
- **an RN license needed to begin Nursing courses**

GENERAL INFORMATION AND POLICIES

Attendance:

Attendance policies for class are those stated in the LaGuardia College Catalog. Attendance for the hospital clinical laboratory and the campus laboratory is mandatory. Students who are ill on a clinical day must notify both the faculty member and the clinical facility.

Study Time:

It is expected that students spend at least two hours in outside study for each hour spent in class. In nursing, it is also important for students to practice skills in order to perform them safely in the hospital. Therefore, students who carry a full credit load each semester must be prepared to spend 30-40 hours per week in class or studying.

Study Guides:

Study guides have been prepared by faculty as an aid to student learning. Each guide contains unit objectives which can be met by acquiring information and skills from assigned readings, class and laboratory attendance, use of audio-visual aids and hospital experience. Students are responsible for all objectives on each study guide. It is suggested that students write the "answers" to each objective so that information can be easily attained for future reference. It is expected that all readings and assignments will be completed before the lecture or laboratory related to the designated study guide. Students who need assistance should contact their faculty advisor as soon as they experience difficulty.

The faculty recommend that students retain all required nursing textbooks. Not only will this enable students to study for N-CLEX, but will also provide the beginning of a professional library.

Grading:

Grading policies for each course are included in the course Syllabi. The following grading system for the clinical component is in effect:

93 - 100 = A	80 - 82.4 = B-
90 - 92.4 = A-	77.0 - 79.4 = C+
87 - 89.4 = B+	73.0 - 76.4 = C
83 - 86.4 = B	0 - 72.4 = F

Students must achieve a minimum grade of C (73.0-76.4) to pass the clinical courses and achieve a satisfactory grade on the Clinical Performance Evaluation Tool.

Any student who is repeating a "clinical course" due to a failing final grade is required to achieve a minimum grade of "C+" (77.0-79.4%) to pass the course on the second registration. Students who have been maintaining a failing average throughout the course and obtain a medical leave after completing 83% of the course (10 weeks) will also be required to obtain a minimum grade of "C+" (77.0-79.4%) to pass the course on the second registration.

Regardless of the grade computation, any failure in clinical performance will be recorded as an automatic F grade for the course.

Students must obtain a minimum of “C-“ in MAT106 and SCR150 in order to advance to the second semester of clinical nursing courses. Those who fail to achieve a minimum of “C-“ in SCR260 will not be able to graduate from the Nursing Program. Students who fail to achieve the minimum grade must follow the College policies to repeat the courses.

If students knowingly register for clinical courses after getting lower than a “C-“ in Nursing Program required general education pre-requisite or co-requisite science courses or Math 106, they will be expected to withdraw from the clinical course. Failure to do so voluntarily, will result in Nursing Program action through the Registrar to remove the student from the course.

ePortfolio

Colleges and universities around the nation, are assisting students in participating in a digital revolution called ePortfolios. This are educational tool allows students to create websites that represent their educational goals and achievements that can be shared with upper division universities when applying or potential employer. Each course has assignments that are required to be entered into the students ePortfolio and students may receive addional points toward their final grade based on a rubric that will be provided.

The Campus Learning Laboratory: E328, E-351, E-352, E354, E356, E361 E360

The learning laboratory is used by students to practice and perfect skills after they have been taught by their instructor in the regularly scheduled campus lab. The learning laboratory is open to all nursing students during the hours posted. Students should feel free to come to practice any skills necessary. No appointment is required. A college laboratory technician is available to answer questions or review students' demonstrations. The campus media laboratory was renovated in August 2007 through a grant of \$100,000 from HIP Health Plan/Centralized Laboratory Services LaGuardia Community College. The computer and media resource facility provides academic support through computerized internet access, software and video tutorials utilizing state-of-the-art drop-down computers, with integrated live instructor conferencing and smart board interfacing.

Dress Code:

Uniform Requirements

Women: Uniform may be either a white dress or pants suit. If a dress is chosen, its hem must be below knee length. Only white shoes and stockings/socks are acceptable. Clogs, sneakers, or high heels are not acceptable. A navy blue apron with the LaGuardia Nursing Program patch must be worn over the white uniform or blouse. Females may wear any neat white long sleeved jersey (crew neck) shirt under their white uniform blouse.

Men: The uniform consists of a navy blue top with the LaGuardia Nursing Program patch (worn upper left side of the uniform) and white slacks, white socks and white shoes. Male students may wear a navy blue long sleeved jersey (crew neck) shirt under their uniform top.

A name pin with the first initial and last name is to be worn on the uniform at all times. Sweaters are not considered part of the uniform and must not be worn during client care. All uniforms should be neat, clean pressed and presentable (Iron as needed.)

Students are held responsible for good personal hygiene as they are working closely with patients. Hair should be contained, worn off the face and collar. Head wear worn for religious reasons should conform with the uniform colors (white or navy). Men are to be clean shaven or have a neatly trimmed beard and/or mustache. Permissible jewelry includes plain post earrings and plain wedding band. No other jewelry is to be worn. Nails are to be short and free of polish. Each student must carry a pen with black ink, bandage scissors, penlight, stethoscope and a watch which clearly indicates seconds.

Students who come to the clinical setting improperly attired or unprepared for their clinical assignment will be dismissed by their clinical instructor and counted absent.

Clinical Facility Rotation Experiences:

Students can be expected to be assigned to any health facility in the Greater Metropolitan area. All students are required to provide their own transportation to and from these facilities. *Students may be expected to submit to drug testing and/or background checks in order to comply with requirements of the clinical facilities. In addition, the **Director of Nursing Programs** may be requested to release students social security numbers to affiliating agencies related to these requirements* **STUDENTS MUST PRESENT OFFICIAL PHOTO IDENTIFICATION OTHER THAN SCHOOL ID FOR DRUG TESTING!**

PLEASE NOTE: If for whatever reason, students are unable to complete drug testing/background checks, they may not be eligible to utilize the clinical facilities and hence may not be eligible to complete the Nursing Program or sit for the State Licensing Exam.

CPR Certification

All students must have current CPR certification prior to being assigned to the clinical area.

Malpractice Insurance:

All nursing students are required to purchase malpractice insurance with a minimum professional liability of \$1,000,000 each claim with 6,000,000 aggregate. Applications for this insurance will be distributed prior to the start of SCR 110 and SCR 100. A valid policy is essential prior to the first clinical day and must be kept current throughout all clinical courses.

Physical Examination:

All students must have completed the required physical examination prior to being assigned to the clinical area. Physical exams must be done on an annual basis. If you are pregnant please alert the examining physician before you receive any immunizations or x-rays. Do not submit to a rubella vaccination if there is any chance that you are pregnant.

Health Status:

Students must inform their clinical instructor of any change in health status or pregnancy before accepting a clinical assignment. The faculty will consider the health and safety of both students and clients when determining assignments. The college and nursing faculty reserve the right to require a physician's statement regarding students' health status.

Submission of Forms and Lab/Drug Test Results

All necessary forms, laboratory results and required drug testing results must be submitted to the Nursing Program at least two weeks before the first clinical day. IF THIS IS NOT ACCOMPLISHED AS REQUIRED, STUDENTS WILL BE UNABLE TO ATTEND THE CLINICAL COMPONENT OF THE COURSE AND WILL BE INELIGIBLE TO CONTINUE. Students will be expected to withdraw from the clinical course. Failure to do so voluntarily, will result in course failure if the student is unable to attend the clinical portion of the course (See page 20, Grading).

Health Center:

Located in room MB-40, the Health Center Staff provide health counseling, first aid and emergency care.

Disabled Students:

Disabled students are admitted to the program and progress through the program provided they are able to meet all required course objectives and the LaGuardia Community College Essential Nursing Program Performance Standards (**SEE APPENDIX D**).

Academic Advisement:

Each student will be assigned a nursing faculty advisor under whose guidance and counsel the student plans and pursues a course of study. Each student is expected to see his/her assigned advisor for an individual conference during the semester. All faculty advisors have posted office hours when they are available to meet with students. Times other than those posted may be arranged by mutual agreement. It is the student's responsibility to arrange and keep the appointment. If unable to keep an appointment, a cancellation call is expected.

Financial Aid:

In view of the many hours that are required to be successful in nursing, outside employment is discouraged. Students should make every effort to seek financial aid if necessary. The LaGuardia Financial Aid Office is located in C107.

Counseling Services:

Counseling services are available to students in Room C245. A counselor-on-duty is available for immediate, pressing problems. Students should not hesitate to make use of this confidential service which is designed to make the college experience easier. Use of this service will not jeopardize a student's position in the nursing program.

Student Organizations:**Nursing Club**

The Nursing Club is comprised of pre-clinical and clinical nursing students, a faculty advisor, and any other interested students attending LaGuardia Community College. The purpose of the club is to provide students with extracurricular experiences at LaGuardia that will enhance their transition into the profession of nursing. It also provides opportunities for prospective nursing students and the larger student body at LaGuardia Community College to learn about nursing and health care issues. All students are encouraged to become members.

Criteria for Nursing Student Leadership Award

A Leadership Award, sponsored by the Nursing Club, is given to a member of the graduating class at their Pinning Ceremony. The criteria are listed.

1. Character: The graduating student is a role model; mentors fellow students with emotional support, promotes harmony and unity among fellow students, and is motivated towards service to others.
2. Academics: The graduating student is in good academic standing in the Nursing Program.
3. Service: The graduating student is a self-starter with strong organizational skills who promotes the Nursing Club and/or is an active participant of the Faculty-Student Committee.

National Student Nurses' Association (NSNA)

The Nursing Program strongly supports and encourages students to join the National Student Nurses' Association in their first semester of Nursing at LaGuardia Community College. Joining this pre-professional association provides the student with an opportunity to become involved in political action for nursing. Benefits include receiving NSNA's professional journal, **Imprint**, information regarding the NCLEX-RN exam, career counseling and job searching, reduced rates on products and services (i.e. malpractice insurance, health benefits), scholarships, conventions, awards, leadership programs, continuing education, mentoring and involvement in New York State Nurses Association's activities.

Ethical Behavior:

Professional obligations are a part of ethical codes that govern the behavior of the members of a profession. Ethical behavior goes beyond the actual client setting. It should be a part of one's life. In addition to nursing students' rights, there are nursing students' responsibilities. These responsibilities require student behavior that maintains the integrity of the profession and the safety of clients.

THE FOLLOWING STUDENT BEHAVIORS MAY LEAD TO PROGRAM DISMISSAL (INVOLUNTARY PROGRAM WITHDRAWAL):

- Unexcused absences beyond the maximum according to college policy (see College Catalog).
- Any performance or negligence which causes, or puts the patient at risk for, physical or emotional injury
- Unprofessional conduct (See Rules of the NYS Board of Regents, Part 29, Unprofessional Conduct at <http://www.op.nysed.gov/part29.htm>)
- Failure to immediately report a patient-care error to clinical instructor and /or responsible staff nursing personnel
- Being under the influence of alcoholic beverages, drugs which impair judgement, or illegal drugs
- Fraudulent or untruthful charting in a medical record
- Dishonesty, e.g. stealing from the college or a clinical agency, plagiarism, cheating on examinations (see Policy on Academic Integrity).
- Failure to improve unsatisfactory clinical performance following counseling.
- Determination of any "direct threat" - This condition consists of a significant risk to the health or safety of a student(s) or patient(s) with a high probability of substantial harm that cannot be eliminated by reasonable accommodation.

Policy On Academic Integrity:

I When there is evidence of a student cheating on examinations or written assignments, the student in question will receive an automatic zero for the examination or assignment if it is the first offense.

II When there is evidence of falsifying records during a clinical assignment, the student in question will receive an automatic Unsatisfactory for the clinical day, which will be reflected on the Faculty Student Conference form and placed in the student's file, if it is the first offense.

III When there is evidence that any of the aforementioned activities occur for a second time, the student in question will be dismissed from the Nursing Program.

IV Students who have been dismissed from the Nursing Program for a violation of Academic Integrity **will not be considered for readmission to the Nursing Program.**

STUDENT RIGHTS AND RESPONSIBILITIES

Student Opinions:

The suggestions and opinions of students regarding all aspects of the Nursing Program are highly valued. At the conclusion of every semester students are given the opportunity to anonymously evaluate the nursing course they have just completed in relation to the theory, campus laboratory and clinical learning experiences offered. Based on this student input, faculty have incorporated significant changes into the program.

In addition, when students complete the entire Nursing Program, they are asked to evaluate the total curriculum, rating the value of all courses in relation to their applicability to nursing. This has helped faculty to make curricular adjustments to best meet the needs of students.

The ideas and opinions of graduates are also solicited in order to insure that the Nursing Program is adequately preparing its students for the work situations they will experience.

Group Concerns:

STUDENTS WHO FACE PROBLEMS OR HAVE ISSUES TO RAISE DURING A COURSE SHOULD NOT WAIT UNTIL THE END OF THE SEMESTER TO VOICE CONCERNS. At the start of each semester, every class or section of a class will elect a representative to bring any concerns of that group to the nursing faculty. These representatives may attend regularly scheduled meetings of the nursing faculty to present and discuss issues and concerns brought to them by their students. Faculty decisions will be made known to the class by the representatives who met with the nursing faculty. The **Director of Nursing Programs** will make the dates of faculty meetings known to the representatives. Representatives must inform the **Director of Nursing Programs** in advance of any meeting they wish to attend in order to be allotted time on the agenda.

Individual Grievances (Due Process)

The student is entitled to the following due process. It is the intent of the faculty and administration to seek a speedy resolution of student problems. The following procedure will be followed in the event that a student is dismissed from the Nursing Program for any of the conditions described previously (See page 24).

1. The student will be sent a written notice describing the issue and the Nursing Programs's consideration of involuntary withdrawal.
2. An opportunity will be provided for the student to present evidence to a faculty committee of at least 3 Nursing Program faculty (Number based on the Rules of the NYS Board of Regents, Part 28.5 Hearing) on his/her behalf.
3. A written notice of the decision by the committee will be sent to the student within 30 days of the presentation of evidence (Time frame based on the Rules of the NYS Board of Regents, Part 28).
4. If the committee upholds the involuntary withdrawal and if the student chooses to appeal, it **must** be done in writing to the Health Sciences Department Chairperson within one year of the original dismissal notice.
5. If the Health Sciences Department Chairperson upholds the involuntary withdrawal, the student may then appeal, in writing, to the Vice President for Academic Affairs or Vice President - Enrollment Management and Student Development (depending on the nature of the problem).
6. Finally, if additional appeal is required, the student can appeal to the President of the College.

Student Responsibilities in the Clinical Area

Nursing students are legally responsible for their own actions during clinical experiences. Students must be assigned appropriate activities and be given reasonable guidance and supervision while carrying out those activities. In order to fulfill their responsibilities to their assigned clients, nursing students must

- be prepared to carry out previously learned skills in a competent manner,
- ask for help and supervision when needed,
- document completely and accurately,
- be familiar and comply with the policies of the agency and
- be familiar and comply with the policies of the Nursing Program.

KNOW THE LAW

In order to practice as a registered nurse (R.N.) an individual **must complete and officially graduate from a certified registered nursing education program**. Upon successful completion these requirements, the graduate can then file an application for licensure with the State Board for Nursing.

The application for licensure requires that the individual state whether he/she has ever been convicted of or has charges pending for a crime (felony or misdemeanor) in any state or country or ever been found guilty of or has charges pending for professional misconduct, unprofessional conduct or negligence in any state or country.

Nursing students who answer "yes" to any of these questions must be apprised that it is the prerogative of the State Board of Nursing, upon recommendation of the Office of Professional Discipline, to deny an application for licensure even though a student has successfully completed the program's curriculum. It is also the prerogative of the Board to withhold licensure upon investigation of a case, even if the candidate has successfully passed the licensure examination.

International students must maintain their official government documentation throughout the program. If any of these documents expire, NYS Education Department Office of Professions who provide the NCLEX and State Board licensure may prevent processing of your application until your status is clarified. **Please Note:** the CUNY Citizenship and Immigration Project provides free counseling and assistance to all CUNY students who need help with their immigration status. For more information, visit: (<http://web.cuny.edu/about/citizenship.html>).

Any student who anticipates difficulty with the application for licensure for any of these reasons may discuss this matter, in confidence, with the **Director of Nursing Programs**.

Check the following web sites for further information regarding licensure and regulations by the NYS Board of Nursing (<http://www.op.nysed.gov/nursing.htm>) and the NYS Board of Regents (<http://www.op.nysed.gov/part28.htm>).

APPENDIX A

Pre-Clinical/Clinical Nursing-Courses and Sequence

<u>PRE-CLINICAL COURSES</u>		<u>CREDITS</u>
SCC 210	Foundations of Chemistry (KEY)*	4
SSY 101	General Psychology (KEY)*	3
SCB 203	Fundamentals of Human Biology I (KEY)*	4
ENG 101	Composition I (KEY)**	3
SCB 204	Fundamentals of Human Biology II (<i>As of Fall 2009</i>)***	4
<u>CLINICAL NURSING</u>		
<u>YEAR ONE</u>		
<u>FALL/SPRING (12 Week-Session)</u>		
SCR 110	Fundamentals of Nursing	6
MAT 106	Mathematics of Medical Dosages	2
SCR 150	Perspectives of Nursing	1
(6 Week-Session)		
SSY 240	Developmental Psychology	3
<u>SPRING/FALL (12 Week-Session)</u>		
SCR 200	Psychiatric Mental Health Nursing (6 Week Clinical) ♦	3
SCR 210	Medical Surgical Nursing I (6 Week Clinical) ♦	5
SCB 260	General Microbiology	4
<u>YEAR TWO</u>		
<u>FALL/SPRING (12 Week-Session)</u>		
SCR270	Parent-Child Health Nursing	8
ENG 102	Writing through Literature	3
(6 Week-Session)		
SSN 187	Urban Sociology	3
<u>SPRING/FALL (12 Week-Session)</u>		
SCR 290	Medical Surgical Nursing II	9
SCR 260	Trends in Nursing	1
		1
TOTAL =		66

Basic Skills Prerequisites

* CSE098/099,ENG099, MAT096

** CSE094/095, ENG099

***SCB204 – Pre-clinical Course that must be completed prior to the onset of the first clinical semester.

♦ These courses are presently experimental ly running over 12 weeks with 6 week clinical rotations.

-All clinical learning experiences will be held in area health care facilities.

-All nursing courses must be taken in sequence.

-All course descriptions, as well as pre- and co-requisites, can be found in the college catalog.

Upon entering the clinical phase of the Nursing Program, the student should be able to complete the program in four enhanced semesters (2 years). There are presently no nursing clinical courses offered during the six-week sessions (Fall II and Spring II).

APPENDIX B

NURSING CURRICULUM SEQUENCE

Fall / Spring (12 weeks)				(6 weeks)				Spring / Fall (12 weeks)				(6 weeks)						
cred	class	lab	clin.	cred	class	lab	clin.	cred	class	lab	clin.	cred	class	lab	clin.			
SCR110	6	3	3	6	SSY240	3	3			SCR200	4	5	3	6				
MAT106	2*	2								SCR210	4	5	3	6				
SCR150	1*	1								SCB260	4*	3	3					
9 6 3 6				3 3				12 8 6 6										
15				3				20										
SCR110 = Fundamentals of Nursing ♦ MAT106 = Math of Medical Dosages * SCR150 = Perspectives of Nursing * Must be taken with SCR110 ♦ Must be taken prior to or with SCR110				■ SSY240 = Developmental Psychology I ■ Must be taken prior to SCR200/SCR210.				SCR200 = Psych-Mental Health Nursing (6 weeks) SCR210 = Medical - Surgical Nursing I (6 weeks) ♦ SCB260 = Microbiology ♦ Must be taken prior to or with SCR210.										
SCR270				SSN187				SCR290				(Each Hour = 60 minutes) Total credits = 66 Nursing Credits = 33.						
ENG102	8	5	3	6					SCR260	9	4	3	12	All Nursing courses must be taken in sequence. Clinical laboratory experiences will be held in area health care facilities. ■ Prerequisite * Corequisite ♦ Pre/Corequisite				
	3*	3								1*	1							
11 8 3 6				3 3				10 5 3 12										
17				3				20										
SCR270 = Parent-Child Health Nursing ♦ ENG102 = Writing through Literature ♦ Must be taken prior to or with SCR270.				SSN187 = Urban Sociology				SCR290 = Medical Surgical Nursing II * SCR260 = Trends in Nursing * Must be taken with SCR290.										

All students progressing into the clinical phase of Nursing must complete the following pre-clinical coursework.

SCC210 Foundations of Chemistry (KEY)	4
SSY101 General Psychology (KEY)	3
SCB203 Fundamentals of Human Biology I (KEY)	4
** SCB204 = Human Bio II **	4
ENG101 Composition I (KEY)	3
	18

** NON- KEY Required Pre-Clinical General Education Course

APPENDIX C
EXAMPLE OF THE SCORING SYSTEM

Each grade has a numerical value which is used to compute the grade point average (GPA).

A = 4	B = 3	C = 2	D = 1
A- = 3.70	B- = 2.70	C- = 1.70	D- = 0.70
B+ = 3.30	C+ = 2.30	D+ = 1.30	F = 0

Step 1: Computing the Key Course GPA for student receiving all A's.

<u>Key Courses</u>	<u>Credits</u>	<u>Numerical Value of Grade</u>	<u>Grade</u>	<u>Grade Points</u>	
SCC210	4	x	4 =	16	
SSY101	3	x	4 =	12	
ENG101	3	x	4 =	12	
SCB203	<u>4</u>	x	4 =	<u>16</u>	4.00 = Key Course GPA
	14			56	14) 56.00
					<u>56.</u>

Step 2: Doubling the Key Course GPA

Key Course GPA = 4.00
doubled $\begin{array}{r} \times 2 \\ \hline 8.00 \end{array}$

Step 3: Computing the Required General Education Courses GPA (including key courses)

<u>Other Courses</u>	<u>Credits</u>	<u>Numerical Value of Grade</u>	<u>Grade</u>	<u>Grade Points</u>	
ENG102	3	x	4 =	12	4.00 =
SSY240	3	x	4 =	12	23) 92.00
SCB204	<u>4</u>	x	4 =	<u>16</u>	<u>92.</u>
	10			40	GPA of all general ed. requirements taken to date
Adding Key Courses	<u>+13</u>			<u>+52</u>	
	23			92	

Step 4: Adding the GPA of all Required General Education Courses to the Doubled GPA of the Key Courses

8.00
+4.00
12.00 Maximum Point Score Attainable

APPENDIX D
LaGuardia Community College
Essential Nursing Program Performance Standards

All PN Certificate and Registered Nursing students must meet the following Essential Nursing Performance Standards* for admission and progression to each program course. Since an nursing education involves intellectually and physically challenging activities, and moreover, involve critical decisions that will affect the well being of patients, it is essential that every candidate meet these standards so as not to endanger other students, faculty or patients.

The American with Disabilities Act (ADA), and Section 504 of the Rehabilitation Act of 1973 ensure that qualified applicants to public institutions have the ability to pursue program admission however, the applicant must meet certain essential skills as listed below. Every student in the clinical phase of the RN and PN Certificate Programs will be held to the same standards with or without reasonable accommodations.

1. Observation/Assessment:

When caring for a patient, nursing students must be able to

- a. use observational skills to recognize non-verbal patient responses including facial expressions and body language and react to patient signals (gestures or verbal calls) close by and from a distance (up to 10 feet away).
- b. react and respond to equipment alarms and other displays (i.e. apneic/cardiac monitors, or call bells) indicating immediate patient need.
- c. utilize tactile, visual and auditory ability to monitor and assess health needs:
 - assess pertinent body systems by directly performing palpation (feel for pulses, lumps) and percussion (listen for sounds elicited by short quick blows by the fingers to determine size, density and position) usually to chest or abdomen. .
 - visually inspect respiratory status (including changes in skin color) and read thermometers, and calibrated equipment including syringes, BP manometers, oxygen analyzers and pumps.
 - auscultate (listen for) cardiac, lung and abdominal sounds and be capable of hearing patient and team member verbal communications and telephone communications.

2. Communication:

Student nurses must be able to communicate well in English, not only in speech but also in writing and reading. They must be able to

- a. demonstrate appropriate communication skills when interacting with patients, peers, family members and other professionals.
- b. explain treatment procedures, initiate health teaching, respond to and interpret health care provider orders, and direct assistive staff.
- c. write legibly and correctly, document and interpret nursing care actions and client outcomes, utilize computerized documentation skills and read documentation in a patient chart from other health care personnel.

3. Mobility:

Nursing students must possess physical abilities sufficient to move from room to room, maneuver in small spaces, and navigate stairwells. They must be able to

- a. sit, stoop, bend, twist, stand, reach and move around in patient's rooms, work spaces and treatment areas throughout the day (5-8hours).
- b. walk and balance well enough to assist patients with safe ambulation and transfer with or without equipment on even and uneven surfaces (stairs, ramps and curbs). .
- c. lift (at least 30 lbs), bathe, position and transport patients.

* Criteria vary with PN Certificate Program and RN Program.

4. Nursing Actions, Motor Skills and Social Behaviors:

Students must demonstrate socially appropriate behavior, remain calm and rational and be capable of physically functioning effectively in all patient related situations.

They must be able to

- a. utilize tactile ability sufficient to successfully assess and treat patients.
- b. provide care to male and female patients without biases regarding gender, culture, religion, race, ethnicity, color or disease.
- c. perform nursing actions and procedures efficiently enough to meet the needs of several patients in a timely manner.
- d. function professionally in emergency and non-emergency situations.
- e. give injections, insert and/or maintain patient catheters/tubes, effectively operating equipment and devices such as IV pumps and ventilators, and frequently realign and reposition patients.
- f. effectively evaluate patient responses.
- g. possess the emotional health and stability to manage all patients and exercise good judgment.
- h. attend to patients with compassion, integrity and a concern for others.
- i. identify and manage stress in a mature and healthy manner.
- j. maintain cleanliness and personal grooming consistent with close personal contact.

5. Academic Proficiency/Critical Thinking: *

Nursing students must

- a. maintain a minimum overall GPA (PN Certificate Program GPA of 2.5; RN GPA 2.0) after entering the clinical phase.*
- b. attain satisfactory ratings in all Nursing Program clinical course performance evaluations
- c. achieve a minimum grade of 73% (C) in didactic written portions of all science, math, and clinical core courses in the RN Program, and all core courses in the PN Certificate Program.*
- d. utilize sound, clinical judgment to relate, integrate and analyze information (critical thinking) from several sources correlating classroom theory with clinical patient care to document utilizing the clinical problem solving process (Nursing Process), and RN students must additionally develop nursing care plans utilizing the Nursing Process.*
- e. validate the ability to calculate drug dosages, measure medications & analyze drug data within allotted time.
- f. demonstrate safe practice at all times within the context of the Nursing Process.
- g. display professional behavior expected of a practical nurse or registered nurse based on written performance objectives.

* Criteria vary with PN Certificate Program and RN Program.

APPENDIX E

Students will be expected to pay on their own for the following items:

1. Complete physical examination
2. Liability Insurance (Malpractice Insurance with \$1,000,000 each claim/\$6,000,000 aggregate/)
3. CPR Certification
4. Uniform - Students may purchase any white uniform and nursing shoe:
 Female – Blue Apron with LaGuardia patch
 Male – Blue Shirt with LaGuardia patch
 Identification name pin.
5. Watch, stethoscope, bandage scissors, and penlight
6. Textbooks
7. Application for RN licensure
8. LaGuardia Graduation Pin
 (Please depends on quality and number ordered)
9. Entry and Exit Critical Thinking Skills Test
10. **NCLEX-RN Review Total Program Support**

The cost of the above items varies. Students can contact the nursing program for approximate cost.

Upon accepting admission into the Nursing Program, students must realize that additional costs may be incurred for Nursing Program support and NCLEX-RN Review coursework/materials that are intended to ensure your successful completion of the National Council of State Boards NCLEX-RN.

Additional information regarding the Nursing Program may be gained by contacting
Nursing Program - E300
LaGuardia Community College
31-10 Thomson Avenue
Long Island City, New York 11101
(718) 482-5774

Applications for admission may be obtained from

LaGuardia Community College
Admissions Office, Room M-147
31-10 Thomson Avenue
Long Island City, New York 11101
(718) 482-7206

CUNY Office of Admission Services
1114 Avenue of the Americas
New York, New York 10036
(212) 290-5678

APPENDIX F

Approximate Costs for Nursing Students

Uniforms & Accessories (Estimated based on company quotes.):

Females:

Pantsuit – approx. \$36 & Up

Dress – approx. \$30 & Up

Blouse – approx. \$28 & Up

Skirt – approx. \$21 & Up

Pants – approx. \$16 & Up

Blue Apron – approx. \$15 & Up

Males:

Blue Shirt -approx. \$26 & Up

Pants – approx. \$24 & Up

Note:

- Females may wear any neat white long sleeved jersey (crew neck) shirt under their white uniform.
- Male students may wear a navy long sleeved jersey (crew neck) under their navy uniform top.

Accessories (Estimated based on company quotes.):

Shoes – approx. \$40 & Up

Socks –approx. 3 pairs - \$6

Pantyhose –approx. 3/\$10 and Up

Pins –approx. \$7 and Up

Penlight -approx. \$6 and Up

Bandage Scissors -approx. \$6 and Up

Stethoscope -approx. \$10 & Up

School Patch -approx. \$6

Health Requirements

Yearly Physical Exam including laboratory data: costs vary

Textbooks (These are estimated costs and do not include suggested textbooks)

SCR110 (Fundamentals): \$210 (**Basic Fundamentals Text, Diagnosis Handbook, Drug Handbook & Medical Dictionary**)

SCR150/260 (Perspectives/Trends in Nursing): \$40

SCR200 (Psychiatric Mental Health Nursing): \$60

SCR210 (Medical Surgical Nursing I): \$160

SCR270 (Parent Child Nursing): \$105

SCR290 (Medical Surgical Nursing II): \$38

Exams and Insurance (Estimated based on company quotes.):

Critical Thinking Skills Tests: \$16

Malpractice Insurance: \$24 per year

CPR Certification: \$65

Application to take Licensing Examination (NCLEX-RN): \$200

RN Permit \$35 RN License: \$143

NCLEX-RN Review Total Program Support (Online materials and exams with answers and rationales and Professional NCLEX-REVIEW workshops and materials: Approximately \$400 distributed over the 2 years.

APPENDIX G

NURSING PROGRAM

IMPORTANT WEBSITES & OTHER INFORMATION

American Nurses Association	www.nursingworld.org 1-800-274-4262
New York State Education Dept., Office of Professions	www.op.nysed.gov www.nysed.gov/prof 1-518-474-1593
National Council of State Boards for Nursing	www.ncsbn.org 1-518-474-3871 x120
New York State Nursing Association (Has links to just about every important fact you need including nursing practice issues and continuing education on-line)	www.nysna.org 1-800-724-NYRN
National League for Nursing (Services include information, or the accreditation status of Nursing Programs)	www.nln.org 1-800-669-1656
National League for Nursing Accreditation Commission	www.nlnac.org 1-800-669-1656
North American Nursing Diagnosis Association	www.nanda.org 1-800-647-9002
New York State Associate Degree Council	www.lagcc.cuny.edu/adccouncil/

Practice-Related Issues
for answers to questions concerning practice issues, contact:

NYS Education Department
State Board of Nursing Office of Professions
State Education Building, 2nd Floor
Albany, NY 12234
Phone (518) 474-3817,
Fax (518) 473-3706
E-mail: nursebd@mail.nysed.gov

Website www.op.nysed.gov phone 518-474-3817 ext 120 – nursebd@mail.nysed.gov
On web- applications for professional licensure, disciplinary action, online form to file a complaint, consumer’s bill of rights, state board meetings, direct links, professional practice updates, CE requirements, professional misconduct information.

City University of New York
(<http://www.cuny.edu/>)

CUNY TIPPS for Transfer Information and Program Planning
<http://www.tipps.cuny.edu/>

CUNY JOBS & CAREERS
<http://www.cuny.edu/student/career.html>

LaGuardia Community College Official Web Site
(<http://www.lagcc.cuny.edu/>)

Natural and Applied Science Department at LaGuardia Community College
(<http://www.lagcc.cuny.edu/nas/>)

Nursing at LaGuardia Community College
(<http://www.lagcc.cuny.edu/nas/NAS2k.htm>)

Practical Nursing at LaGuardia Community College
(<http://www.lagcc.cuny.edu/nas/LPN-Certif.htm>)

LPN to RN Advanced Pathway at LaGuardia Community College
(<http://www.lagcc.cuny.edu/nas/NASLPN.htm>)

Professor Pat's Nursing Pages (<http://faculty.lagcc.cuny.edu/PDillon>)
- Specific Information about the associate degree registered nursing program, baccalaureate transfer articulation agreements, LPN advanced standing, study tips, the nursing club, forums, chats, some great educational sites, job opportunities, nursing student and graduate photos, and something about our state and national organizations.

8/08
1/09
8/09
1/10
7/10
2/11
08/11

